



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR103 Fundamentals Of Nursing (Lab)

First Semester 2020-2021

Course Catalog

1 Credit Hours. This course provides a mastery of entry level nursing skills and competencies for a variety of health care settings are as important to nurses as theoretical knowledge. In addition, it is designed to introduce nursing students to a wide variety of basic clinical nursing skills, which progress in level of difficulty. Emphasis is placed on the utilization of scientific concepts and principles, and ethical/ legal aspects as a guide in developing competence of these skills. The nursing process is the foundation on which class room and laboratory activities are based and provide a focus for all nursing interventions.

Text Book

Title	Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice
Author(s)	Berman A., & Synder S., Kozier B., & Erb G.
Edition	10th Edition
Short Name	Fundamentals of Nursing
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Clinical Nursing Skills	Clinical Nursing Skills & Techniques	Patricia A. Ann, Anne G. Perry	9th Edition	

Instructor

Name	Mrs. Summer Achour
Office Location	-
Office Hours	
Email	smachour@just.edu.jo

Instructor	
Name	Mrs. Asmahan Hamdan
Office Location	N3 level _1
Office Hours	Sun : 14:30 - 16:00 Mon : 14:30 - 16:00 Tue : 14:30 - 16:00 Wed : 14:30 - 16:00
Email	asmahan@just.edu.jo

Class Schedule & Room

- Section 1:
Lecture Time: Sun : 08:30 - 11:30
Room: LAB

- Section 2:
Lecture Time: Sun : 08:30 - 11:30
Room: LAB

- Section 3:
Lecture Time: Sun : 11:30 - 14:30
Room: LAB

- Section 4:
Lecture Time: Sun : 11:30 - 14:30
Room: LAB

- Section 5:
Lecture Time: Tue : 08:30 - 11:30
Room: LAB

- Section 6:
Lecture Time: Tue : 11:30 - 14:30
Room: LAB

- Section 7:
Lecture Time: Mon : 08:30 - 11:30
Room: LAB

- Section 8:
Lecture Time: Mon : 08:30 - 11:30
Room: LAB

- Section 9:
Lecture Time: Mon : 11:30 - 14:30
Room: LAB

- Section 10:
Lecture Time: Wed : 08:30 - 11:30
Room: LAB

Section 11:

Lecture Time: Wed : 11:30 - 14:30

Room: LAB

Section 12:

Lecture Time: Thu : 08:30 - 11:30

Room: LAB

Section 13:

Lecture Time: Thu : 08:30 - 11:30

Room: LAB

Section 14:

Lecture Time: Thu : 11:30 - 14:30

Room: LAB

Prerequisites

Line Number	Course Name	Prerequisite Type
102305	MED230B Human Physiology (Lab)	Pre./Con.

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Orientation	
Week 2	Admission and Discharge	
Week 3	Hygiene: a) Oral Care for dependent patient. b) Denture Care c) Bed bathing d) Hair shampoo Bed Making: a. Occupied b. Unoccupied c. Surgical	
Week 4	Vital Signs (pulse, Respiration, Temperature)	
Week 5	Vital Signs (Blood Pressure)	
Week 6	Medical and Surgical Asepsis (Hand washing, Donning and Removing Sterile gloves, Gown wearing, and Face mask)	
Week 7	Dressing and Bandaging (Circular, Spiral, Spiral Reverse and Figure of 8, recurrent	
Week 8	Mid-Term Exam	
Week 9	Nasogastric Tube: a. Insertion. b. Irrigation. c. Administering Enteral Nutrition. d. Removal e. I&O Charting	
Week 10	Positioning and Transferring Patient. O2 therapy (face mask, nasal cannula) Hot and cold application.	
Week 11	Enema application Applying bed pan & urinal. Urine and Stool Specimens collection	

Week 12	Venous blood specimen collection	
Week 13	Cannula administration.	
Week 14	Revision	
Week 15	Final Exam	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Integrate biopsysocial concepts in describing client needs. [1COMP-1, 1NUR-1]	15%	Mid term exam, Laboratory Performance, Final exam
Perform selected nursing procedures in safe, effective and efficient manner. [1COMP-5, 1NUR- 5]	30%	Mid term exam, Laboratory Performance, Final exam
Demonstrate effective communication with client, family and other health care team while providing nursing care for clients. [1COMP-3, 1NUR- 3]	15%	Mid term exam, Written Quiz, Laboratory Performance, Final exam
4. Recognize the nurse's legal /ethical responsibilities regarding fundamental nursing concepts, skills and the nursing process [1COMP-6, 1NUR- 6]	15%	Mid term exam, Laboratory Performance, Final exam
Identify the importance of data collection during client care and it is interpretation. [1COMP-1, 1NUR-1]	10%	Mid term exam, Laboratory Performance, Final exam
Demonstrate the ability to document correctly the finding of nursing procedure-related patient care. [1COMP-3, 1NUR- 3]	15%	Mid term exam, Written Quiz, Laboratory Performance, Final exam

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
12.50		15		15	7.50	12.50		15		15	7.50

Evaluation	
Assessment Tool	Weight
Mid term exam	30%
Written Quiz	10%
Laboratory Performance	10%
Final exam	50%

