



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Audiology & Speech Pathology Department**

AS212 Language Acquisition And Development - JNQF Level: 7

Second Semester 2023-2024

**Course Catalog**

3 Credit Hours. This is an introductory level course. Student will be provided with an overview of communication development and the acquisition of language from birth through school age. Specifically, students will study the fundamental building blocks in developing language competence, including children's babbling, phonology, early vocabulary, morphology, syntax, semantics, and discourse knowledge. Students will also study language development in special populations like children with hearing impairment, mental retardation, autism and specific language impairment (SLI).

**Teaching Method:** On Campus

**Text Book**

<b>Title</b>	Language development. Cengage Learning. (2013)
<b>Author(s)</b>	Erika Hoff
<b>Edition</b>	5th Edition
<b>Short Name</b>	Ref 1
<b>Other Information</b>	

**Instructor**

<b>Name</b>	<b>Dr. Fadwa Khwaileh</b>
<b>Office Location</b>	M5-L4#25
<b>Office Hours</b>	Sun : 11:00 - 12:00 Mon : 09:00 - 10:00 Mon : 13:00 - 14:00 Tue : 11:00 - 12:00 Wed : 09:00 - 10:00 Wed : 11:30 - 12:30
<b>Email</b>	fakhwaileh@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Mon, Wed : 10:00 - 11:30

Room: N4205

**Prerequisites**

Line Number	Course Name	Prerequisite Type
1142110	AS211 General Linguistics	Prerequisite / Study

**Tentative List of Topics Covered**

Weeks	Topic	References
Week 1	Course Introduction The study of language development	From <b>Ref 1</b>
Week 2	Theories of Language acquisition	From <b>Ref 1</b>
Weeks 3, 4	Biological basis of language development	From <b>Ref 1</b>
Weeks 5, 6	Phonological development	From <b>Ref 1</b>
Weeks 7, 8	Lexical development	From <b>Ref 1</b>
Weeks 9, 10	Development of syntax and Morphology	From <b>Ref 1</b>
Week 11	Development of Communicative Competence	From <b>Ref 1</b>
Weeks 12, 13	Language development in Special populations	From <b>Ref 1</b>
Week 14	Language in the school years	From <b>Ref 1</b>

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Demonstrate knowledge in theories and models of language development. [5PLO1] [5L7K1]	5%	First Exam
Identify major developmental milestones related to speech and language development. Specifically, the development of phonology, morphology, syntax, semantics and communicative competence. [10PLO1, 5PLO2, 5PLO5, 30PLO6] [40L7K1, 10L7S2]	50%	First Exam, Second Exam, Final Exam, Assignment
Identify the contributions of Child's innate capacity, environmental factors and society in language acquisition. [5PLO1, 5PLO5, 5PLO6] [10L7K1, 5L7C4]	15%	First Exam, Second Exam, Final Exam, Assignment
Describe how cognitive processes interact with language development [2PLO1, 3PLO5] [5L7K1]	5%	First Exam
Identify language development patterns in children from special populations (hearing impairment, autism, Mental retardation, SLI, etc.) [5PLO1, 5PLO5, 5PLO6] [8L7K1, 3L7S2, 4L7C4]	15%	Final Exam

Perform certain language sample analyses involving lexicon, phonology and morphology on typically developing children. [5PLO2, 5PLO4] [5L7S1, 5L7S2]	10%	
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Relationship to Program Student Outcomes (Out of 100%)					
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
27	10		5	18	40

Relationship to NQF Outcomes (Out of 100%)			
L7K1	L7S1	L7S2	L7C4
68	5	18	9

Evaluation	
Assessment Tool	Weight
First Exam	25%
Second Exam	25%
Final Exam	40%
Assignment	10%

Policy	
Expected work	You will be asked to complete three assignments that require collecting language samples from young children with normal speech, language and hearing and perform specific analysis on each assignment. Due dates will be determined during the semester.
Statement on Professionalism:	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of the course. Examples of unprofessional behavior include but are not limited to: missing classes (see attendance policy), tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.
Cheating	All assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating in an exam and/or plagiarism.
Cell Phone:	Please do not use cell phones or pagers in class. If you are depended upon for anticipated emergencies please put cell phones on vibration mode and answer the phone outside the classroom.
Attendance	Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes!
Absences	According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 10% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will be dropped electronically from the class unless the student had already withdrew from the course (according to item 13: B).

Make-up	will be granted in the following cases only: Official university activities (with proper documentation). ? Extenuating circumstances (PRIOR approval should be obtained or direct contact made with the instructor within 24 hours). ? Students should get official confirmation for these excuses from Assistant Dean of the Faculty of Applied Medical Sciences.
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor during office hours or using the e-mail: fakhwaileh@just.edu.jo

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