



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Audiology & Speech Pathology Department

AS371 Clinical Practicum Speech (1) - JNQF Level: 7

First Semester 2024-2025

Course Catalog

2 Credit Hours. The course provides the students with observation of clinical activities in conjunction with discussion of clinical issues. The clinical process and nature of the client-clinician relationship are stressed. Students are acquainted with basic concepts of clinical practice including models of diagnosis, fundamentals of clinical data collection and measurement, treatment planning, professional writing.

Teaching Method: On Campus

Text Book

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|--------------------------|--|
| Title | Assessment in speech-language pathology: A resource manual |
| Author(s) | Kenneth G. Shipley, Julie G. McAfee |
| Edition | 5th Edition |
| Short Name | Ref#1 |
| Other Information | |

Course References

| Short name | Book name | Author(s) | Edition | Other Information |
|------------|--|--|-------------|-------------------|
| Ref#2 | Treatment Recourse Manual for Speech-Language Pathology | Froma P. Roth and Colleen K. Worthington | 4th Edition | |
| Ref#3 | Articulatory and phonological impairments a clinical focus | Jacqueline Bauman-Waengler | 4th Edition | |

Instructor

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| Name | Miss Sumaia Alshajrawi |
| Office Location | Hearing & Speech Clinic at KAUH |
| Office Hours | |

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| Email | ssalshajrawi2@just.edu.jo |
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| Class Schedule & Room |
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| <p>Section 1: Lecture Time: Sun, Tue : 08:30 - 10:30 Room: HOSPITAL</p> <p>Section 2: Lecture Time: Sun, Tue : 10:30 - 12:30 Room: HOSPITAL</p> <p>Section 3: Lecture Time: Sun, Tue : 12:30 - 14:30 Room: HOSPITAL</p> |

| Tentative List of Topics Covered | | |
|---|---|---|
| Weeks | Topic | References |
| Week 1 | General regulation of the course | |
| Week 2 | Discussion about general assessment principles for clients with speech-language pathology. | From Ref#1 |
| Week 3 | Discussion about general intervention principles for clients with speech-language pathology. | From Ref#2 |
| Week 4 | Discussion about assessment procedures and diagnosis for clients with articulatory & phonological disorders+ Applying supervised practicum assessment sessions for clients with articulatory & phonological disorders+ Discussion about behavioral objectives & weekly session plan writing | From Ref#1 , From Ref#2 , From Ref#3 |
| Week 5 | Discussion about assessment & intervention goals & procedures for clients with articulatory & phonological disorders+ Applying supervised practicum assessment & treatment sessions for clients with articulatory & phonological disorders+ Discussion about behavioral objectives & weekly session plan writing. | From Ref#1 , From Ref#2 , From Ref#3 |
| Weeks 6, 7 | Discussion about behavioral objectives & weekly session plan writing+ Applying supervised practicum assessment & treatment sessions for clients with articulatory & phonological disorders+ Discussion about ongoing assessment & treatment sessions of clinic's clients+ Discussion about assessment report & treatment plan writing | From Ref#1 , From Ref#2 |
| Weeks 8, 9, 10, 11, 12, 13 | Applying supervised practicum assessment & treatment sessions for clients with articulatory & phonological disorders + Discussion about ongoing assessment & treatment sessions of clinic's clients. | From Ref#1 , From Ref#2 , From Ref#3 |
| Week 14 | Discussion about progress report writing+ Applying supervised practicum assessment & treatment sessions for clients with articulatory & phonological disorders + Discussion about ongoing assessment & treatment sessions of clinic's clients. | From Ref#1 , From Ref#2 |

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| Week 15 | Final Exam | |
|------------|------------|--|

| Mapping of Course Outcomes to Program Outcomes and NQF Outcomes | Course Outcome Weight (Out of 100%) | Assessment method |
|---|-------------------------------------|-------------------|
| To describe the general assessment principles & procedures for clients with speech language pathology. [3PLO4, 2PLO6] [3L7K1, 2L7S2] | 5% | |
| To describe the general intervention approaches & procedures for clients with speech language pathology. [5PLO6] [3L7K1, 2L7S2] | 5% | |
| To describe the assessment procedures for clients with articulatory & phonological disorders. [5PLO4, 5PLO6] [5L7K1, 5L7S2] | 10% | |
| To describe the intervention procedures for clients with articulatory & phonological disorders. [10PLO6] [5L7K1, 5L7S2] | 10% | |
| To write assessment reports, treatment plans, and progress reports for clients with articulatory & phonological disorders. [5PLO2, 5PLO3] [10L7S2] | 10% | |
| To write weekly session plans for clients with articulatory & phonological disorders. [5PLO2, 5PLO3] [10L7S2] | 10% | |
| To implement supervised practicum assessment sessions for clients with articulatory & phonological disorders. [2PLO2, 4PLO3, 2PLO4, 2PLO6] [2L7S1, 2L7S2, 2L7C2, 2L7C3, 2L7C4] | 10% | |
| To implement supervised practicum therapy sessions for clients with articulatory & phonological disorders. [10PLO2, 10PLO3, 10PLO6] [5L7S1, 5L7S2, 5L7C2, 5L7C3, 10L7C4] | 30% | |
| To give the clients and their families appropriate homework to facilitate therapy outcomes generalization. [3PLO2, 2PLO3] [5L7S2] | 5% | |
| To communicate effectively with the clients & their families to share assessment findings, diagnosis, recommendations, short- & long-term goals, weekly behavioral objectives, and progress across treatment sessions. [3PLO2, 2PLO3] [5L7S2] | 5% | |

| Relationship to Program Student Outcomes (Out of 100%) | | | | | |
|--|------|------|------|------|------|
| PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
| | 28 | 28 | 10 | | 34 |

| Relationship to NQF Outcomes (Out of 100%) | | | | | |
|--|------|------|------|------|------|
| L7K1 | L7S1 | L7S2 | L7C2 | L7C3 | L7C4 |
| 16 | 7 | 51 | 7 | 7 | 12 |

| Evaluation | |
|-----------------|--------|
| Assessment Tool | Weight |
| | |

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|--|-----|
| Professionalism & Commitment to the general rules of the clinic | 10% |
| Attendance | 10% |
| Clinical skills during evaluation & treatment sessions-Group Evaluation | 15% |
| Clinical skills during evaluation & treatment sessions-Individual Evaluation | 5% |
| Assessment Reports | 10% |
| Treatment Plans | 5% |
| Weekly Session Plans | 10% |
| Assignment: Video-Recording of an actual therapy goal-Group Evaluation | 10% |
| Progress Reports | 5% |
| Final Exam | 20% |

| Policy | |
|------------------------------|---|
| Statement of Professionalism | Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. |
| Cheating | The student should maintain a high level of academic integrity; plagiarism and cheating in exams are punishable according to the University's laws and regulations. |
| Absences | University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulations for more details) |
| Make-up Exams | Make-up exams are entitled to students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details) |
| Feedback | Concerns, complaints, questions, and feedback are welcomed & appreciated. You can contact your instructor using the e-mail or during office hours. |
| Cell Phone | The use of cellular phones is prohibited in classrooms, practicum sessions, and during exams. The cellular phone must be switched off in classrooms and during exams. |

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