

Jordan University of Science and Technology Faculty of Applied Medical Sciences Occupational Therapy Department

O.T323 Occupation: Theories Practical

First Semester 2023-2024

Course Catalog

1 Credit Hours. This course is designed to teach occupational therapy theories, and practice models. Students will understand occupational therapy core concepts, and apply occupation-based theories and practice models into different practice situations. In addition, students will analyze occupations and activities, and utilize activity analysis knowledge in designing interventions for different conditions and settings.

Teaching Method: On Campus

Text Book				
Title	Willard and Spackman's Occupational Therapy			
Author(s)	Glen Gillen Ed.D, OTR, FAOTA, Catana Brown PhD, OTR, FAOTA			
Edition	14th Edition			
Short Name	W&S			
Other Information				

Instructor			
Name	Dr. NOOR ISMAEL		
Office Location	M3 L-4		
Office Hours	Sun : 08:30 - 09:30 Sun : 10:30 - 11:30 Mon : 08:30 - 09:30 Tue : 08:30 - 09:30 Tue : 10:30 - 11:30 Wed : 08:30 - 09:30		
Email	ntismael@just.edu.jo		

Class Schedule & Room

Section 1: Lecture Time: Mon : 09:30 - 11:30 Room: LAB

Section 2: Lecture Time: Wed : 09:30 - 11:30 Room: LAB

Tentative List of Topics Covered				
Weeks	Торіс	References		
Week 1	Lab Introduction			
Week 2	Activity and occupational analysis from the OTPF4th			
Week 3	Professional reasoning case study	CH 32 From W & S		
Week 4	MOHOST	CH 44 From W & S		
Week 5	Interest Check-List	CH 44 From W & S		
Week 6	Role Check-List	CH 44 From W & S		
Week 7	Case Study Presentation			
Week 8	СОРМ			
Week 9	СОРМ			
Week 10	The Sensory Profile	CH 58 From W & S		
Week 11	The Sensory Profile	CH 58 From W & S		
Week 12	The Allen Cognitive Test			
Week 13	The Allen Cognitive Test			
Week 14	Case Study Presentation			
Week 15	Final Examination			

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Understand occupation-based theories and related concepts [1PLO1]	20%	
Understand and apply practice models to different case scenarios [1PLO2, 1PLO3]	20%	
Apply evaluation tools related to different theories and practice models [1PLO3, 1PLO4, 1PLO5]	20%	
Apply intervention methods related to different theories and practice models [1PLO3, 1PLO4, 1PLO5]	20%	

Create activity analysis and modification related to different physical, cognitive	20%	
and psychosocial conditions [1PLO5, 1PLO6, 1PLO7, 1PLO8, 1PLO9]		

Relationship to Program Student Outcomes (Out of 100%)								
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
20	10	23.33	13.33	17.33	4	4	4	4

Evaluation			
Assessment Tool	Weight		
Midterm	30%		
Clinical lab activities	30%		
Final	40%		

Date Printed: 2024-03-20