

Jordan University of Science and Technology Faculty of Applied Medical Sciences Paramedics Department

PARA334 Paramedic Management Of Trauma And Injuries - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

3 Credit Hours. This course provides an intense study in pathophysiology and the management of trauma. It includes focus and rapid assessment of trauma patient, management of head injuries, spinal injuries, general seizures, abdominal injuries, burn injuries, orthopedic injuries, management of multi - trauma patients, and management of various types of shocks. Define the role of kinematics as an additional tool of patient assessment; Apply principles of kinematics to the assessment of patients whose mechanism of injury is rotational impact, motorcycle, bicycle, moped crash, pedestrian vs. motor vehicle, and fall.

Teaching Method: Blended

Text Book						
Title	International Trauma Life Support for Emergency Care Providers.					
Author(s)	John E. Campbell, Roy L. Alson.					
Edition	8th Edition					
Short Name	Ref#1					
Other Information						

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref2	Prehospital Trauma Life Support	National Association of Emergency Medical Technicians (NAEMT)	9th Edition	
Ref3	Paramedic Principles and Practice: A Clinical Reasoning Approach	Brett Williams, Linda Ross	2nd Edition	
Ref4	Nancy Carolpne?s Emergency Care in The Streets	Andrew N. Pollak , MD, FAAOS	8th Edition	

Instructor

Name	Dr. Alaa Oteir
Office Location	-
Office Hours	Sun : 11:30 - 12:30 Mon : 09:30 - 11:30 Tue : 11:30 - 12:30 Thu : 08:30 - 09:30 Thu : 10:30 - 11:30
Email	aooteir@just.edu.jo

Class Schedule & Room

Section 1:

Lecture Time: Sun, Tue : 10:30 - 11:30 Room: N1302

Prerequisites				
Line Number	Line Number Course Name Prerequisite Type			
132280	PARA228 Basic Management Of Trauma Emergencies Lab	Prerequisite / Study		

	Tentative List of Topics Covered					
Weeks	Торіс	References				
Week 1	Orientation Trauma Overview	From Ref#1 , From Ref2 , From Ref3 , From Ref4				
Week 2	Trauma System and Mechanism of Injury	From Ref#1 , From Ref2				
Week 2	Trauma assessment	From Ref#1				
Week 4	Airway management in trauma	From Ref#1 , From Ref2				
Weeks 4, 5	Thoracic trauma	From Ref#1				
Week 5	Hemorrhage and shock	From Ref#1				
Week 6	Head trauma	From Ref#1				
Week 7	Spinal Trauma	From Ref#1				
Week 8	Abdominal and Genitourinary Injuries	From Ref#1				
Week 9	Musculoskeletal Injuries	From Ref#1				
Weeks 10, 11	Burns	From Ref#1				
Week 12	Special population trauma	From Ref#1				
Week 13	Controversies in trauma management	From Ref#1				

Week 14	Special topics in trauma management	Fro	om Ref#1
Mapping of Course Out	comes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
scene size up and assess kinetics and biomechanic in cases of blunt trauma to trauma and the effects of	to assess the scene and present injuries through. a. Describe the sment and initial management of trauma patients. b. Describe the so of blunt trauma. Discuss how to evaluate the mechanism of injury o determine likely injuries. c. Describe the physics of penetrating penetrating trauma on the body. Outline how to evaluate the ses of penetrating trauma to determine likely injuries [1PLO 1,]	15%	
management of the follow	physiology, pathophysiology and prehospital assessment and ring: a. hemorrhage and shock b. soft-tissue trauma c. abdominal IPLO 2, 1PLO 3, 1PLO 6, 1PLO 9] [1L7K1]	15%	
Identify the major sympton Define and explain patho pneumothorax, tension pr management associated [1L7S1, 1L7S2, 1L7S3]	20%		
special emphasis on earl	and management of trauma to the head, face, and neck, with y recognition of injuries, and early protection of the airway [1PLO 2,] [1L7C1, 1L7C2, 1L7C3, 1L7C4]	20%	
	and management of musculoskeletal trauma, including discussions and pain control. [1PLO 2, 1PLO 3, 1PLO 6, 1PLO 9] [1L7C1,	20%	
	agement specification in pediatric, pregnant an elderly population 6, 1PLO 9] [1L7C1, 1L7C2, 1L7C3, 1L7C4]	10%	

Relationship to Program Student Outcomes (Out of 100%)								
PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
5	26.25	26.25			21.25			21.25

Relationship to NQF Outcomes (Out of 100%)							
L7K1	L7S1	L7S2	L7S3	L7C1	L7C2	L7C3	L7C4
30	6.67	6.67	6.67	12.5	12.5	12.5	12.5

Policy

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Statement on Professionalism	Professional behavior is always expected of students. Attitude and professional behavior are a minimum criterion for passing this class. Examples of unprofessional behavior include but are not limited to missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, and sleeping during class.
Cheating	University regulations will be applied on cases of cheating and/or plagiarism
Cell phone:	The use of cellular phones is prohibited in classrooms and during exams. The cellular phone must be switched off in classrooms and during exams.
Attendance	No points will be counted for points attendance of this class, however attending the lectures will greatly enhance your grade. The student is responsible for any information discussed in lecture sessions. It is imperative to attend all classes!
Absences:	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulation for more details)
Make-up Exam	Make-up exams is entitled for students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details)
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail or during office hours

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