



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Occupational Therapy Department**

O.T364 Community Rehabilitation - JNQF Level: 7

Second Semester 2023-2024

**Course Catalog**

1 Credit Hours. This course introduces the community based rehabilitation (CBR) as a strategy for community development. It highlights disability and participation and integration in the community as human rights issue not only to individual patients but also to communities. Also, students will understand the development, principles, and structure of CBR both internationally and in Jordan. Course covers the different models of CBR, issues of public accessibility and the role of occupational therapy in CBR.

**Teaching Method:** Blended

**Text Book**

<b>Title</b>	Occupational Therapy in Community-based Practice Settings
<b>Author(s)</b>	Marjorie E. Scafa
<b>Edition</b>	2nd Edition
<b>Short Name</b>	Ref #1
<b>Other Information</b>	F.A. Davis Co.

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref# 2	Developing Occupation-Centered Programs for the Community: A Workbook for Students and Professionals	Fazio, S.	1st Edition	Upper Saddle River, NJ: Prentice-Hall, Inc.

**Instructor**

Name	<b>Dr. Mohammad Nazzal</b>
Office Location	M 5, level - 4, # 24

Office Hours	Sun : 10:00 - 11:30 Mon : 10:00 - 11:00 Tue : 14:30 - 15:30 Wed : 09:00 - 11:30
Email	msnazzal@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Sun : 11:30 - 12:30 Room: M3304

Prerequisites		
Line Number	Course Name	Prerequisite Type
1123450	O.T345 Paediatrics Rehabilitation 1	Prerequisite / Study
1123510	O.T351 Occupational Therapy For Physical Dysfunction (1)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2	Introduction to CBR	From <b>Ref #1</b> , From <b>Ref# 2</b>
Weeks 3, 4	Disability Models	From <b>Ref #1</b> , From <b>Ref# 2</b>
Weeks 5, 6	Sustainable Development Goals	From <b>Ref #1</b> , From <b>Ref# 2</b>
Weeks 7, 8	Public Accessibility	From <b>Ref #1</b> , From <b>Ref# 2</b>
Weeks 9, 10	Universal Design	From <b>Ref #1</b> , From <b>Ref# 2</b>
Weeks 11, 12	Disability Etiquettes	From <b>Ref #1</b>
Week 13	Stigma and disability	From <b>Ref #1</b>
Weeks 14, 15, 16	Wheelchair Module	From <b>Ref #1</b> , From <b>Ref# 2</b>

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Understand Community based rehabilitation and the role of occupational therapy [20PLO1] [10L7K1, 10L7S2]	20%	
Recognize the difference between the medical and community model of disability. [5PLO1, 5PLO4] [5L7K1, 5L7S2]	10%	

Recognize the rights and needs of the individuals with disabilities in the community. [10PLO1] [5L7K1, 5L7S2]	10%	
Recognize issues concerning CBR in Jordan [10PLO1]	10%	
Understanding disability as a human right issue	10%	
Develop strategies to overcome the issues concerning disability in Jordan through the CBR programs	10%	
evaluate a public place to fit the individual regardless of type of impairment	10%	
Plan and provide community based rehabilitation interventions through visits to available local community settings	20%	

Relationship to Program Student Outcomes (Out of 100%)								
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
45			5					

Relationship to NQF Outcomes (Out of 100%)	
L7K1	L7S2
20	20

Evaluation	
Assessment Tool	Weight
Midterm Exam	50%
Final Exam	50%

Policy	
Inclusion Statement	Jordan University of Science & Technology is committed to creating an inclusive learning environment that meets the needs of its staff and students with and without disabilities. If you have a disability, and require certain accommodations, you may confidentially notify the ?Accessibility and Inclusive Education Platform? at the Deanship of Students Affairs or the disability officer from our faculty. Please visit their website for additional information: <a href="https://www.just.edu.jo/Accessibility/">https://www.just.edu.jo/Accessibility/</a>

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