

Jordan University of Science and Technology Faculty of Applied Medical Sciences Physical Therapy Department

P.T353 Pt In Neurology (1) Lab - JNQF Level: 7

First Semester 2023-2024

Course Catalog

1 Credit Hours. Students will practice the physical therapy assessment and intervention techniques for neurological conditions and diseases.

| Text Book | | | |
|----------------------|---|--|--|
| Title | Neurologic Interventions for Physical Therapy | | |
| Author(s) | Suzanne 'Tink' Martin and Mary Kessler | | |
| Edition | 4th Edition | | |
| Short Name | Ref 1 | | |
| Other Information | 2020 | | |

| Instructor | | |
|-----------------|--|--|
| Name | Dr. Mohammad Alwardat | |
| Office Location | Ground Floor L1-10 | |
| Office Hours | Sun: 09:30 - 11:00 Mon: 09:00 - 10:30 Tue: 09:30 - 11:30 Wed: 09:00 - 10:30 Thu: 09:30 - 11:00 | |
| Email | msalwardat@just.edu.jo | |

Class Schedule & Room

Section 1:

Lecture Time: Mon: 11:30 - 13:30

Room: LAB

Section 2:

Lecture Time: Mon: 13:30 - 15:30

Room: LAB

Section 3:

Lecture Time: Wed: 11:30 - 13:30

Room: LAB

Section 4:

Lecture Time: Wed: 13:30 - 15:30

Room: LAB

| | Tentative List of Topics Covered | | | | |
|------------------|----------------------------------|-------------------|--|--|--|
| Weeks | Topic | References | | | |
| Weeks 1, 2 | Orientation | From Ref 1 | | | |
| Week 3 | Cranial nerves assessment | From Ref 1 | | | |
| Week 4 | Sensory assessment | From Ref 1 | | | |
| Week 5 | Muscle Tone assessment | From Ref 1 | | | |
| Week 6 | Muscle Strength assessment | From Ref 1 | | | |
| Week 7 | Reflexes assessment | From Ref 1 | | | |
| Weeks 8, 9 | Balance assessment | From Ref 1 | | | |
| Week 10 | Coordination assessment | From Ref 1 | | | |
| Weeks 11, 12, 13 | Gait assessment | From Ref 1 | | | |
| Week 14 | Posture assessment | From Ref 1 | | | |

| Mapping of Course Outcomes to Program Outcomes and NQF Outcomes | Course Outcome Weight (Out of 100%) | Assessment method |
|--|---|---|
| Perform a Comprehensive Neurological Assessment: Demonstrate the ability to conduct a thorough neurological examination, encompassing sensory, motor, cranial nerve, and reflex assessments. [10PLO1, 20PLO7] [10L7K1, 20L7S3] | 30% | Midterm practical exam, Activities (Case Studies, Homework & assignments, and Laboratory examinations) |
| Interpret Clinical Findings: Interpret the clinical significance of neurological examination findings, including identifying abnormalities and their potential implications. [10PLO7, 10PLO8] [10L7K1, 10L7S1] | 20% | Midterm practical exam, Activities (Case Studies, Homework & assignments, and Laboratory examinations) |

| Differentiate Between Normal and Abnormal Responses: Discriminate between normal and abnormal neurological responses and articulate these distinctions effectively. [5PLO5, 10PLO6] [5L7K1, 10L7C2] | 15% | Midterm practical exam, Activities (Case Studies, Homework & assignments, and Laboratory examinations) |
|---|-----|---|
| Conduct Cranial Nerve Evaluations: Proficiently assess cranial nerve function, including the optic, oculomotor, trigeminal, facial, and other cranial nerves. [5PLO7] [5L7S3] | 5% | Midterm practical exam, Activities (Case Studies, Homework & assignments, and Laboratory examinations) |
| Evaluate Motor Function: Skillfully assess motor strength, coordination, and tone in both upper and lower extremities. [5PLO7] [5L7S3] | 5% | Midterm practical exam, Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam |
| Assess Sensory Function: Accurately evaluate sensory modalities, including touch, pain, temperature, proprioception, and vibration. [5PLO7] [5L7S3] | 5% | Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam |
| Perform Reflex Testing: Execute reflex testing, including deep tendon reflexes (e.g., patellar, biceps), and interpret the results. [5PLO7] [5L7S3] | 5% | Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam |
| Document Examination Findings: Demonstrate proficiency in documenting neurological examination findings accurately and comprehensively. [5PLO3] [5L7S3] | 5% | Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam |
| Engage in Critical Thinking: Develop critical thinking skills to analyze complex neurological cases and recommend appropriate diagnostic tests or interventions. [5PLO5] [5L7C2] | 5% | Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam, assessment |
| Ensure Patient Safety: Prioritize patient safety throughout the examination process, including proper positioning, infection control, and patient comfort. [5PLO2] [5L7C3] | 5% | Activities (Case Studies, Homework & assignments, and Laboratory examinations), Final practical exam, assessment |

| Relationship to Program Student Outcomes (Out of 100%) | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|-------|
| PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 |
| 10 | 5 | 5 | | 10 | 10 | 50 | 10 | | |

| Relationship to NQF Outcomes (Out of 100%) | | | | |
|--|------|------|------|------|
| L7K1 | L7S1 | L7S3 | L7C2 | L7C3 |
| 25 | 10 | 45 | 15 | 5 |

| Evaluation | |
|--|--------|
| Assessment Tool | Weight |
| Midterm practical exam | 30% |
| Activities (Case Studies, Homework & assignments, and Laboratory examinations) | 30% |

| Final practical exam | 30% |
|----------------------|-----|
| assessment | 10% |

| | Policy | | | |
|-------------------|--|--|--|--|
| Attendance | ? Students are expected to attend all more than 90% of lectures. ? All absences will be entered electronically into the University site ? If absence is more than 10% student will be banned from the course after electronic notification from the university through student e-mail. | | | |
| Expected workload | Students are expected to take every effort to ensure satisfactory learning of the material given. | | | |
| Feedback: | Concerns or complaints should be expressed in the first instance to the course instructor. If no resolution is forthcoming then the issue should be brought to the attention of the Department Chair and if still unresolved to the Dean. Questions about the material covered in the lecture, and notes on the content of the course can be also sent to my e-mail address above. | | | |

Date Printed: 2024-02-01