Policy

Academic Progress	Students are responsible for contacting faculty members for consultation regarding a problem with, or questions about the course. Any student who earns a grade of 50% or less on any test or assignment is advised to contact the course instructor to discuss their academic progress
Clinical Attendance	<p>Clinical experience is designed to offer the student an opportunity for clinical practice under direction. It is very difficult to duplicate missed clinical time. However,</p> <p>Attendance in lab is expected of each student. Students absent from lab are responsible for the content and directives provided in class. Students should be in labs 5 minutes before the scheduled time any delay beyond the scheduled time will be considered LATE. Three late instances/days are considered one absent, and absenteeism and tardiness will affect student clinical evaluation grade negatively.</p> <p>If a student misses more than 10% of the clinical lab days, he/she will fail the course and receive a course grade of 35%.</p> <p>If a student needs to discuss a grade received in clinical lab, he/she must first meet with the responsible instructor.</p>
Attire in Clinical Agency	Students are representatives of the Faculty of Nursing at JUST while in the clinical lab setting and must dress appropriately. Details regarding acceptable professional clinical attire (uniform, shoes, make-up, jewelry, etc.) will be explained to students prior to starting hospital clinical. Student who does not follow the policies regarding attire in clinical will not be allowed to stay in clinical lab site, will be asked to leave, and will be considered absent. Please refer to the student handbook for specific policies regarding attire in clinical lab setting.
Clinical Tools/Resources	Each student in clinical lab must be equipped with the following items: Black, blue, and red pen Pencil Syllabus Text book
Clinical Assignments	Various clinical assignments may be given to enhance student learning and interaction during clinical experience. Points will be deducted for late assignments. Graded assignments turned in after the due time noted will be lowered 10%. An additional 10% grade level will be lost for each successive late day.
Evaluation/Testing Policy and Procedure	<p>-Students are expected to be prepared for their clinical testing/evaluation (such as clinical exam, clinical assignment, etc.) on the assigned time and date.</p> <p>-Students must always be prepared for discussing their clinical assignment with their clinical instructor/s.</p> <p>- If a student is ill and unable to discuss their clinical assignment (bedside case discussion, presentation, etc.), that student must inform the clinical instructor/s 24 hours before the due date. You must negotiate with the instructor/s to make-up clinical assignment within one week. Students that miss a scheduled clinical assignment WITHOUT an acceptable excuse MAY NOT BE ALLOWED TO MAKE-UP that assignment.</p> <p>-Any doubts regarding students? sharing of information, talking during, or any other indication of academic dishonesty during clinical testing/or evaluation will not be tolerated. (Refer to College/Student Handbook). Academic dishonesty will instances will be treated according to the college policy.</p>
Announcements	You are responsible for any announcements posted by the Faculty of Nursing or by any member of the faculty. Additional notices and messages are posted on appropriate bulletin boards in the College of Nursing hallways. Students are responsible for messages announced in the lab and the bulletin boards. PLEASE CHECK THESE BULLETIN BOARDS ON A REGULAR BASIS.

Academic Honesty	<p>When we use the information and language of others to enrich our reflection and research papers we must:</p> <p>Tell the reader when we are quoting and indicate the source (person, book, article, etc.) of the quotation</p> <p>Tell the reader when we are paraphrasing and indicate the source (person, book, article, etc.) of that information.</p> <p>Quoting or paraphrasing the information and/or language of a source without naming the source is plagiarism. Plagiarism is unacceptable in an academic institution and is subject to penalty.</p> <p>Please consult your faculty member for additional information and policies regarding academic honesty.</p>
Visitors	<p>The Faculty of Nursing adheres to the following policy regarding visitors in the clinical setting: Students are not permitted to bring children, family members, or other guests to the clinical setting.</p>
Disability	<p>If you have specific physical, psychological or learning disabilities and require accommodations, please let us know early in the semester so that your learning needs may be appropriately met.</p>
Diversity	<p>The Faculty of Nursing adheres to the following policy regarding diversity: Students are to show respect for the interest, preferences, and opinions of others (clients, students, faculty, staff, etc.). There will be zero tolerance for displays of prejudice, discrimination, or hostility based on differences such as gender, nationality, religion, disability, age, or health status. Any student who violates this policy will be referred to the Dean of nursing.</p>
Equipment/Materials	<p>Any equipment or materials borrowed/ loaned to student becomes his/her responsibility. The students are required to return equipment/materials in proper condition at the designated date, time, and place. Students will not receive a course grade until all equipment and materials are returned.</p>

<p>GRADE Criteria & Evaluation Methods</p>	<p>In order to pass nursing 103, all course objectives must be met as evaluated by the following activities:</p> <p>Evaluation Criteria for Mid-term Clinical Exam; Procedure + Purpose +Prepare & Return equipment+ Assessment 25% Documentation 5 % Total percentage 30 %</p> <p>Evaluation Criteria for Final Clinical Exam; Procedure + Purpose +Prepare & Return equipment+ Assessment 45% Documentation 5% Total percentage 45%</p> <p>* Notes Steps of nursing procedures will be divided into two types of points: 1. Noncritical points: - Noncritical points will be evaluated (scale) from 0 to 3 marks; which means: 0- Not done (never performed); student is unable to perform the steps.</p> <p>1- Unsatisfactory (poor); student is able to demonstrate 30% of the point. 2- Satisfactory (good); student is able to demonstrate 60% of the point. 3- Competent (very good); student is able to demonstrate 100% of the point.</p> <p>2. Critical point: - Critical points will be evaluated as: - Not done (ND), which take 0 points. - Done (D), which take 3 points.</p> <p>- Note: two marks from the total mark of the procedure will be deducted on each missed critical point.</p> <p>*quizzes: - You have to be prepared for quizzes at any time during the course. -quiz time will be unannounced.</p>
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