



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Audiology & Speech Pathology Department

AS471 Clinical Practicum Speech (3) - JNQF Level: 7

First Semester 2024-2025

Course Catalog

2 Credit Hours. Students taking this course will have the opportunity to be placed in a facility outside the University. Differential diagnosis of speech disorders. Methods involved in complete diagnostic speech pathology and liaison with medical personnel. The course provides advanced clinical procedures for assessment of speech disorders in adult and pediatric populations; experience in test administration through supervised laboratory & clinical sessions in educational or clinical settings. Students will have flexibility in scheduling and be supervised onsite by the coordinator of the program.

Teaching Method: On Campus

Text Book

Title	Assessment in speech-language pathology: A resource manual
Author(s)	Kenneth G. Shipley, Julie G. McAfee
Edition	5th Edition
Short Name	Ref#1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref#2	Treatment Recourse Manual for Speech-Language Pathology	Froma P. Roth and Colleen K. Worthington	4th Edition	

Instructor

Name	Miss Sumaia Alshajrawi
Office Location	Hearing & Speech Clinic at KAUH
Office Hours	
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Class Schedule & Room
<p>Section 1: Lecture Time: Mon, Wed : 08:30 - 10:30 Room: HOSPITAL</p> <p>Section 2: Lecture Time: Mon, Wed : 10:30 - 12:30 Room: HOSPITAL</p> <p>Section 3: Lecture Time: Mon, Wed : 12:30 - 14:30 Room: HOSPITAL</p>

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	General regulation of the course	
Week 2	Discussion about assessment procedures for clients with fluency disorders.	
Weeks 3, 4, 5	Applying supervised practicum assessment & treatment sessions for clients with articulatory, phonological, language & fluency disorders+ Discussion about direct treatment procedures for clients with fluency disorders+ Discussion about ongoing assessment & treatment sessions of clinic's clients+ Discussion about assessment reports, treatment plans, & weekly session plans.	From Ref#1, From Ref#2
Weeks 6, 7, 8	Discussion about early childhood stuttering+ Applying supervised practicum assessment & treatment sessions for clients with articulatory, phonological, language & fluency disorders+ Discussion about ongoing assessment & treatment sessions of clinic's clients+ Discussion about assessment reports, treatment plans, & weekly session plans.	From Ref#1, From Ref#2
Weeks 9, 10, 11, 12, 13, 14	Discussion about practicum assessment & treatment concepts of various speech-language pathology+ Applying supervised practicum assessment & treatment sessions for clients with articulatory, phonological, language & fluency disorders+ Discussion about ongoing assessment & treatment sessions of clinic's clients+ Discussion about assessment reports, treatment plans, weekly session plans & progress reports for clinic's clients.	From Ref#1, From Ref#2
Weeks 9, 10, 11, 12, 13, 14	Discussion about practicum assessment & treatment concepts of various speech-language pathology+ Applying supervised practicum assessment & treatment sessions for clients with articulatory, phonological, language & fluency disorders+ Discussion about ongoing assessment & treatment sessions of clinic's clients+ Discussion about assessment reports, treatment plans, weekly session plans & progress reports for clinic's clients.	From Ref#1, From Ref#2
Week 15	Final Exam	

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To describe the main evidence-based assessment procedures for clients with fluency disorders. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	

To describe the main evidence-based intervention approaches & procedures for clients with fluency disorders. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	
To write assessment reports, treatment plans, and progress reports for clients with articulatory, phonological, language & fluency disorders. [10PLO2] [10L7S2]	10%	
To write weekly session plans for clients with articulatory, phonological, language & fluency disorders. [10PLO2] [10L7S2]	10%	
To implement supervised practicum assessment sessions for clients with articulatory, phonological, language & fluency disorders. [5PLO2, 3PLO3, 2PLO6] [2L7S1, 2L7S2, 2L7C2, 2L7C3, 2L7C4]	10%	
To implement supervised practicum therapy sessions for clients with articulatory, phonological, language & fluency disorders. [10PLO2, 10PLO3, 10PLO6] [10L7S1, 5L7S2, 5L7C2, 5L7C3, 5L7C4]	30%	
To give the clients and their families appropriate homework to facilitate therapy outcomes generalization. [5PLO2] [5L7S2]	5%	
To communicate effectively with the clients & their families to share assessment findings, diagnosis, recommendations, short- & long-term goals, weekly behavioral objectives, and progress across treatment sessions. [5PLO2] [5L7S2]	5%	
To describe the main assessment & treatment concepts, skills & procedures in speech-language pathology. [5PLO4, 5PLO6] [5L7K1, 5L7S2]	10%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
	45	13	15		27

Relationship to NQF Outcomes (Out of 100%)					
L7K1	L7S1	L7S2	L7C2	L7C3	L7C4
15	12	52	7	7	7

Evaluation	
Assessment Tool	Weight
Professionalism & Commitment to the general rules of the clinic	10%
Attendance	10%
Clinical skills during evaluation & treatment sessions-Group Evaluation	15%
Clinical skills during evaluation & treatment sessions-Individual Evaluation	5%
Assessment Reports	10%
Treatment Plans	5%
Weekly Session Plans	10%
Assignment: Case study presentation & Article summary	15%

Final Exam	20%
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Policy	
Statement of Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class
Cheating	The student should maintain a high level of academic integrity; plagiarism and cheating in exams are punishable according to the University's laws and regulations.
Absences	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulation for more details)
Make-up Exams	Make-up exams is entitled for students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details)
Feedback	Concerns, complaints, questions, and feedback are welcomed & appreciated. You can contact your instructor using the e-mail or during office hours.
Cell Phone	The use of cellular phone is prohibited in class rooms, practicum sessions and during exams. The cellular phone must be switched off in class rooms and during exams.

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