

Jordan University of Science and Technology Faculty of Applied Medical Sciences Physical Therapy Department

P.T765 Independent Study In Physical Therapy - JNQF Level: 9

First Semester 2024-2025

Course Catalog

3 Credit Hours. This course is offered to meet the learning needs for individualized student that is not offered through the coursework. Student interested in development of learning in special field will choose a topic approved by the course coordinator, conduct literature search, write a term paper in a review form conduct a presentation, or other form of learning activities approved by the course coordinator.

Teaching Method: Blended

	Text Book					
Title	Title Practical Evidence-Based Physiotherapy-E-Book: Practical Evidence-Based Physiotherapy-E-Book					
Author(s)	Herbert, Robert, Gro Jamtvedt, K?re Birger Hagen, and Mark R. Elkins					
Edition	3rd Edition					
Short Name	Ref#1					
Other Information						

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref#2	Cochrane handbook for systematic reviews of interventions	Chandler, Jacqueline, Miranda Cumpston, Tianjing Li, Matthew J. Page, and V. J. H. W. Welch	2nd Edition	
Ref#3	Borenstein, Michael, Larry V. Hedges, Julian PT Higgins, and Hannah R. Rothstein	Introduction to the meta-analysis	2nd Edition	

Instructor			
Name	Dr. Mohammad Etoom		
Office Location	-		

Office Hours	
Email	msetoom@just.edu.jo

Class Schedule & Room

Section 1:

Lecture Time: Mon: 14:30 - 16:30

Room: M4203

Tentative List of Topics Covered					
Weeks	Weeks Topic				
Week 1	Physiotherapy Evidence based Practice	From Ref#1			
Weeks 2, 3	Conduction a Systematic review and Meta-analysis	From Ref#1 , From Ref#2 , From Ref#3			
Weeks 4, 5, 6	PRISMA statement for systematic reviews and meta-analysis	From Ref#2 , From Ref#3			
Week 7	CONSORT for reporting Randomized controlled trials	From Ref#1			
Week 8	STROBE for reporting Observational Studies	From Ref#1			
Weeks 9, 10, 11	Individual Studies by students				

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Demonstrate proficiency in selecting relevant topics within the scope of physical therapy practice for further exploration and study. [1L9K2]	20%	
Employ effective strategies to conduct comprehensive literature searches utilizing various databases and resources pertinent to physical therapy research. [1L9S1]	20%	
Critically analyze and evaluate research articles and other scholarly literature relevant to the chosen topic, demonstrating an understanding of research methodologies and their application in physical therapy. [1L9K2, 1L9S1]	20%	
Synthesize findings from the literature review to construct a coherent and well- organized term paper in a review format, adhering to academic writing conventions and ethical standards. [1L9S2]	20%	
Apply principles of effective communication and presentation skills to effectively convey information related to the chosen topic in both written and oral formats. [1L9S1, 1L9C3]	10%	
Develop and deliver a final presentation project that integrates knowledge gained throughout the course, demonstrating the ability to effectively communicate key findings and insights to an audience of peers and instructors. [1L9S2, 1L9C4]	10%	

Relationship to Program Student Outcomes (Out of 100%)									
PLO1 - K1	PLO2- K2	PLO3- K3	PLO4-K4	PLO5-S1	PLO6-S2	PLO7-S3	PLO8-C1	PLO9-C2	PLO10-C3

Relationship to NQF Outcomes (Out of 100%)						
L9K2	L9S1	L9S2	L9C3	L9C4		
30	35	25	5	5		

Evaluation			
Assessment Tool	Weight		
Assignments	10%		
Final project presentation	40%		
Final Exam	50%		

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