



Jordan University of Science and Technology
Faculty of Architecture And Design
Planning And Urban Studies Department

UP783 Ideas Of Social Space - JNQF Level: 9

Second Semester 2024-2025

Course Catalog

3 Credit Hours. This course develops an appreciation of the social dimension of the city by considering various examples from around the world. The emphasis on the physical environment is a significant limitation within the planning and design professions. Urban planners and architects often disregard the various social dimensions of the built environment that shape users' daily lived experiences. The characteristics of individuals, social networks, social cohesion, and relationships between and within various social groups are critical to developing planning efforts that are responsive to the needs of people.

Teaching Method: Blended

Text Book

Title	Cities for people
Author(s)	Gehl, J.
Edition	1st Edition
Short Name	REF #1
Other Information	Island press

Course References

Short name	Book name	Author(s)	Edition	Other Information
REF #2	Social justice and the city	Harvey, D.	1st Edition	University of Georgia Press
REF #3	The death and life of great American cities	Jacobs, J.	1st Edition	
REF #4	Academic writing for graduate students: Essential tasks and skills	Swales, J. M., and Feak, C. B.	1st Edition	Ann Arbor: University of Michigan Press
REF #5	Academic writing: A handbook for international students	Bailey, S.	1st Edition	Routledge

REF #6	The literature review: Six steps to success	Machi, L. A., and McEvoy, B. T.	1st Edition	Corwin Press
--------	---	---------------------------------	-------------	--------------

Instructor	
Name	Dr. Yasmein Okour
Office Location	A3-L3 06
Office Hours	Sun : 12:00 - 14:00 Mon : 10:00 - 11:00 Tue : 11:00 - 13:00 Wed : 11:00 - 12:00
Email	yfokour3@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Sun : 09:00 - 11:00 Room: قاعة الدراسات العليا/G2L1

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Class introduction	
Week 2	Writing systematic literature reviews	From REF #6
Week 3	Writing systematic reviews 2	From REF #5, From REF #6
Week 4	Social spaces & planning for people	From REF #1, From REF #3
Week 5	Paper proposal presentations	
Week 6	Holiday	
Week 7	Feminist urbanism	From REF #1, From REF #2
Week 8	Child friendly cities	From REF #1
Week 9	Aging in place	
Week 10	Myths of accessibility	From REF #2
Week 11	Urban poverty	From REF #1
Week 12	The social vulnerability of climate change	
Week 13	Final Paper Presentations	From REF #4, From REF #5, From REF #6

	Final Paper Presentations 2	From REF #4, From REF #5, From REF #6
--	-----------------------------	---

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Understand of the role of urban planners in advocating for equity and social justice within the built environment and the complexities of addressing diverse social needs and interests. [10PLO1, 10PLO4] [1L9K1, 1L9K3]	20%	
Practice critical evaluation skills by analyzing and assessing scholarly works in urban planning, enhancing the ability to evaluate research methodologies, theoretical frameworks, and empirical evidence. [10PLO3, 10PLO8] [1L9K2, 1L9S3]	20%	
Develop scientific research and writing skills through various assignments, enabling effective communication of ideas and analysis related to social aspects of urban planning. [25PLO9, 15PLO13] [1L9C4, 1L9S3]	40%	
Cultivate advocacy and leadership competencies and prepare students to advocate for marginalized communities and promote social justice. [10PLO10, 10PLO12] [1L9C1, 1L9C3]	20%	

Relationship to Program Student Outcomes (Out of 100%)													
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PLO13	PLO14
10		10	10				10	25	10		10	15	

Relationship to NQF Outcomes (Out of 100%)						
L9K1	L9K2	L9K3	L9C1	L9C3	L9C4	L9S3
10	10	10	10	10	20	30

Evaluation	
Assessment Tool	Weight
Reflection Papers	30%
Discussion Lead	10%
Final Paper	20%

Policy	
Attendance and Participation	Regular attendance is expected, and active participation in class discussions and responding to weekly discussion forums is required. Readings and course materials will be uploaded to E-learning and should be completed before class. Students are also expected to practice good note-taking skills. Materials and information not directly quoted in presentations or reading material may be discussed in class.

Assignment Deadlines	All assignments must be submitted by the specified due dates.
Academic Integrity	Each student is fully accountable for the academic integrity of his or her work. Any form of cheating will not be tolerated. The instructor will assess penalties for infractions, including an 'F' for the entire course, as circumstances may indicate appropriately. Students are encouraged to make every reasonable effort to make fair and accurate attribution for the ideas, narratives, and images of others used in reports and presentations.
Group Project Collaboration	Group projects require full cooperation from all members. Any disputes or issues should be addressed with the instructor early to ensure fair assessment.
Use of Technology	Laptops, tablets, and phones should be used for educational purposes only during class sessions. Disruptive or inappropriate use of technology will result in a warning and potential further action.
AI policy	The use of generative AI tools is NOT permitted in this course for the following activities: ? Writing a draft of a written assignment ? Writing entire sentences, paragraphs, or papers to complete class assignments.
Accommodations	Students requiring academic accommodation due to disabilities must notify the instructor at the beginning of the term with appropriate documentation.
Communication	The university's email and E-learning system will communicate all class announcements, updates, and feedback. Students are responsible for checking their emails regularly.

Date Printed: 2025-09-16