



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Occupational Therapy Department

O.T203 Fundamentals In Occupational Therapy Fundamentals Practical - JNQF Level: 7

First Semester 2023-2024

Course Catalog

1 Credit Hours. This course offers hands-on pre-clinical skills related to all aspects of occupational therapy therapeutic process: interviewing, evaluation, planning, treatment, re-evaluation and documentation.

Teaching Method: On Campus

Text Book

Title	Occupational Therapy Practice Framework: Domain and Process
Author(s)	American Occupational Therapy Association
Edition	4th Edition
Short Name	Ref#1
Other Information	American Occupational Therapy Association

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref #2	Occupational Therapy for Physical Dysfunction	Mary Radomski & Catherine Trombly	7th Edition	Williams & Wilkins

Instructor

Name	Dr. Ala'a Jaber
Office Location	L2 -13
Office Hours	Sun : 12:00 - 14:00 Mon : 10:30 - 11:30 Tue : 12:00 - 14:00 Wed : 10:30 - 11:30
Email	afjaber@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Sun : 12:30 - 14:30 Room: LAB Section 2: Lecture Time: Mon : 12:30 - 14:30 Room: LAB Section 3: Lecture Time: Wed : 12:30 - 14:30 Room: LAB

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Introduction	
Week 2	The impact of disability	From Ref#1
Week 3	Occupational therapy and service provision OT domain 1 (Area of occupation)	From Ref#1
Week 4	OT domain 2 (Client factors, Per. Pattern, Per. Skills, Context & Environment, Activity demand) OT Process	From Ref#1
Week 5	Assessment in Occupational Therapy	From Ref#1
Week 6	Evaluation Process	From Ref#1
Week 7	Client-Centered therapy	From Ref#1
Week 8	Goal Writing	From Ref#1
Week 9	SOAP Notes and Documentation	From Ref#1
Week 10	Therapeutic Activities	From Ref #2
Week 11	Hospital Visit to Occupational Therapy Department	From Ref #2
Week 12	Mobility Aids and Wheelchairs	From Ref #2
Week 13	Transfer Techniques	From Ref #2

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To introduce students to the occupational therapy process starting with referral and ending with discharge. [10PLO1][10L7K1]	10%	Midterm Exam, Lab Activities and Participation, Final Exam

To introduce students to a wide range of assessment tools and methods which are used by the occupational therapy [10PLO2, 10PLO3] [10L7S1, 10L7S2]	20%	Midterm Exam, Lab Activities and Participation, Final Exam
To conduct basic occupational therapy evaluations [10PLO3, 10PLO4] [10L7S1, 10L7S3]	20%	Midterm Exam, Lab Quizzes
To apply the guidelines of documentation in occupational therapy with emphasis on SOAP notes completion [10PLO4, 10PLO5] [20L7S2]	20%	Midterm Exam, Final Exam
To practice writing professional SMART therapeutic goals [10PLO5] [10L7S3]	10%	Assignments
To introduce students to examples of therapeutic tools/activities used in OT [10PLO5] [5L7C1]	10%	Final Exam
To identify mobility aids and conduct basic transfer techniques [10PLO5] [5L7S1, 5L7S3]	10%	Final Exam

Relationship to Program Student Outcomes (Out of 100%)

PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
10	10	20	20	40				

Relationship to NQF Outcomes (Out of 100%)

L7K1	L7S1	L7S2	L7S3	L7C1
10	25	30	25	10

Evaluation

Assessment Tool	Weight
Midterm Exam	30%
Lab Quizzes	10%
Assignments	10%
Lab Activities and Participation	10%
Final Exam	40%

Policy

<p>Lab Policies</p>	<p>Dress Code and Professionalism: Students must adhere to the lab dress code and professional behavior at all times. Examples of unprofessional behavior include but are not limited to: missing classes, talking to others during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.</p> <p>Assignments: Students must deliver the assignment on time as instructed by the instructor/supervisor. Any delay may lead to losing 30% of the assignment's grade.</p> <p>Exams: Exams may include essay and multiple choice questions. It is imperative to attend all exams. Absence in any exam requires the approval of the head of department and the faculty dean in order to prepare and take a Make-up exam.</p> <p>Cheating: All assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism. Group discussions are highly recommended however it's crucial for each student to submit individual assignment, unless I indicate otherwise.</p> <p>Cell phone and pagers: Please do not use cell phones or pagers in class. If you are depended upon for anticipated emergencies, please put cell phones on vibration mode and answer the phone outside the classroom.</p> <p>Attendance: Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes!</p> <p>Absences: According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 20% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrawn from the course (according to item 13: B).</p> <p>Feedback: Students are more than welcome to contact the course instructor with any concerns, questions, and/or feedback. Students can contact your instructor at the following e-mail address: afjaber@just.edu.jo.</p>
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