



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR227 Adult Health Nursing 2 (Theory) - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

4 Credit Hours. This course helps students develop a theoretical foundation for nursing practice and introduces the nursing process as a framework for professional nursing practice. Concepts from the humanities, social, behavioral, and natural sciences are examined for their applicability to nursing. The nursing process is applied to the care of clients who are either at risk for or are experiencing common disruptions of health. Selected alterations in health experienced by the adult client (e.g. alterations in metabolic, endocrine, and renal systems, etc.) and current nursing management approaches are taught.

Teaching Method: On Campus

Text Book

Title	Brunner and Suddarth's Textbook of Medical Surgical Nursing
Author(s)	Janice L. Hinkle PhD RN CNRN (Author), Kerry H. Cheever PhD RN
Edition	14th Edition
Short Name	Med surg textbook
Other Information	

Instructor

Name	Dr. Hossam Al-Hawatmeh
Office Location	-
Office Hours	Sun : 12:00 - 14:00 Mon : 12:00 - 14:00 Tue : 12:00 - 14:00 Wed : 12:00 - 14:00
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Instructor

Name	Dr. Dina Masha"Al
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Instructor	
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Name	Dr. Beshar Gharaibeh
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Class Schedule & Room	
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<p>Section 1: Lecture Time: Sun, Tue : 09:30 - 11:30 Room: N1301</p> <p>Section 2: Lecture Time: Sun, Tue : 10:30 - 12:30 Room: N4202</p> <p>Section 3: Lecture Time: Sun, Tue : 09:30 - 11:30 Room: N4201</p> <p>Section 4: Lecture Time: Mon, Wed : 09:30 - 11:30 Room: N1301</p> <p>Section 5: Lecture Time: Mon, Wed : 09:30 - 11:30 Room: N4201</p> <p>Section 6: Lecture Time: Mon, Wed : 09:30 - 11:30 Room: N4203</p>

Prerequisites		
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Line Number	Course Name	Prerequisite Type
402060	NUR206 Health Assessment (Theory)	Prerequisite / Pass
402210	NUR221 Adult Health Nursing I (Theory)	Prerequisite / Pass

Tentative List of Topics Covered	
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Weeks	Topic	References
Weeks 1, 2	Hepatic system	ch49-50 From Med surg textbook
Weeks 3, 4	diabetes	ch51 From Med surg textbook
Weeks 5, 6	endocrine	ch52 From Med surg textbook
Weeks 7, 8	renal and urinary	ch53-55 From Med surg textbook
Weeks 9, 10	musculoskeletal system and fractures	ch39-42 From Med surg textbook
Week 11	infectious diseases	ch 71 From Med surg textbook
Week 12	immune response	ch35-ch38 From Med surg textbook
Weeks 12, 13	neurologic function	ch 65-70 From Med surg textbook
Week 14	special senses (vision and hearing disorders)	ch 63-64 From Med surg textbook
Week 15	integumentary system/ burn	62 From Med surg textbook

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Discuss a population health approach to provide safe, high quality management for the adults & older adults health patients with chronic & acute conditions. [1NUR-1, 1COMP-1] [1L7K1]	15%	First Exam
Describe the scientific basis of the development & management of a range of adults & older adults chronic & acute diseases & conditions. [1NUR-1, 1COMP-1] [1L7K1]	15%	First Exam
Prioritize health promotion & illness prevention practices in providing holistic nursing care for adults & older adults with acute & chronic conditions using critical thinking . [1NUR- 5, 1COMP-5] [1L7S2]	15%	First Exam
Identify the primary health care approach to assessing the needs of adults & older adults & their families experiencing chronic & acute conditions. [1NUR-1, 1COMP-1] [1L7K1]	15%	First Exam
Explore the integral role of health care providers and families in the individual's living experience with chronic illness, within a variety of contexts. [1NUR-1, 1COMP-1] [1L7K1]	10%	First Exam
Explain the nursing roles in a variety of contexts (e.g. practice nursing, community nursing) that promote self-management in adults & older adults with chronic conditions. [1NUR-1, 1COMP-1] [1L7K1]	15%	First Exam
Discuss the nursing process for adults & older adults with medical &/ or surgical & chronic conditions in collaboration with the patient, family & other health care providers [1NUR- 3, 1COMP-3] [1L7S2, 1L7S3]	15%	First Exam

