



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Audiology & Speech Pathology Department**

AS342 Language Disorders - JNQF Level: 7

Second Semester 2023-2024

**Course Catalog**

3 Credit Hours. The course introduces basic knowledge of the various language disorders in childhood, both developmental and acquired. The course also establishes a general background of the various syndromes entailing language delay and language disorders. The course provides familiarization with diagnosis, assessment, and treatment of the various types of language abnormalities.

**Teaching Method:** Blended

**Text Book**

<b>Title</b>	Language Disorders Across the Lifespan
<b>Author(s)</b>	Betsy Vinson
<b>Edition</b>	2nd Edition
<b>Short Name</b>	Ref #1
<b>Other Information</b>	Thomson Delmar Learning. 2007

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref #2	Language Disorders: A Functional Approach to Assessment and Intervention	Robert Owens	4th Edition	2004

**Instructor**

Name	Dr. Fadwa Khwaileh
Office Location	M5-L4#25

Office Hours	Sun : 11:00 - 12:00 Mon : 09:00 - 10:00 Mon : 13:00 - 14:00 Tue : 11:00 - 12:00 Wed : 09:00 - 10:00 Wed : 11:30 - 12:30
Email	fakhwaileh@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Mon : 11:30 - 13:00 Room: SG17

Prerequisites		
Line Number	Course Name	Prerequisite Type
1142122	AS212 Language Acquisition And Development	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Introduction, syllabus overview, & review of main language development theories and 5 language components	From Ref #1
Week 2	Classification of language abnormalities based on normal development and delays and disorders in preschool children	From Ref #1
Week 3	Classification of language disorders Based on etiology and diagnostic labels	From Ref #1
Week 4	Assessment of language disorders in preschool children	From Ref #1, From Ref #2
Weeks 5, 6	Treatment of language disorders in preschool children	From Ref #1, From Ref #2
Week 7	Persistence of language disorders throughout the lifespan	From Ref #1
Week 8	Language disorders in school-age children	From Ref #1
Week 9	Spelling and reading disorders	From Ref #1

Week 10	Attention Deficit Hyperactivity Disorder (ADHD)	From Ref #1, From Ref #2
Week 11	Language after Traumatic Brain Injury & Specific Language Impairment (SLI)	From Ref #1, From Ref #2
Week 12	Specific Language Impairment (SLI) and cognition	From Ref #1
Week 13	Assessment and Treatment of School-age children	From Ref #1, From Ref #2
Week 14	Case studies	

<b>Mapping of Course Outcomes to Program Outcomes and NQF Outcomes</b>	<b>Course Outcome Weight (Out of 100%)</b>	<b>Assessment method</b>
Demonstrate knowledge of the linguistic, developmental and cultural bases of language disorders in children and adults. [6PLO1, 3PLO2, 3PLO5, 3PLO6] [10L7K1, 2L7S1, 3L7C4]	15%	Mid Exam
Describe the nature, extent, impact and potential causes of language disorders. [7PLO1, 3PLO2, 5PLO6] [10L7K1, 2L7S2, 3L7S3]	15%	Mid Exam, Final Exam
Demonstrate knowledge of and skill in approaches to language assessment and the basic principles of language intervention. [5PLO1, 10PLO2, 10PLO3, 5PLO6] [8L7K1, 7L7S1, 10L7S3, 2L7C3, 3L7C4]	30%	Mid Exam, Final Exam
Relate to the importance of considering linguistic and cultural differences in the language assessment process. [3PLO2, 2PLO6] [2L7S1, 1L7S2, 2L7C4]	5%	Mid Exam, Final Exam
Explain the emergence and development of literacy and demonstrate knowledge of language disorders involving reading and writing. [2PLO1, 3PLO2, 3PLO3, 2PLO6] [7L7K1, 2L7S3, 1L7C4]	10%	Mid Exam, Final Exam
explain the social impact of language disorders. [1PLO1, 2PLO2, 1PLO5, 1PLO6] [3L7K1, 2L7S2]	5%	Mid Exam, Final Exam
Demonstrate skills necessary for analyzing language samples at the pre-linguistic, single word, multi-word, sentence, and discourse levels. [5PLO2, 5PLO3] [7L7S1, 3L7S2]	10%	Mid Exam, Final Exam, Assignments
Write a detailed assessment plan and analysis for a client with a language disorder and delineate a proper intervention plan. [4PLO2, 5PLO3, 1PLO6] [1L7S1, 5L7C2, 1L7C3, 3L7C4]	10%	Mid Exam, Final Exam, Assignments

Relationship to Program Student Outcomes (Out of 100%)					
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
21	33	23		4	19

Relationship to NQF Outcomes (Out of 100%)						
L7K1	L7S1	L7S2	L7S3	L7C2	L7C3	L7C4
38	19	8	15	5	3	12

Evaluation	
Assessment Tool	Weight
Mid Exam	40%
Final Exam	40%
Assignments	20%

Policy	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of the course. Examples of unprofessional behavior include but are not limited to: missing classes (see attendance policy), tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.
Cheating	All assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating in an exam and/or plagiarism.
Cell Phone	Please do not use cell phones or pagers in class. If you are depended upon for anticipated emergencies please put cell phones on vibration mode and answer the phone outside the classroom.
Attendance	Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes!
Absences	According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 10% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will be dropped electronically from the class unless the student had already withdrew from the course (according to item 13: B).
Make-up	Make-up will be granted in the following cases only: Official university activities (with proper documentation). ? Extenuating circumstances (PRIOR approval should be obtained or direct contact made with the instructor within 24 hours). ? Students should get official confirmation for these excuses from Assistant Dean of the Faculty of Applied Medical Sciences.

Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor during office hours or using the e-mail: fakhwaileh@just.edu.jo
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