



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR310 Communication And Health Education

First Semester 2023-2024

Course Catalog

2 Credit Hours. The Purpose of this course is to provide basic knowledge in assessment, planning, implementing and evaluating education for patients in all stages of life. The course also focuses on the role of the nurse in the process of communication and education to patients. Through this course students are directed to the application of various communication skills by providing health education to patients in all circumstances. It also focuses on the use of theories and skills necessary to communicate with all age groups and in different primary and secondary health institutions.

Text Book

Title	Business Communication: Building Critical Skills
Author(s)	Kitty O. Locker and Stephen Kyo Kaczmarek
Edition	5th Edition
Short Name	Book 1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Book 2	Health Professional as Educator: Principles of Teaching and Learning	Susan B. Bastable, Pamela Gramet, Karen Jacobs, and Deborah L. Sopczyk	1st Edition	
Book 3	The Definitive Book of Body Language	Allan and Barbara Pease	1st Edition	

Instructor

Name	Dr. MOHAMMAD ALRAWASHDEH
Office Location	PH4 L-2

Office Hours	Sun : 12:00 - 14:00 Mon : 11:30 - 13:00 Tue : 12:00 - 13:00 Wed : 11:30 - 13:00
Email	moalrawashdeh@just.edu.jo

Instructor	
Name	Dr. TARIQ ALDWAIKAT
Office Location	NL L-1
Office Hours	Sun : 11:00 - 15:00 Mon : 11:00 - 13:00 Tue : 11:00 - 15:00 Wed : 11:00 - 13:00
Email	tnaldwaikat@just.edu.jo

Class Schedule & Room
<p>Section 1: Lecture Time: Mon : 13:00 - 15:00 Room: M3306</p> <p>Section 2: Lecture Time: Thu : 14:30 - 16:30 Room: PH2104</p> <p>Section 3: Lecture Time: Thu : 14:30 - 16:30 Room: PH2106</p>

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Orientation to course	
Week 2	Interpersonal Communication	From Book 1
Week 3	Messages: Spoken and Unspoken: Verbal Messages	From Book 1
Week 4	Messages: Spoken and Unspoken: Non-verbal Messages	From Book 1
Week 5	Conversation Messages	From Book 1
Week 6	Eye Signals	From Book 3
Week 7	Interview, Power Play, and Office ploicy	From Book 3
Week 8	Health Education	From Book 1
Week 9	Motivation, Compliance, and Health Behaviors of the Learner	From Book 1
Week 10	Behavioral Objectives	From Book 3

Week 11	Teaching Methods and Instructional Settings	From Book 2
Week 12	Applying Learning Theories	From Book 2
Week 13	Determinants of Learning	From Book 2
Week 14	Course Revision	
Week 15	Course wrap up	

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Discuss the nurses' responsibility of educating individuals, families and communities. [15NUR-1, 15COMP-5]	15%	Second Exam, Group Project, Final Exam
Explore methods of assessing learning needs [15NUR-1, 5COMP-5, 6COMP-6]	15%	Second Exam, Group Project, Final Exam
Discuss theories of learning that provides the rationale for health teaching plans [15NUR-1, 6COMP-1, 5COMP-5]	15%	Second Exam, Group Project, Final Exam
Propose health education programs in different instructional settings [15NUR-1, 5COMP-2, 6COMP-4]	15%	Second Exam, Group Project, Final Exam
Discuss various patterns of communication to develop a productive interpersonal relationships. [10NUR- 3, 11COMP-5]	10%	First Exam
Recognize the concepts, theories, and research findings in interpersonal communication. [15NUR-1, 1COMP-1]	15%	First Exam, Final Exam
Discuss the need to reflect upon interpersonal communication practices. [15NUR-1, 1COMP-6]	15%	First Exam, Final Exam

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
61.59		4.76				4.4	2.88		3.46	18.51	4.4

Evaluation	
Assessment Tool	Weight
First Exam	20%
Second Exam	20%
Group Project	20%
Final Exam	40%

Policy

Course Projects and Exams	All exams are closed book and notes. The final exam is comprehensive (covers all the material). Incomplete exams need approval from the course instructor. All course projects are team-based projects. All team members must have effort and contribution into group projects. Also see Appendix A.
Cheating	Prohibited; and in case of cheating the student will be subjected to punishment according to the JUST rules and regulations. Also see Appendix F.
Attendance	All students are expected to attend on time; absenteeism should not exceed 10% without excuse, and 20% with an official excuse. Otherwise student will get zero in the course as a result of absenteeism. Also see Appendix E.
Participation	Participation is mandatory as a part of collaborative teaching strategy that used to conduct the course, each student should share and participate during the class discussion. Also see Appendix E and Appendix F.

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