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
35		7.5		7.5		35		7.5		7.5	

Relationship to NQF Outcomes (Out of 100%)		
L7K1	L7S2	L7S3
70	22.5	7.5

Evaluation	
Assessment Tool	Weight
First Exam	25%
Second Exam	25%
Final Exam	40%
Participation	10%

Policy	
Assignments/Quizzes	Various assignments may be given to enhance student learning and interaction with the content. Points will be deducted for late assignments. Graded assignments turned in after the due date will be deducted by 10% for each missed day. Random, unannounced quizzes may be given during the semester. Unannounced quizzes missed due to absence cannot be made up.
Testing Policy and Procedure	<p>A. Testing Policy</p> <ul style="list-style-type: none"> ? Students will be expected to place all books, papers, and personal items away (outside the test-room), while they are taking the test. ? Students should place their students? ID on the computer table during the exam. ? Any sharing of test information (before, during or after testing), or any other indication of academic dishonesty will not be tolerated (Refer to College/Student Handbook). ? All exams are computer-based and multiple choice. ? PRINTING or COPYING OF ANY EXAM (OR PARTS OF AN EXAM) IS CONSIDERED ACADEMIC DISHONESTY. INSTANCES OF ACADEMIC DISHONESTY WILL BE TREATED ACCORDING TO THE COLLEGE POLICY. <p>B. Student Missing an Exam:</p> <p>If a student is unable to take a test due to an acceptable excuse, that student must inform the course instructor by email within 12 hours of the testing time/date. You must negotiate with the instructor to make up the test within one week. Students that miss a scheduled test may be asked to take an alternate test.</p>
Academic Progress	Students are responsible for contacting faculty members for consultation regarding a problem with, or questions about the course. Any student who earns a grade of 50% or less on any test or assignment is advised to immediately contact the course instructor to discuss their academic progress.

Attendance	<p>Attendance in class is mandatory. The faculty understands, however, that at times students become ill or have personal or family emergencies that preclude them from attending class. If a student misses more than 20% (more than 2 classes), he will fail the course and receive a course grade of 35%.</p> <p>Students will be asked to sign an attendance sheet daily to document their presence in class. It is the student's responsibility to make sure they sign this attendance record. If a student is absent with an acceptable excuse, he/she is responsible for obtaining information/notes/handouts from another student. If a student is absent on a test day, this counts as one absence.</p>
Announcements	<p>You are responsible for any announcements posted by the Faculty of Nursing or by any member of the faculty. Additional notices and messages are posted on appropriate bulletin boards in the College of Nursing hallways. Students are responsible for messages announced in class and the bulletin boards. PLEASE CHECK THESE BULLETIN BOARDS ON A REGULAR BASIS.</p>
Academic Honesty	<p>When we use the information and language of others to enrich our reflection and research papers we must:</p> <ul style="list-style-type: none"> ? Inform the reader when we are quoting another author and indicate the source (person, book, article, etc.) of the quotation. ? Tell the reader when we are paraphrasing and indicate the source (person, book, article, etc.) of that information. <p>Quoting or paraphrasing the information and/or language of a source without naming the source is plagiarism. Plagiarism is unacceptable in an academic institution and is subject to penalty. Please consult your faculty member for additional information and policies regarding academic honesty.</p>
Visitors	<p>Students are not permitted to bring children, family members, or other guests to class. This poses a liability to the College as well as a distraction to other students and the course faculty.</p>
Disabilities	<p>If you have a specific physical, psychological, or learning disability and require accommodations, please inform the faculty early in the semester so that your learning needs may be appropriately met.</p>
Diversity	<p>Students are to show respect for the interest, preferences, and opinions of others (clients, students, faculty, staff, etc.). There is a zero-tolerance for displays of prejudice, discrimination, or hostility based on differences such as gender, nationality, religion, disability, age, or health status. Any student violates this policy will be referred to the Dean.</p>
Equipment/ Materials	<p>If a student borrows any equipment or materials, then it is the responsibility of the student to return the loaned items in proper condition at the designated date, time, and place. Students will not receive a course grade until all equipment and materials are returned.</p>

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