Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Occupational Therapy Department

O.T201 Fundamentals Occupational Therapy Fundamentals - JNQF Level: 7
First Semester 2023-2024

Course Catalog
2 Credit Hours. This course details the basic foundations of the occupational therapy profession, the main concepts and basic theoretical foundations. Students will gain confidence and full understanding of the occupational therapy process. Students will also explore the role of occupational therapy practitioners in providing their services to various populations. Also, course covers the basic components of documentation of occupational therapy services.
Teaching Method: Blended

Text Book	
Title	Occupational Therapy Practice Framework: Domain and Process
Author(s)	American Occupational Therapy Association
Edition	4th Edition
Short Name	Ref #1
Other Information	American Occupational Therapy Association

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref #2	Occupational Therapy for Physical Dysfunction	Mary Radomski & Catherine Trombly	7th Edition	Williams & Wilkins
Ref #3	Client-Centered Practice in Occupational Therapy	Thelma Sumsion	1st Edition	Elsevier

Instructor	
Name	**Dr. Ala'a Jaber**
Office Location	L2 -13

Office Hours	Sun : 12:00 - 14:00 Mon : 10:30 - 11:30 Tue : 12:00 - 14:00 Wed : 10:30 - 11:30
Email	afjaber@just.edu.jo

Class Schedule & Room

Section 1:
  Lecture Time: Mon : 11:30 - 12:30
  Room: SOUTH HALL

Prerequisites

Line Number	Course Name	Prerequisite Type
1121020	O.T102 Introduction To Occupational Therapy	Pre./Con.

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	The Occupational Therapy Practice Framework I	From **Ref #1**
Week 2	Occupational Therapy Domain: Areas of Occupation	From **Ref #1**
Week 3	Occupational Therapy Domain: Client Factor & Activity Demands	From **Ref #1**
Week 4	Occupational Therapy Domain: Performance Skills, Performance Patterns, and Context and Environment	From **Ref #1**
Week 5	Occupational Therapy Process: Evaluation	From **Ref #1**
Week 6	Occupational Therapy Process: Intervention	From **Ref #1**
Week 7	Occupational Therapy Process: Outcomes Monitoring	From **Ref #1**
Week 8	Client-Centered therapy	From **Ref #3**
Week 9	Theory and Practice in OT	From **Ref #2**
Week 10	Guidelines for Documentation in OT	From **Ref #2**
Week 11	Assessing Roles and Competence	From **Ref #2**

Week 12	Introduction to OT Evaluations		From **Ref #1**, From **Ref #2**
Week 13	Mobility and Transfer		From **Ref #2**
Week 14	Occupations and Mental Health		From **Ref #2**
Week 15	Revision		From **Ref #1**, From **Ref #2**, From **Ref #3**

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To introduce students to the occupational therapy framework: Domain and Process [10PLO1, 10PLO4] [20L7K1]	20%	Midterm Exam, Final Exam
To provide students with opportunities to develop basic knowledge and skills needed to provide occupational therapy services [10PLO1, 10PLO5] [20L7S2]	20%	Midterm Exam, Final Exam
To introduce students to the occupational therapy process starting with referral and ending with discharge. [15PLO1] [15L7K1]	15%	Midterm Exam, Final Exam
To introduce students to the guidelines of documentation in occupational therapy emphasizing SOAP notes [15PLO5] [15L7K1]	15%	Midterm Exam, Final Exam
To enable the students with an appreciation of the impact of the disabilities on individuals daily life [5PLO2, 5PLO3] [10L7K1]	10%	Midterm Exam, Final Exam
To introduce students to examples of therapeutic tools/activities used in OT [10PLO1] [10L7K1]	10%	Midterm Exam, Final Exam
To introduce students to a wide range of assessment tools and methods which are used by the occupational therapy [5PLO1, 5PLO3] [20L7K1]	10%	Final Exam

Relationship to Program Student Outcomes (Out of 100%)								
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
50	5	10	10	25				

Relationship to NQF Outcomes (Out of 100%)	
L7K1	L7S2
80	20

Evaluation	
Assessment Tool	**Weight**
Midterm Exam	50%
Final Exam	50%

Policy	
Course Policies	Statement on Professionalism: Professional behavior is expected of students at all times. Examples of unprofessional behavior include but are not limited to: missing classes, talking to others during lecture, lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class. Exams: Exams may include essay and multiple choice questions. It is imperative to attend all exams. Absence in any exam requires the approval of the head of department and the faculty dean in order to prepare and take a Make-up exam. Cheating: All assignments and learning activities should be of the student?s own work unless instructed differently. The instructor will follow JUST?s roles and regulation in the cases of cheating and/or plagiarism. Group discussions are highly recommended however it?s crucial for each student to submit individual assignment, unless I indicate otherwise. Cell phone and pagers: Please do not use cell phones or pagers in class. Attendance: Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes! Absences: According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 20% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrawn from the course (according to item 13: B). Feedback: Students are more than welcome to contact the course instructor with any concerns, questions, and/or feedback. Students can contact your instructor using the e-mail: afjaber@just.edu.jo.

Date Printed: 2024-03-20