



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Occupational Therapy Department**

O.T211 Assessment In Occupational Therapy - JNQF Level: 7

First Semester 2024-2025

**Course Catalog**

2 Credit Hours. This course will focus upon the evaluation part of the occupational therapy process of the various body systems and functions, including the motor, sensory, and cognitive functions. It will also introduce assessments of the home and workplace environments. Emphases will be placed on the exposure to various standardized assessments with the goal of enhancing the clinical decision-making rationale by analyzing and integrating the clinical finding.

**Teaching Method:** Blended

**Text Book**

<b>Title</b>	Occupational Therapy for Physical Dysfunction
<b>Author(s)</b>	Mary Radomski and Catherine Trombly Latham
<b>Edition</b>	7th Edition
<b>Short Name</b>	Textbook 1
<b>Other Information</b>	

**Instructor**

<b>Name</b>	<b>Dr. QUSSAI OBIEDAT</b>
<b>Office Location</b>	-
<b>Office Hours</b>	
<b>Email</b>	qmobiedat4@just.edu.jo

**Class Schedule & Room**

Section 1:  
Lecture Time: Tue : 10:30 - 11:30  
Room: N1302

Prerequisites		
Line Number	Course Name	Prerequisite Type
1112030	P.T203 Musculoskeletal Anatomy (Lab)	Pre./Con.

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Course Introduction: Occupational Therapy Domain and Process	
Week 2	Assessing Abilities and Capacities: Range of Motion	CH 7 From Textbook 1
Week 3	Assessing Abilities and Capacities: Measuring Muscular Strength	CH 7 From Textbook 1
Week 4	Type of joints	
Week 5	Psychometric Properties of Standardized Assessments	
Weeks 7, 8	Assessing Abilities and Capacities: Motor Function	CH 8 From Textbook 1
Weeks 9, 10	Assessing Abilities and Capacities: Sensation	CH 9 From Textbook 1
Weeks 12, 13	Assessing Abilities and Capacities: Cognition	CH 6 From Textbook 1
Week 14	Assessing Environment: Home, Community, and Workplace Access and Safety	CH 11 From Textbook 1
Week 15	Assessing Roles and Competence	CH 4 From Textbook 1

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Students will acquire a thorough knowledge of the evaluation process of various human systems and functions and become proficient in finding and interpreting related standardized assessments. [10PLO1, 20PLO3] [20L7K1, 10L7S3]	30%	
Students will understand humans as functioning organisms and will be able to interpret human movement in the context of human anatomy. They will understand the structural relationships between individual parts that form an integrated whole. [10PLO2, 10PLO3] [15L7K1, 5L7C4]	20%	
Students will become proficient in assessing functional limitations of the musculoskeletal, motor, sensory, and cognitive systems, and their effects on human performance. [15PLO2, 15PLO3] [20L7S3, 10L7C4]	30%	
Students will be able to understand the basic psychometric properties of assessment tools. [10PLO7] [10L7K1]	10%	
Students will understand the origins of performance limitations and the process of clinical evaluation to measure their effect on functioning. [10PLO5] [10L7C4]	10%	

Relationship to Program Student Outcomes (Out of 100%)								
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
10	25	45		10		10		

Relationship to NQF Outcomes (Out of 100%)		
L7K1	L7S3	L7C4
45	30	25

Evaluation	
Assessment Tool	Weight
First Exam	25%
Second Exam	25%
Quizzes	10%
Final Exam	40%

Policy	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of this course. Examples of unprofessional behavior include but are not limited to: missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.
Attendance	Attendance is mandatory and the student is responsible for any information discussed in the lecture sessions. It is imperative to attend all classes!
Absences	According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 10% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrew from the course (according to item 13: B).
Exams	Exams may include essay and multiple choice questions. It is imperative to attend all exams. Absence in any exam requires the approval of the head of department and the faculty dean in order to prepare and take a Make-up exam.
Cheating	Cheating is prohibited! Any student caught cheating in exams will be held accountable and will be disciplined per university regulations. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism.
Cell phone and pagers	Please do not use cell phones or pagers in class. If you are depended upon for anticipated emergencies please put cell phones on vibration mode and answer the phone outside the classroom.

Make-up will be granted in the following cases only:	Official university activities (with proper documentation) Extenuating circumstances (PRIOR approval should be obtained, or direct contact made with the instructor within 24 hours).
Expected work load	Students are expected to work sufficiently in order to ensure high learning quality. The students are expected to spend more time out of the class time preparing for the lectures/labs and dealing with the assignments.
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail: qmobiedat4@just.edu.jo
Accessibility & Accommodations	If you need any accommodations, please submit an accommodation request to the Accessibility and Inclusion Platform ( <a href="https://www.just.edu.jo/Accessibility/Pages/default.aspx">https://www.just.edu.jo/Accessibility/Pages/default.aspx</a> ), or let me know if any additional accommodations are needed.

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