



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Audiology & Speech Pathology Department

AS101 Child Development & Psychology

First Semester 2023-2024

Course Catalog

3 Credit Hours. This course is designed for 1st year students and will provide students with a clear idea on the developmental milestones children go through from age 0 to 5 years old in terms of motor, cognitive, language and hearing development. The course will also provide knowledge on play behavior and its development in young children and its relevance to cognition and language. The course will focus on the most common developmental disorders in terms of definition, diagnosis, and suggested treatment/s.

Text Book

Title	Guide to the Psycho-motor Development of the Child
Author(s)	Jacqueline Gassier
Edition	2nd Edition
Short Name	Guide to Psycho-motor
Other Information	

Instructor

Name	Dr. Khalid Al-Shdifat
Office Location	-
Office Hours	
Email	kgalshdifat@just.edu.jo

Class Schedule & Room

Section 1:
Lecture Time: Mon : 11:30 - 13:00
Room: M4201

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Introduction	
Week 2	Determinants, Requisites, and Newborn Reflexes	
Week 3	Theories of development, Early communicative behaviors and development, Infant 3-4 Months	
Week 4	Types of memory, knowledge domains & reasoning	
Week 5	Infant 5-9 months	
Week 6	Sensory motor stages of development+ Theories on the role of experience	
Week 7	Psychomotor development 10 months to 5 years	
Week 8	Play behavior	
Week 9	Mental Retardation	
Week 11	Cerebral Palsy	
Week 12	Learning Disorders	
Week 13	Attention Deficit Hyperactivity Disorder (ADHD)	
Week 14	Pervasive Developmental Disorders (PDD)	
Week 15	Review	
Week 16	Final Exam	

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Students will demonstrate knowledge about the social, biological, perceptual, and cognitive bases of language and the different developmental events a child goes through.	40%	
Students will demonstrate knowledge of the different developmental events and how they can be linked to the major developmental theories.	25%	
Students will relate to the significance of the development and stages of play behavior in the child's early years of life and its uses for assessment of cognition and language.	15%	
Students will demonstrate knowledge of the most common developmental disorders seen by audiologists and speech pathologists. Students will relate to the criteria used in the diagnosis and treatment of these disorders.	20%	

Policy	
Workload	This course is asynchronous. This means that part of the course will be in the form of self-readings, assignments, and videos that are to be done at your time and will be included in the exams.

Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Examples of unprofessional behavior include but are not limited to: missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, and sleeping during class.
Cheating	University regulations will be applied on cases of cheating and/or plagiarism.
Cell phone	The use of cellular phone is prohibited in classrooms and during exams. The cellular phone must be switched off in classrooms and during exams.
Attendance	No points will be count for points attendance of this class, however attending the lectures will greatly enhance your grade. The student is responsible for any information discussed in lecture sessions. It is imperative to attend all classes.
Absences	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulations for more details).
Make-up Exams	Make-up exams are allowed for students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details).
feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail or during office hours (see above).

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