

Jordan University of Science and Technology Faculty of Applied Medical Sciences

Audiology & Speech Pathology Department

AS214 Phonetics

Second Semester 2023-2024

Course Catalog

3 Credit Hours. The course provides the students with a comprehensive survey of phonetic principles and applications. This survey covers the various branches of phonetic science, the particular problems associated with using IPA, an overview of the anatomy and physiology of speech mechanism, transcription of all the individual speech sounds, and transcription of stress, intonation, and timing of words in sentences.

Teaching Method: Blended

Text Book		
Title	Clinical Phonetics	
Author(s)	Lawrence D. Shriberg & Raymond D. Kent	
Edition	4th Edition	
Short Name	CI	
Other Information	2012	

Instructor	
Name	Dr. MAZIN ALQHAZO
Office Location	Faculty of Applied Medical Sciences-L2
Office Hours	
Email	mtqhazo@just.edu.jo

Class Schedule & Room

Section 1:

Lecture Time: Sun, Tue: 10:30 - 11:30

Room: M3304

Prerequisites				
Line Number	Course Name	Prerequisite Type		
1142110	AS211 General Linguistics	Prerequisite / Study		

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To provide the students with an overview of the branches of phonetics	25%	
To provide the students with the an overview of anatomy and physiology of speech production	25%	
To provide the students with the IPA chart symbols.	25%	
Describe the ways of transcribing speech sounds in both English and Arabic	25%	

Evaluation	
Assessment Tool	Weight
MID EXAM	50%
FINAL EXAM	50%

Policy	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class.
Cheating	University regulations will be applied on cases of cheating and/or plagiarism
Cell phone	The use of cellular phone is prohibited in class rooms and during exams. The cellular phone must be switched off in class rooms and during exams.

Date Printed: 2024-02-19