



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Audiology & Speech Pathology Department

AS372 Clinical Practicum Speech 2 - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

2 Credit Hours. The course provides the students with supervised clinical practice; further observations of clinical activities and investigation of the clinical process with an emphasis on diagnostics, assessment tools, and methodologies in speech pathology. Advanced concepts of clinical practice, including principles of human behavior change, clinical decision making, generalization, transfer and maintenance, models of service delivery, ethical practice, advanced professional writing.

Teaching Method: On Campus

Text Book

Title	Treatment Recourse Manual for Speech-Language Pathology
Author(s)	Froma P. Roth and Colleen K. Worthington
Edition	4th Edition
Short Name	Ref#2
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref#1	Assessment in speech-language pathology: A resource manual	Kenneth G. Shipley, Julie G. McAfee	5th Edition	

Instructor

Name	Miss Sumaia Alshajrawi
Office Location	-

Office Hours	Sun : 09:30 - 10:30 Sun : 11:30 - 12:30 Mon : 09:30 - 10:30 Mon : 13:30 - 14:30 Tue : 09:30 - 10:30 Wed : 11:30 - 12:30
Email	ssalshajrawi2@just.edu.jo

Class Schedule & Room	
Section 1:	Lecture Time: Sun, Tue : 08:30 - 10:30 Room: HOSPITAL
Section 2:	Lecture Time: Sun, Tue : 10:30 - 12:30 Room: HOSPITAL
Section 3:	Lecture Time: Sun, Tue : 12:30 - 14:30 Room: HOSPITAL

Prerequisites		
Line Number	Course Name	Prerequisite Type
1143710	AS371 Clinical Practicum Speech 1	Pre./Con.

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	General regulation of the course	
Week 2	Discussion about assessment & treatment procedures for the clients with language delay/ disorders.	From Ref#1
Weeks 3, 4	Applying supervised practicum assessment & treatment sessions for the clients with articulatory, phonological, & language disorders + Discussion about assessment procedures for the clients with language delay/ disorders+ Discussion about ongoing assessment & treatment sessions of clinic?s clients+ Discussion about assessment reports, treatment plans, weekly session plans & progress reports for clinic?s clients.	From Ref#2 , From Ref#1
Weeks 5, 6, 7	Applying supervised practicum assessment & treatment sessions for the clients with articulatory, phonological, & language disorders + Discussion about Treatment approaches for the clients with language delay/disorders+ Discussion about ongoing assessment & treatment sessions of clinic?s clients+ Discussion about assessment reports, treatment plans, weekly session plans & progress reports for clinic?s clients.	From Ref#2 , From Ref#1
Weeks 8, 9, 10, 11, 12, 13, 14	Applying supervised practicum assessment & treatment sessions for the clients with articulatory, phonological, & language disorders + Discussion about practicum assessment & treatment concepts of speech-language pathology+ Discussion about ongoing assessment & treatment sessions of clinic?s clients+ Discussion about assessment reports, treatment plans, weekly session plans & progress reports for clinic?s clients.	From Ref#2 , From Ref#1

Week 15	Final Exam	
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Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To describe the main evidence-based assessment procedures for the clients with language delay/ disorders. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	Final Exam
To describe the main evidence-based intervention approaches & procedures for the clients with language delay/ disorders. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	Final Exam
To write assessment reports, treatment plans, and progress reports for clients with articulatory, phonological & language disorders. [5PLO2, 5PLO3] [10L7S2]	10%	Assessment Reports, Treatment Plans, Progress Reports
To write weekly session plans for the clients with articulatory, phonological & language disorders. [5PLO2, 5PLO3] [10L7S2]	10%	Weekly Session Plans
To implement supervised practicum assessment sessions for the clients with articulatory, phonological & language disorders. [3PLO2, 2PLO3, 3PLO4, 2PLO6] [2L7S1, 2L7S2, 2L7C2, 2L7C3, 2L7C4]	10%	Clinical skills during assessment & treatment sessions, Professionalism, & Commitment to the general rules of the clinic, Attendance
To implement supervised practicum therapy sessions for the clients with articulatory, phonological & language disorders. [15PLO2, 10PLO3, 5PLO6] [10L7S1, 5L7S2, 5L7C2, 5L7C3, 5L7C4]	30%	Clinical skills during assessment & treatment sessions, Professionalism, & Commitment to the general rules of the clinic, Attendance
To give the clients and their families appropriate homework to facilitate therapy outcomes generalization. [3PLO2, 2PLO3] [5L7S2]	5%	Clinical skills during assessment & treatment sessions
To communicate effectively with the clients & their families to share assessment findings, diagnosis, recommendations, short- & long-term goals, weekly behavioral objectives and progress across treatment sessions. [3PLO2, 2PLO3] [5L7S2]	5%	Clinical skills during assessment & treatment sessions
To describe the main assessment & treatment concepts, skills & procedures in speech language pathology. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	Final Exam

Relationship to Program Student Outcomes (Out of 100%)					
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
	34	26	18		22

Relationship to NQF Outcomes (Out of 100%)					
L7K1	L7S1	L7S2	L7C2	L7C3	L7C4
15	12	52	7	7	7

Evaluation	
Assessment Tool	Weight
Final Exam	20%
Assessment Reports	10%
Treatment Plans	5%
Weekly Session Plans	10%
Progress Reports	5%
Clinical skills during assessment & treatment sessions	30%
Professionalism, & Commitment to the general rules of the clinic	10%
Attendance	10%

Policy	
Statement of Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class.
Cheating	The student should maintain a high level of academic integrity; plagiarism and cheating in exams are punishable according to the University's laws and regulations.
Absences	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulation for more details)
Make-up Exams	Make-up exams is entitled for students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details)
Feedback	Concerns, complaints, questions, and feedback are welcomed & appreciated. You can contact your instructor using the e-mail or during office hours.
Cell Phone	The use of cellular phone is prohibited in class rooms, practicum sessions and during exams. The cellular phone must be switched off in class rooms and during exams.