



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Occupational Therapy Department

O.T102 Introduction To Occupational Therapy - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

1 Credit Hours. This course aims to give students an overall view of the occupational therapy (OT) profession, and the roles and work areas of occupational therapy practitioners. The course defines the OT profession and introduces the areas of practice, philosophical principles and values, legal and ethical practice, and the service delivery process of the OT profession.

Teaching Method: Blended

Text Book

Title	Introduction to Occupational Therapy
Author(s)	Jane Clifford O'Brien, Susan M. Hussey, Barbara Sabonis-Chafee
Edition	4th Edition
Short Name	Textbook 1
Other Information	Mosby Elsevier

Instructor

Name	Dr. QUSSAI OBIEDAT
Office Location	-
Office Hours	Sun : 11:00 - 13:00 Mon : 14:30 - 15:30 Tue : 12:30 - 14:30 Wed : 10:30 - 11:30
Email	qmobiedat4@just.edu.jo

Class Schedule & Room

Section 2:

Lecture Time: Tue : 11:30 - 12:30

Room: NORTH HALL

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Course introduction	
Weeks 2, 3	The profession of Occupational Therapy	CH 1 From Textbook 1
Weeks 4, 5	History of Occupational Therapy	CH 2 From Textbook 1
Weeks 6, 7	Philosophical principles and values in Occupational Therapy	CH 3 From Textbook 1
Week 8	Midterm Exam	
Weeks 9, 10	Current issues and emerging practice areas in OT	CH 4 From Textbook 1
Weeks 11, 12	Practicing Legally and Ethically	CH 8 From Textbook 1
Weeks 13, 14	Occupational Therapy Practice Framework	CH 9 From Textbook 1
Week 15	Occupational Therapy process	CH 12 From Textbook 1

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Understanding the history and key concepts of the Occupational Therapy profession and its role as a part of a rehabilitation team. [10PLO1, 10PLO8] [10L7K1, 10L7S2]	20%	
Understanding the basic terminology used in Occupational Therapy [5PLO1, 5PLO2] [10L7K1]	10%	
Understanding the philosophical principles and values in Occupational Therapy. [5PLO1, 5PLO9] [10L7K1]	10%	
Understanding the practice areas of occupational therapists	20%	
Understanding the roles, responsibilities, and relationships of occupational therapists	20%	
Understanding the process of Occupational Therapy practice	20%	

Relationship to Program Student Outcomes (Out of 100%)

PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
20	5						10	5

Relationship to NQF Outcomes (Out of 100%)	
L7K1	L7S2
30	10

Policy	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of this course. Examples of unprofessional behavior include but are not limited to: missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.
Attendance	Attendance is mandatory and the student is responsible for any information discussed in the lecture sessions. It is imperative to attend all classes!
Absences	According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 10% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrew from the course (according to item 13: B).
Exams	Exams may include essay and multiple choice questions. It is imperative to attend all exams. Absence in any exam requires the approval of the head of department and the faculty dean in order to prepare and take a Make-up exam.
Cheating	Cheating is prohibited! Any student caught cheating in exams will be held accountable and will be disciplined per university regulations. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism.
Cell phone and pagers	Please do not use cell phones or pagers in class. If you are depended upon for anticipated emergencies please put cell phones on vibration mode and answer the phone outside the classroom.
Make-up will be granted in the following cases only:	Official university activities (with proper documentation) Extenuating circumstances (PRIOR approval should be obtained, or direct contact made with the instructor within 24 hours)
Expected work load	Students are expected to work sufficiently in order to ensure high learning quality. The students are expected to spend more time out of the class time preparing for the lectures/labs and dealing with the assignments.
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail: qmobiedat4@just.edu.jo

Date Printed: 2024-02-29