

Jordan University of Science and Technology Faculty of Pharmacy Doctor Of Pharmacy (Pharm D.) Department

PHMD445 Therapeutics- Respiratory And Gastrointestinal Systems (For Pharm D Students) - JNQF Level: 7

First Semester 2023-2024

Course Catalog

2 Credit Hours. Pharmacotherapy of respiratory and gastrointestinal diseases in relation to the pathophysiologic conditions of the patient. Concepts of drug action, therapeutic uses, goals of treatment, therapeutic plan, patient courseling, drug monitoring and evaluation of the therapeutic outcomes. Methods of interacting and supporting other members of the medical care team by developing and evaluating patient?s therapeutic plans, and offering alternative therapeutic options/plans when needed

	Text Book
Title	Pharmacotherapy Principles and Practice
Author(s)	Marie A. Chisholm-Burns, Terry L. Schwinghammer, et al
Edition	5th Edition
Short Name	1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
2	Pharmacotherapy Principles and Practice	Marie A. Chisholm-Burns, Terry L. Schwinghammer, et al	6th Edition	

	Instructor
Name	Prof. Linda Tahaineh
Office Location	P2L1
Office Hours	
Email	tahaineh@just.edu.jo

 Class Schedule & Room

 Section 1:
 Lecture Time: Sun, Tue : 12:30 - 13:30

 Room: NORTH HALL
 Section 2:

 Lecture Time: Mon, Wed : 11:30 - 12:30

 Room: PH2104

	Tentative List of Topics Covered	
Weeks	Торіс	References
Weeks 1, 2	Pharmacotherapy of Asthma	From 1
Weeks 3, 4	Pharmacotherapy of Chronic Obstructive Pulmonary Disease	From 1
Weeks 4, 5	Pharmacotherapy of Gastroesophageal Reflux Disease	chapter 17 From 1
Week 6	Pharmacotherapy of Peptic ulcer	Chapter 18 From 1
Weeks 7, 8	Pharmacotherapy of Inflammatory bowel disease	chapter 19 From 1

Weeks 9, 10	Pharmacotherapy of nausea and vomiting	Chapter 20 From 1
Weeks 11, 12	Pharmacotherapy of Diarrhea, Constipation, Irritable bowel syndrome	Chapter 21 From 1
Weeks 13, 14	Pharmacotherapy of Portal Hypertension and Cirrhosis	Chapter 22 From 1

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Identify the definition, etiology, pathophysiology, signs/symptoms, tests leading to the diagnosis and pharmacology of drug classes used in the management of common disorders/diseases of the respiratory and gastrointestinal system. [1PLO2.1] [1L7K1]	30%	
Design the most appropriate comprehensive pharmaceutical care plan for each condition utilizing evidence-based medicine. [1PLO3.1] [1L7S1]	45%	
Prepare a monitoring and follow up plan to evaluate efficacy and safety of recommended pharmaceutical care plans. [1PLO3.1] [1L7S3, 1L7C2]	15%	
Illustrate to patients the appropriate use of medications and information about their diseases/disorders [1PLO3.2] [1L7S2]	10%	

				F	Relationsh	nip to Pro	gram Stu	dent Outc	omes (Ou	t of 100%)				
PLO1.1	PLO2.1	PLO2.2	PLO2.3	PLO2.4	PLO3.1	PLO3.2	PLO3.3	PLO3.4	PLO3.5	PLO3.6	PLO4.1	PLO4.2	PLO4.3	PLO4.4	PLO5.1
	30				60	10									

	Relatio	onship to NQF Outcomes (Out	of 100%)	
L7K1	L7S1	L7S2	L7S3	L7C2
30	45	10	7.5	7.5

Evaluation	
Assessment Tool	Weight
First exam	25%
Second exam	30%
Active learning	5%
Final exam	40%

Policy

Course	Communicating with Instructors ?
policy	Students should communicate through their official JUST emails. Communication through personal email accounts (yahoo, Gmail, Hotmail, etc.) or social media will NOT be accepted, and no response will be provided.
	Students are required to check their emails and the E-learning page of the course regularly for announcements and notifications.
	Exams
	All exams are closed books and notes.
	The final exam is comprehensive (covers all the material).
	The first, second, and midterm incomplete exams need approval from the departments? heads.
	The final incomplete exams need approval from the dean.
	Cheating Prohibited; The commitment of the acts of cheating and deceit such as copying during examinations, altering examinations for re-grade, plagiarism of
	homework assignments, and in any way representing the work of others as your own is dishonest and will not be tolerated. Standard JUST policy will be
	applied. المادة 7: إذا ضُبط الطالب أثناء الامتحان أو الاختبار متلبساً بالغش فتوقع عليه العقوبات التالية مجتمعة
	المعدة ٢. إذا صبط الطاب التاء الأملكان أو الأخطب بالعام العلي العام الأملكان أو الأخطب معلم العلي المعال المراج مجلمة. أ- اعتبار مراسباً في ذلك الامتحان أو الاختبار.
	ب الغاء تسجيله في بقية المساقات المسجل لها في ذلك الفصل. ب- الغاء تسجيله في بقية المساقات المسجل لها في ذلك الفصل
	جه- فصله من الجامعة لمدة فصل در اسي واحد، و هو الفصل التالي للفصل الذي ضبط فيه
	Attendance
	Attendance is mandatory and will be recorded regularly.
	Excellent attendance is expected.
	Students who miss more than 20% of the classes will be dropped from the course as per JUST policy.
	If you miss class, it is your responsibility to find out about any announcements or assignments you may have missed.
	Active learning and students? participation
	Students are expected to actively participate in class discussions. Withdraw
	Last day to drop the course is before the twelve (12th) week of the current semester
	Classroom Etiquette
	Respect
	Respect people, places, and things.
	Raise your hand to speak.
	Listen respectfully.
	Food and drink are not permitted in class.
	Do not engage in aside conversations.
	Participation or Disruption: Do not hesitate to ask questions at any time, especially if you are unsure of something.
	Listen to other students' questions to avoid asking the same question five minutes later.
	Allow your classmates to participate in class discussions and refrain from taking advantage of all opportunities for active participation.
	Cell Phones and Electronic Devices:
	Texting is not permitted in class.
	The use of cell phones, smartphones, or other mobile communication devices is disruptive and is therefore prohibited during class without permission.
	Your phone should be turned off. If you must keep your phone on, you should set it to vibrate or silent mode and leave class if you receive an emergency
	Except in emergencies, those using such devices must leave the classroom for the remainder of the class period.
	Do not use your laptop in class for browsing the Internet or using social media while in class. Missing a Class
	Do not miss classes. It is not appropriate to ask the professor if you missed anything important if you miss class. Obviously, something of importance was
	missed, you missed a whole class!
	Whenever you are absent from class, it is your responsibility to make up the work and to get notes, not your professor?s.
	If you need to leave early, notify the instructor.
	Be Punctual
	Make sure you arrive to class on time.
	Virtual Classroom Etiquette
	Be on time to class. Be in a quiet place and comfortable space.
	Mute your microphone when you are not speaking.
	Turn on your video (optional).
	Raise your virtual hand should you have any questions or want to contribute to class discussion.
	It is the responsibility of students to secure internet connections for their online courses to avoid interruptions and inconvenience during class time.
	Email Etiquette
	Type your email in the body of the email NOT in the subject line.
	Provide a clear subject line. Keep it short and to the point, but not vague. Name, class, and what the email is specifical