



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Respiratory Therapy Department

RTH218 Patient Care Practical - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

1 Credit Hours. This course is designed to provide relevant students with clinical psychomotor experience from the previous theoretical course RT216 to prepare them for hospital clinical placement. Including basic skills in patient care involving aseptic techniques & detailed patient physical exams for cardiopulmonary patients.

Teaching Method: On Campus

Text Book

Title	Wilkins' Clinical Assessment in Respiratory Care - Practical part
Author(s)	Albert J. Heuer & Craig L. Scanlan
Edition	9th Edition
Short Name	Clinical Assessment in Respiratory Care
Other Information	https://evolve.elsevier.com/cs/product/9780323697019?role=faculty

Instructor

Name	Mr. Abdullah Bani Yousef
Office Location	-
Office Hours	
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Class Schedule & Room

Section 1:

Lecture Time: Sun : 12:30 - 14:30

Room: LAB

Section 2:

Lecture Time: Sun : 14:30 - 16:30

Room: LAB

Section 3:

Lecture Time: Thu : 10:30 - 12:30

Room: LAB

Section 4:

Lecture Time: Sun : 10:30 - 12:30

Room: LAB

Section 5:

Lecture Time: Thu : 12:30 - 14:30

Room: LAB

Section 6:

Lecture Time: Thu : 14:30 - 16:30

Room: LAB

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Preparing for patient encounter- Patient Interview	CH 1 From Clinical Assessment in Respiratory Care
Week 2	The Medical Record and Medical History- Practical Part	CH 2 From Clinical Assessment in Respiratory Care
Week 3	Vital signs (Pulse & Respiration Assessment) - practical part	CH 4 From Clinical Assessment in Respiratory Care
Week 4	vital signs (Blood pressure & Temperature Assessment) - practical part	CH 4 From Clinical Assessment in Respiratory Care
Week 5	General Appearance Exam	CH 4 From Clinical Assessment in Respiratory Care
Week 6	Level of Consciousness & Orientation level Exams	CH 4 From Clinical Assessment in Respiratory Care
Week 7	Examination of the Head and Neck (Inspection , Palpation , & auscultation)	CH 5 From Clinical Assessment in Respiratory Care
Week 8	Examination of the Thorax and Lungs (Inspection)	CH 5 From Clinical Assessment in Respiratory Care
Week 9	Examination of the Thorax and Lungs (Palpation)	CH 5 From Clinical Assessment in Respiratory Care

Week 10	Auscultation of the Lungs Normal breath sounds	CH 5 From Clinical Assessment in Respiratory Care
Week 11	Auscultation of the Lungs (Abnormal breath sounds)	CH 5 From Clinical Assessment in Respiratory Care
Week 12	Cardiac Examination (Inspection & Palpation)	CH 5 From Clinical Assessment in Respiratory Care
Week 13	Cardiac Examination (Auscultation)	CH 5 From Clinical Assessment in Respiratory Care
Week 14	Abdominal Examination (Inspection & Auscultation)	CH 5 From Clinical Assessment in Respiratory Care
Week 15	Abdominal Examination (Percussion & Palpation)	CH 5 From Clinical Assessment in Respiratory Care
Week 16	Examination of the Extremities	CH 5 From Clinical Assessment in Respiratory Care

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Recognize the importance of properly obtaining and recording a patient's history. [8PLO 1, 7PLO 3] [8L7K1, 7L7S2]	15%	Mid term Lab Practice Exam
Incorporate patients' needs and preferences into assessment and care planning. [5PLO 3, 5PLO 4] [6L7S3, 4L7C3]	10%	Mid term Lab Practice Exam
Identify standard infection control procedures needed during patient encounters. [8PLO 2, 7PLO 3] [4L7K1, 5L7S1, 6L7S2]	15%	Mid term Lab Practice Exam
Employ basic rules to assure the confidentiality and security of all patient health information. [5PLO 2, 5PLO 7] [5L7K1, 5L7S1]	10%	Mid term Lab Practice Exam, Group practical presentation
Explain the use of patient action plans in facilitating goal setting and patient self-care. [5PLO 1, 5PLO 3] [5L7S1, 5L7S3]	10%	Group practical presentation, final exam
Describe the components of a complete health history and the type of information found in each section of the history. [8PLO 1, 7PLO 2] [8L7K1, 7L7S2]	15%	Group practical presentation, final exam
Describe the value in reviewing the following parts of a patient's chart: (1) admission notes, (2) physician orders, (3) progress notes. [5PLO 2, 5PLO 3] [5L7S1, 5L7S3]	10%	final exam
Demonstrate physical examination including the four classic vital signs and the value of monitoring their trends in the lab. [4PLO 1, 5PLO 2, 6PLO 3] [5L7S1, 5L7S2, 5L7C4]	15%	final exam

Relationship to Program Student Outcomes (Out of 100%)						
PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
25	30	35	5			5

Relationship to NQF Outcomes (Out of 100%)					
L7K1	L7S1	L7S2	L7S3	L7C3	L7C4
25	25	25	16	4	5

Evaluation	
Assessment Tool	Weight
Mid term Lab Practice Exam	30%
Group practical presentation	30%
final exam	40%

Policy	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Examples of unprofessional behavior include but are not limited to missing classes, tardiness, lack of attention for a speaker, talking to others during a lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, and sleeping during class.
Cheating	University regulations will be applied to cases of cheating and/or plagiarism.
Cell phone	The use of cellular phones is prohibited in classrooms and during exams. The cellular phone must be switched off in classrooms and during exams.
Attendance	No points will be counted for points attendance in this class, however, attending the lectures will greatly enhance your grade. The student is responsible for any information discussed in lecture sessions. It is imperative to attend all classes.
Absences	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulations for more details).
Make-up Exam	Make-up exams are entitled to students who miss the exam with an accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulations for more details).
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important to the instructor. You can contact your instructor using the e-mail or during office hours.

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