



Jordan University of Science and Technology
Faculty of Engineering
Electrical Engineering Department

EE407 Antennas And Radio Wave Propagation - JNQF Level: 7

First Semester 2023-2024

Course Catalog

3 Credit Hours. Antenna principles and types; Antenna parameters (gain, beamwidth, aperture, impedance, polarization); Ideal and practical dipoles; Antenna arrays; Microstrip antennas; Friis transmission formula and radar equation; Radiowave propagation mechanisms in various environments and the associated path loss models; Biological effects of radiation on humans and international safety standards. Design Project.

Text Book

| | |
|--------------------------|------------------------------------|
| Title | Antennas and Radiowave Propagation |
| Author(s) | R. E. Collin |
| Edition | 1st Edition |
| Short Name | Textbook |
| Other Information | |

Course References

| Short name | Book name | Author(s) | Edition | Other Information |
|------------|---|------------------------------------|-------------|-------------------|
| Ref #1 | Antenna theory: Analysis and Design | C. A. Balanis | 2nd Edition | |
| Ref #2 | Antennas and Propagation for Wireless Communication Systems | Simon R. Saunders and A. A. Zavala | 2nd Edition | |
| Ref #4 | "Waves and Fields of Wireless Communications and Electricity: Health-Effects and Unconventional Utilizations" | Mohammed Saleh Al Salameh | 1st Edition | |

Instructor

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|-----------------|----------------------------|
| Name | Prof. Majid Khodier |
| Office Location | E2L3 |

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|--------------|---|
| Office Hours | Sun : 09:30 - 10:30 Sun : 12:30 - 14:30 Mon : 11:30 - 13:00 Tue : 09:30 - 10:30 Thu : 10:30 - 12:30 |
| Email | majidkh@just.edu.jo |

| Class Schedule & Room |
|---|
| Section 1: Lecture Time: Sun, Tue : 10:30 - 11:30 Room: LAB |

| Prerequisites | | |
|---------------|---------------------------|----------------------|
| Line Number | Course Name | Prerequisite Type |
| 243071 | EE307 Electromagnetic (2) | Prerequisite / Study |

| Tentative List of Topics Covered | | |
|----------------------------------|---|--|
| Weeks | Topic | References |
| Weeks 1, 2 | Historical review, antenna principles and types and radiation from elementary antennas. | From Textbook , From Ref #1 |
| Weeks 3, 4 | Antenna parameters | From Textbook , From Ref #1 |
| Week 5 | Antenna arrays | From Textbook , From Ref #1 |
| Week 7 | Friis transmission formula and radar equation | From Textbook , From Ref #1 |
| Weeks 8, 9 | Propagation over flat and spherical earth | From Textbook |
| Week 9 | Effects of diffraction on wave propagation | From Textbook |
| Week 10 | Surface-wave propagation | From Textbook |
| Weeks 10, 11 | Propagation in the ionosphere | From Textbook |
| Weeks 12, 13 | Propagation in urban and sub-urban areas: theoretical models, statistical models | From Ref #2 |
| Weeks 14, 15, 16 | Biological effects of radiation, and RF exposure standards | From Ref #2 , From Ref #4 |
| Week 6 | Introduction to microstrip antennas. | From Ref #1 |

| Mapping of Course Outcomes to Program Outcomes and NQF Outcomes | Course Outcome Weight (Out of 100%) | Assessment method |
|---|--|--------------------------|
| Explain the radiation process and the importance of antennas in communications systems. Distinguish between different types of antennas. Illustrate the radiation from basic antenna elements and calculate important antenna parameters (radiation resistance, gain, directivity, effective area, beamwidth, etc.) [1SO1] [1L7K1] | 20% | First Exam, Final Exam |
| Acquire introductory knowledge about the operation, design, and radiation properties of microstrip antennas. [1SO7] [1L7S2] | 5% | First Exam |
| Discuss the operation of antenna arrays, their categories, and the ability to design and calculate the radiation from linear antenna arrays. [1SO1] [1L7K1] | 5% | Final Exam |
| The ability to use Friis transmission formula and radar equation in the design of communication systems. [1SO1] [1L7K1] | 5% | Final Exam, Second Exam |
| Explain radiowave propagation mechanisms in different environments and how appropriate path loss model is derived for each mechanism and the ability to apply these models in the design of communication systems. [1SO1, 1SO7] [1L7S1] | 40% | Final Exam, Second Exam |
| Explain the biological effects of radiation on humans and how to apply international exposure safety standards in this regard. [1SO2, 1SO7] [1L7S2] | 10% | Final Exam |
| The ability to design and simulate a microstrip antenna using suitable tools and acquire basic knowledge on how to fabricate and measure its performance. The ability to analyze the results and compare the measured performance to the simulated performance and explain and justify any discrepancies. Write and submit a formal report and present the results to the class. [2SO2, 1SO3, 1SO5] [1L7S3] | 15% | Midterm Project |

| Relationship to Program Student Outcomes (Out of 100%) | | | | | | |
|---|------|------|-----|------|-----|-----|
| SO1 | SO2 | SO3 | SO4 | SO5 | SO6 | SO7 |
| 50 | 12.5 | 3.75 | | 3.75 | | 30 |

| Relationship to NQF Outcomes (Out of 100%) | | | |
|---|------|------|------|
| L7K1 | L7S1 | L7S2 | L7S3 |
| 30 | 40 | 15 | 15 |

| Evaluation | |
|------------------------|---------------|
| Assessment Tool | Weight |
| First Exam | 25% |
| Final Exam | 40% |
| Midterm Project | 15% |
| Second Exam | 20% |

| Policy | |
|-------------------------------|---|
| Grading | First Exam 25% Second Exam 20% Design Project 15% Final Exam 40% |
| Design Project details | <ol style="list-style-type: none"> 1. Each student shall collaborate with a classmate by forming groups of two to work on the project. 2. The student can work alone on the project if he/she wishes so. 3. Each group shall survey the literature and choose a recent paper (at maximum 5 years old) that deals with the design of microstrip antennas or very related subject, study it, and utilize a suitable simulation software to simulate the antenna performance and verify and optimize the antenna geometry for best performance. 4. The final antenna design of each group will be fabricated in our PCB fabrication lab. 5. The performance of the fabricated antenna will be measured using the available vector network analyzer. 6. Each group shall submit a written formal report explaining the whole process of design, simulation, fabrication and measurement of the chosen antenna, discussing the results and explain and justify discrepancies between preliminary design, simulation and measurement results. 7. Each group will make a 10-minute presentation of the project and the used simulation tool before other students |

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