



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Physical Therapy Department

P.T752 Clinical Practicum In Physical Therapy

First Semester 2024-2025

Course Catalog

3 Credit Hours. The course will provide physical therapy students in master level an opportunity to practice designing, delivering an educational process in an inter-professional context. The course directs students to use effective professional communication skills as a clinician in an educator/supervisor role. The course trains students to customize learning and teaching in different environments and with different individuals (students, patients, community, and staff). Additionally, the course will provide students with skills to use Information and Communication Technologies (ICT) and Open Educational Resources (OER) effectively in the creation and delivery of instruction, assessment, and professional development. During this course, students will be involved in the teaching process for undergrad physical therapy programs. This emphasis of this course will be placed on developing a course syllabus, writing course objectives/aims and teaching outcomes. Further, develop and present a lecture in on of the physical therapy topics and write exams that meet with the course and lecture objectives.

Teaching Method: Blended

Text Book

Title	Handbook of Clinical Teaching
Author(s)	Mookherjee,
Edition	1st Edition
Short Name	Ref # 1
Other Information	2016

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref # 2	Client education ? a partnership approach for health practitioners	McKenna K & Tooth	1st Edition	2006

Instructor

Name	Dr. Zakariya Nawasreh
Office Location	Medical Building M5, L-4
Office Hours	
Email	zhnawasreh@just.edu.jo

Class Schedule & Room

Section 1:
 Lecture Time: Mon : 11:30 - 13:30
 Room: M3302

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Introduction to course	
Week 2	Learning styles	
Week 3	Curriculum design and preparing to teach	
Week 4	Teaching and learning in academic setting	
Week 5	Education in the digital age: The use of learning technologies to promote learning	
Week 6	Techniques for teaching students in clinical settings	
Week 7	Patients Education	
Week 8	Bloom's taxonomy	
Week 9	Teaching and learning psychomotor skills	
Week 10	Course lecture	

Week 11	Education activity 1	
Week 12	Education activity 2	
Week 13	Education activity 3	
	Education activity 4	
Week 15	Education activity 5	

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Identify and describe foundational theories, models, and frameworks relevant to interactive educational concepts and rehabilitation education strategies. [1PLO1-MS]	20%	
Able to list and explain the basic steps involved in designing, implementing, and evaluating educational programs for physical therapy and rehabilitation. [1PLO3-MS]	15%	
Learn how to write course outcomes and how to answer questions related to the lecture topics [1PLO5-MS]	15%	
Develop teaching skills to write a syllabus for a physical therapy course [1PLO7-MS]	15%	
Develop teaching and clinical skills that are required to be integrated in the course syllabus [1PLO8-MS]	15%	
Able to develop a course syllabus and to develop and present a lecture for one of the physical therapy courses [1PLO10-MS]	20%	

Relationship to Program Student Outcomes (Out of 100%)																				
PLO1-K1	PLO2-K2	PLO3-K3	PLO4-K4	PLO5-S1	PLO6-S2	PLO7-S3	PLO8-C1	PLO9-C2	PLO10-C3	PLO1-MS	PLO2-MS	PLO3-MS	PLO4-MS	PLO5-MS	PLO6-MS	PLO7-MS	PLO8-MS	PLO9-MS	PLO10-MS	
										20		15		15		15	15			20

Evaluation	
Assessment Tool	Weight
Frist exam	25%
Second exam	25%
Final exam	50%

Policy	
Course Policy	<p>Attendance policy:</p> <ul style="list-style-type: none"> - Students are expected to attend more than 90% of lectures. If absence is more than 10% student will be banned from the course after electronic notification from the university through student e-mail. - All absences will be entered electronically into the University site. - As a JUST?s student, it is expected that you assume responsibility for learning/understanding the material, and that you become an active participant in the learning process. - As a Physical Therapy student, you are expected to adopt behaviors, which will ensure courtesy, professional behavior, and safety at all times. You should interact with each other and with the faculty as you would with patients and fellow health professionals. - The criteria to which you must adhere are listed below: <p>? Lab clothing must be worn for all lab sessions unless otherwise instructed.</p> <p>? Avoid wearing any jewelry that might cause injury to your partner or self or damage the equipment.</p> <p>? Professional behavior is always expected. Sample behaviors include:</p> <ul style="list-style-type: none"> - Dignity, comfort, and safety must be provided. - BEING ON TIME FOR CLASS and prepared - Giving your full attention to the speaker (not talking while speaker is presenting, not doing other work during class) - Actively participating during class and lab (asks relevant and appropriate questions, answers questions, shares own experiences/thoughts.) - Food and beverages are allowed if you clean up after yourself. <p>? You are responsible for the housekeeping and maintenance of the classroom/lab and proper care of the equipment. Please report any accidents, malfunctioning, or defective equipment to the course instructor immediately. Strict observation of all safety precautions is essential and mandatory.</p> <p>? If you are unable to be present for an announced exam (due to illness or emergency), you must notify the course instructor prior to the examination. Failure to give prior notification will result in a zero grade for the missed exam. A make-up date will be arranged only for excused absences (illness-will need MD note, or bereavement).</p> <p>? All assigned readings must be read PRIOR to the class for which they are designated.</p> <p>? Students are responsible for all material presented in lecture and labs. If the student is absent from class, he or she is responsible for obtaining all materials. The professor, speakers and lab instructors reserve the right to refuse entrance to students who are late to class.</p> <p>? Cheating in exams or homework assignments are completely unacceptable. The instructor will strictly follow JUST?s discipline system for cheating.</p> <ul style="list-style-type: none"> - Professional behavior is always expected of students. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of the course. Examples of unprofessional behavior include but are not limited to missing classes (see attendance policy), tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, using phone (for calling, texting, or internet purposes), inappropriate dress for labs, and sleeping during class. <p>? Plagiarism:</p> <ul style="list-style-type: none"> - ALL THE WRITTEN CLINICAL CASE REPORTS SHOULD BE THE STUDENT OWN WORK. THE STUDENT SHOULD HAVE AN ACTIVE ROLE DURING EXAMINATION AND TREATMENT OF THE CASES SUBMITTED. All the case studies submitted must be seen during this course practical training, and other cases seen during other practicum course will not be accepted. Plagiarism is not allowed including copying from books or websites. The course instructor reserves the right to fail a student in an assignment if the plagiarism rules are breached. <p>? Communication with the instructor:</p> <ul style="list-style-type: none"> - Electronic mail is the best way to reach me as I consistently check it. However, students still can use the above-list

