



**Jordan University of Science and Technology**  
**Faculty of Pharmacy**  
**Doctor Of Pharmacy (Pharm D.) Department**

PHMD568 Clinical Seminar (For Pharm D Students) - JNQF Level: 7

First Semester 2023-2024

**Course Catalog**

1 Credit Hours. This course introduces the basic principles and essentials for scientific writing and presentation of scientific articles related to topics in Pharmacy (therapeutic and practical applications).

**Text Book**

Title	Writing and Presenting Scientific Papers
Author(s)	Daniel Franklin
Edition	1st Edition
Short Name	Ref #1
Other Information	

**Instructor**

Name	Prof. NEHAD AYOUB
Office Location	M5 L-4
Office Hours	
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**Instructor**

Name	Dr. Shreen Nusair
Office Location	P2L0 - Office 118
Office Hours	
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**Class Schedule & Room**

Section 1:  
Lecture Time: Thu : 19:00 - 20:00  
Room: منصة الكترونية

Section 2:  
Lecture Time: Wed : 18:00 - 19:00  
Room: منصة الكترونية

**Tentative List of Topics Covered**

Weeks	Topic	References
Week 1	Introduction to Scientific writing and presentation	
Week 2	How to write a C.V	
Weeks 3, 4	Ethics issues in Pharmacy	
Weeks 5, 6	Modern trends in Pharmacy practice	
Weeks 7, 8	Addiction therapy and management	

Weeks 9, 10	Modern disease therapy and management	
Weeks 11, 12	Toxicity therapy and management	
Weeks 13, 14	Pain therapy and management	

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioural/administrative, and clinical sciences) to evaluate the scientific literature, and prepare a presentation. [1PLO1.1, 1PLO3.6] [1L7C1, 1L7C3]	100%	Presentation

Relationship to Program Student Outcomes (Out of 100%)															
PLO1.1	PLO2.1	PLO2.2	PLO2.3	PLO2.4	PLO3.1	PLO3.2	PLO3.3	PLO3.4	PLO3.5	PLO3.6	PLO4.1	PLO4.2	PLO4.3	PLO4.4	PLO5.1
50										50					

Relationship to NQF Outcomes (Out of 100%)	
L7C1	L7C3
50	50

Evaluation	
Assessment Tool	Weight
Presentation	100%

Policy	
Communicating with Instructors	<ul style="list-style-type: none"> <li>- Students should communicate through their official JUST emails. Communication through personal email accounts (yahoo, Gmail, Hotmail, etc.) or social media will NOT be accepted, and no response will be provided.</li> <li>- Students are required to check their emails and the E-learning page of the course regularly for announcements and notifications.</li> </ul>
Exams	<ul style="list-style-type: none"> <li>- Each student should join a group of 5-6</li> <li>- Each group should prepare a slide presentation for one of the suggested topics</li> <li>- A due date will be assigned per topic</li> <li>- Attitude and presentation skills will be assessed</li> <li>- Writing skills will also be assessed</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>- Attendance is mandatory and will be recorded regularly.</li> <li>- Excellent attendance is expected.</li> <li>- Students who miss more than 20% of the classes will be dropped from the course as per JUST policy.</li> <li>- If you miss class, it is your responsibility to find out about any announcements or assignments you may have missed.</li> </ul>
Withdraw	<ul style="list-style-type: none"> <li>- According to dates specified on the university calendar. Usually the last day to drop the course is before the twelve (12th) week of the current semester.</li> </ul>

Classroom Etiquette	<ul style="list-style-type: none"> <li>- Respect</li> <li>o Respect people, places, and things.</li> <li>o Raise your hand to speak.</li> <li>o Listen respectfully.</li> <li>o Food and drink are not permitted in class.</li> <li>o Do not engage in aside conversations.</li> <li>- Participation or Disruption:</li> <li>o Do not hesitate to ask questions at any time, especially if you are unsure of something.</li> <li>o Listen to other students' questions to avoid asking the same question five minutes later.</li> <li>o Allow your classmates to participate in class discussions and refrain from taking advantage of all opportunities for active participation.</li> <li>- Cell Phones and Electronic Devices:</li> <li>o Texting is not permitted in class.</li> <li>o The use of cell phones, smartphones, or other mobile communication devices is disruptive and is therefore prohibited during class without permission.</li> <li>o Your phone should be turned off. If you must keep your phone on, you should set it to vibrate or silent mode and leave class if you receive an emergency call.</li> <li>o Except in emergencies, those using such devices must leave the classroom for the remainder of the class period.</li> <li>o Do not use your laptop in class for browsing the Internet or using social media while in class.</li> <li>- Missing a Class</li> <li>o Do not miss classes. It is not appropriate to ask the professor if you missed anything important if you miss class. Obviously, something of importance was missed, you missed a whole class!</li> <li>o Whenever you are absent from class, it is your responsibility to make up the work and to get notes, not your professor's.</li> <li>o If you need to leave early, notify the instructor.</li> <li>- Be Punctual</li> <li>o Make sure you arrive to class on time.</li> </ul>
Virtual Classroom Etiquette	<ul style="list-style-type: none"> <li>- Be on time to class.</li> <li>- Be in a quiet place and comfortable space.</li> <li>- Mute your microphone when you are not speaking.</li> <li>- Turn on your video (optional).</li> <li>- Raise your virtual hand should you have any questions or want to contribute to class discussion.</li> <li>- It is the responsibility of students to secure internet connections for their online courses to avoid interruptions and inconvenience during class time.</li> </ul>
Email Etiquette	<ul style="list-style-type: none"> <li>- Type your email in the body of the email NOT in the subject line.</li> <li>- Provide a clear subject line. Keep it short and to the point, but not vague. Name, class, and what the email is specifically about should be in the subject line.</li> <li>- Body of the email: Your emails should always start with a formal greeting like you would in a letter, be brief (one screen length), check your spelling/grammar/punctuation, use a professional font (not decorative), and include a salutation aligned with your message (Thank you or Sincerely).</li> <li>- Avoid sending an email to your professor asking about grades or complaining about them. Schedule an appointment to meet in person to discuss areas for improvement if you have inquiries.</li> <li>- Consider the impression your tone will make in the email. It is recommended waiting 24 hours before sending an email or responding to an email if you are emotionally charged.</li> <li>- It is not appropriate to write in ALL CAPS. This conveys the impression that you are shouting at the recipient.</li> <li>- Make sure you read and reread your email before sending it. Make sure your emails are grammatically correct, have proper titles, and are properly spelled.</li> <li>- If you have multiple questions or the message runs long, you might consider revising the message or scheduling a face-to-face meeting.</li> <li>- You should double-check your ATTACHMENTS. Refer to your attachments within the body of your email. It is advisable to avoid attaching large files and to consider sending the document as a PDF.</li> <li>- Please allow sufficient time for a response. The sender and receiver should both allow sufficient time. As a rule of thumb, 24 work hours should be given. If sending emails after official work hours or during formal vacations, a delay in response is expected. Following that, if no response is received, you can follow up.</li> <li>- Effective Email Writing: Template for Email: Subject, Salutation, Introduce yourself, Your request, Closing remarks, Your name.</li> </ul>