

Jordan University of Science and Technology Faculty of Pharmacy Pharmacy Department

PHAR702 Applied Statistics - JNQF Level: 9

First Semester 2024-2025

Course Catalog

2 Credit Hours. This course will cover descriptive statistics and statistical inference relevant to health care research, including basic principles in data analysis, correlation analysis, analysis of variance, linear regression and logistic regression. Students will also learn how to conduct data analysis using statistical softwares.

Teaching Method: Blended

Text Book						
Title	Title Discovering Statistics Using SPSS					
Author(s)	Andy Field					
Edition	5th Edition					
Short Name	Ref 1					
Other Information	Wiley. 2018					

Course References

Short name	Book name	Author(s)	Edition	Other Information		
Ref 2	Understanding Pharmacoepidemiology Yi Yang and Donna West-Strum			The McGraw-Hill Companies, Inc. 2011		
Ref 3	Biostatistics	Ronald N. Forthofer, Eun Sul Lee and Mike Hernandez	2nd Edition	Elsevier Inc. 2007		

Instructor						
Name	Dr. SHOROQ ALTAWALBEH					
Office Location	P2 L-0					
Office Hours						
Email	smaltawalbeh@just.edu.jo					

Class Schedule & Room

Section 1:

Lecture Time: Thu : 08:30 - 09:30 Room: قاعة الندوات/صيدلة

Tentative List of Topics Covered Weeks Topic References Week 1 Basics of Statistical Analysis From Ref 1 Week 2 Data management with SPSS demonstration From Ref 1 From Ref 1 Week 3 Descriptive Statistics Weeks 4, 5 Statistical inference; estimation and hypothesis testing From Ref 1, From Ref 2 From Ref 1, Weeks 6, 7 Comparison of means; students t-tests and one way ANOVA. From Ref 2 Week 8 Nonparametric tests From Ref 1 Week 9 Statistical inference on categorical variables From Ref 1 Week 9 Correlation From Ref 1 Week 10 Simple linear regression From Ref 1, From Ref 2 Multiple linear regression Week 11 From Ref 1, From Ref 2 Week 12 Logistic regression From Ref 1, From Ref 2 Week 13 Power and sample size calculations From Ref 1

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method	
Explain different measures of descriptive statistics and dispersion [1PLO-CP2.1] [1L9S1]	15%	Midterm Exam	
Discuss basic principles of hypothesis testing and estimation methodology [1PLO-CP2.1] [1L9K1]	10%	Midterm Exam	
Outline the most common statistical tests and identify their assumptions and limitations. [1PLO-CP2.1] [1L9C4, 1L9S3]	65%	Midterm Exam, Final exam	
Apply the needed skills to analyze data using the statistical software (SPSS) [1PLO-CP3.2] [1L9C2]	10%	Project	

PLO1.1	PLO2.1	PLO3.2	PLO3.3	PLO2.2	PLO2.3	PLO2.4	PLO3.1	PLO3.4	PLO3.5	PLO3.6	PLO4.1	PLO4.2	PLO4.3	PLO4.4		PLO- PT2.2	

Relationship to NQF Outcomes (Out of 100%)								
L9K1	9K1 L9S1 L9C2 L9C4 L9S3							
10	15	10	32.5	32.5				

Evaluation						
Assessment Tool	Weight					
Midterm Exam	40%					
Project	10%					
Final exam	50%					

	Policy
Exams	The format for the exams is generally multiple-choice questions (MCQS) and essay questions. Grades will not be given out via e-mail Makeup exam should not be given unless there is a valid excuse. Arrangements to take an exam at a time different than the one scheduled MUST be made prior to the scheduled exam time.
Cheating	Prohibited. The commitment of the acts of cheating and deceit such as copying during examinations, altering examinations for re-grade, plagiarism of homework assignments, and in any way representing the work of others as your own is dishonest and will not be tolerated. Standard JUST policy will be applied المادة 7: إذا صنبط الطالب أثناء الامتحان أو الاختبار متلبساً بلغش فتوقع عليه العقوبات التالية مجتمعة اعتباره راسباً في ذلك الامتحان أو الاختبار وراسباً في ذلك الامتحان أو الاختبار منظب المنطقب المساقات المسجل لها في ذلك الفصل الذي ضبط فيه
Attendance	Excellent attendance is expected. JUST policy requires the faculty member to assign ZERO grade (35) if a student missed 10% of the classes that are not excused. If you miss class, it is your responsibility to find out about any announcements or assignments you may have missed.
Participation	Highly encouraged to achieve class objectives.

Date Printed: 2024-10-08