

# Jordan University of Science and Technology Faculty of Pharmacy Doctor Of Pharmacy (Pharm D.) Department

PHMD515 Drug Literature Evaluation (For Pharm D Students) - JNQF Level: 7

First Semester 2024-2025

## Course Catalog

2 Credit Hours. This course is concerned with basic concepts of clinical research including design, implementation, and conclusions. Observational and interventional research, and ethical issues related are covered. By the end of this course, students should be will comprehend basic clinical research concepts, and be able to utilize this concept to evaluate clinical studies from the primary literature.

Teaching Method: On Campus

Text Book				
Title	Designing Clinical Research			
Author(s)	Hulley, Stephen B. et al.			
Edition	5th Edition			
Short Name	Ref. 1			
Other Information				

#### **Course References**

Short name	Book name	Book name Author(s) Edition		Other Information		
Ref 2	Pharmacoepidemiology	Brian L. Strom	6th Edition	Wiley & Sons, Incorporated, John. 2019		

	Instructor
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Instructor			
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## **Class Schedule & Room**

## Section 1: Lecture Time: Sun, Tue : 09:30 - 10:30 Room: SOUTH HALL

Section 3: Lecture Time: Mon, Wed : 08:30 - 09:30 Room: U

Section 4: Lecture Time: Mon, Wed : 08:30 - 09:30 Room: P1101

Section 5: Lecture Time: Sun, Tue : 12:30 - 13:30 Room: M3305

	Tentative List of Topics Covered					
Weeks	Торіс	References				
Week 1	What is clinical research?	Chapter 1 From Ref. 1				
Week 2	Research question	Chapter 2 From Ref. 1				
Weeks 3, 4	Study subjects: specifications, sampling and recruitment	Chapter 3 From Ref. 1				
Week 5	Planning measurements: precision, and accuracy	Chapter 4 From Ref. 1				
Week 6	Sample size and power	Chapter 5 and 6 From Ref. 1				
Week 7	Clinical study design: Cross sectional	Chapter 7 From Ref. 1				
Week 8	Clinical study design: Case Control	Chapter 8 From Ref. 1				
Weeks 9, 10	Clinical study design: Cohort	Chapter 7 From Ref. 1				
Weeks 11, 12	Clinical Trials	Chapter 10 and 11 From Ref. 1				
Week 13	Designing questionnaires and surveys	Chapter 15 From Ref. 1				
Week 14	Ethics and responsible conduct in research	Chapter 14 From Ref. 1				

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Identify the basic elements of clinical research [1PLO1.1] [1L7K1]	20%	Midterm Exam
Identify the methods of data collection and recording, sample size determination, the types of validity and variables [1PLO1.1] [1L7K1, 1L7S2]	25%	Midterm Exam
Assess different types of clinical research including clinical trials and observational studies [1PLO3.1] [1L7S2, 1L7S3]	50%	Midterm Exam, Active learning, Final Exam
Outline the key features of ethics and responsible conduct in research [1PLO3.3] [1L7C2, 1L7C3]	5%	Final Exam

				F	Relationsh	nip to Pro	gram Stud	dent Outc	omes (Ou	t of 100%	)				
PLO1.1	PLO2.1	PLO2.2	PLO2.3	PLO2.4	PLO3.1	PLO3.2	PLO3.3	PLO3.4	PLO3.5	PLO3.6	PLO4.1	PLO4.2	PLO4.3	PLO4.4	PLO5.1
45					50		5								

Relationship to NQF Outcomes (Out of 100%)					
L7K1	L7S2	L7S3	L7C2	L7C3	
32.5	37.5	25	2.5	2.5	

Evaluation	
Assessment Tool	Weight
Midterm Exam	50%

Final Exam	40%
Final Exam	40%
Active learning	10%

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Exams	All exams are closed books and notes. The final exam is comprehensive (covers all the material). Incomplete exams need approval from the dean.
Attendance	According to JUST policy requires the faculty member to assign ZERO grades (35) if a student misses 10% of the classes that are not excused.
Participation	Students are expected to participate and ask questions
Cheating	Prohibited, and in case of cheating the student will be subject to punishment according to the standard JUST policy will be applied.

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