

Jordan University of Science and Technology Faculty of Applied Medical Sciences Audiology & Speech Pathology Department

AS336 Fluency Disorders - JNQF Level: 6

Second Semester 2023-2024

Course Catalog

3 Credit Hours. To provide the students with the nature, assessment and treatment of fluency disorders. Fluency disorders include developmental, neurogenic and psychogenic stuttering, and cluttering. A multidimensional model of stuttering assessment will be provided. This model will be based on the stages of developmental stuttering. This same stage model will be adopted as the organizational framework for treatment.

Teaching Method: On Campus

Text Book				
Title	Stuttering and Cluttering Frameworks for understanding and treatment			
Author(s)	David Ward			
Edition	2nd Edition			
Short Name	Textbook 1			
Other Information	2018			

Instructor			
Name	Dr. MAZIN ALQHAZO		
Office Location	Faculty of Applied Medical Sciences-L2		
Office Hours			
Email	mtqhazo@just.edu.jo		

Class Schedule & Room

Section 1:

Lecture Time: Mon, Wed: 10:00 - 11:30

Room: SG17

Prerequisites				
Line Number	Prerequisite Type			
1141022	AS102 Introduction To Audiology &Speech Pathology	Prerequisite / Study		

Tentative List of Topics Covered			
Weeks	Topic	References	
Week 1	Overview of Clinical Phonetics		
Week 2	Introduction to Phonetics		
Week 3	Linguistic Phonetics		
Week 4	The Three Systems of Speech Production		
Week 5	Vowels and Diphthongs		
Week 6	Vowel Transcription		
Week 7	Consonants		
Week 8	Consonant Transcription		
Week 9	Suprasegmentals and Narrow Taranscription		
Week 10	Clinical Scoring and Transcription		
Week 11	midterm exam		
Week 12	Transcription Training		
Week 13	Arabic Phonetics		
Week 14	Arabic Phonetic Transcription		
Week 15	Arabic Phonetic Transcription		
Week 16	Final Exam		

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To provide the students with the nature of fluency disorders. [1PLO1] [1L6K1, 1L6K2]	25%	
To provide the students with the assessment of fluency disorders. [1PLO2, 1PLO3] [1L6S2]	25%	
To provide the students with the treatment of fluency disorders. [1PLO2, 1PLO4] [1L6C1, 1L6C4]	25%	
Describe the basic theories of stuttering etiology [1PLO5, 1PLO6] [1L6K1, 1L6C4, 1L6C5]	25%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
25	25	12.5	12.5	12.5	12.5

Relationship to NQF Outcomes (Out of 100%)					
L6K1	L6K2	L6S2	L6C1	L6C4	L6C5
20.83	12.5	25	12.5	20.83	8.33

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