



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR344 Maternal Health Nursing (Clinical)

First Semester 2020-2021

Course Catalog

3 Credit Hours. This course integrates knowledge from the accompanying maternal health theory course and the basic sciences to attain high level of reproductive health and safe motherhood. The student will apply the nursing process, psychomotor skills, simulation lab skills, USAID guidelines regarding reproductive health and family planning subjects, and problem solving techniques to promote physical, emotional, & social health and to manage ethical problems in the areas of reproductive health, safe-motherhood and gynaecology.

Text Book

Title	Maternal-Child Nursing (2018).
Author(s)	Mckinney, E. James, S., Murray, S., Nelsaon, K. Ashwill, J.
Edition	5th Edition
Short Name	Maternal-Child Nursing (2018).
Other Information	

Instructor

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Class Schedule & Room
<p>Section 1: Lecture Time: Sun, Tue : 08:30 - 15:30 Room: N4206</p> <p>Section 2: Lecture Time: Sun, Tue : 08:30 - 15:30 Room: M1301</p> <p>Section 3: Lecture Time: Sun, Tue : 08:30 - 15:30 Room: M1302</p> <p>Section 4: Lecture Time: Sun, Tue : 08:30 - 15:30 Room: M1303</p> <p>Section 5: Lecture Time: Mon, Wed : 08:30 - 15:30 Room: M1305</p> <p>Section 6: Lecture Time: Mon, Wed : 08:30 - 15:30 Room: M1306</p> <p>Section 7: Lecture Time: Mon, Wed : 08:30 - 15:30 Room: M1301</p> <p>Section 8: Lecture Time: Mon, Wed : 08:30 - 15:30 Room: M1302</p>

Prerequisites		
Line Number	Course Name	Prerequisite Type
932310	BIO231 General Microbiology	Prerequisite / Study
402280	NUR228 Adult Health Nursing li (Clinical)	Prerequisite / Pass

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Orientation	
Weeks 1, 2	Review of antenatal, labour and delivery, and post partum care	
Weeks 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Clinical practice	
Week 15	Revision of clinical content	
Week 16	Final written exam	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. Integrate evidence-based knowledge from nursing, medicine, and other sciences to meet the health needs of childbearing clients, and their families. [1COMP-1, 1COMP-6, 1NUR-1]	25%	
Utilize the nursing process to assess, plan, implement, and evaluate the appropriate nursing care of childbearing clients and their families. [1COMP-1, 1COMP-5, 1NUR-5]	30%	
Utilize critical thinking skills in decision making when providing care for childbearing clients and their families [1COMP-1, 1COMP-2, 1NUR- 5]	10%	
Demonstrate effective communication with the childbearing client, her family and other health care professionals considering their values, beliefs, preferences, culture and environment [1COMP-3, 1COMP-4, 1NUR- 3]	10%	
Demonstrate leadership skills while planning and providing care for childbearing clients and their families. [1COMP-1, 1COMP-2, 1NUR- 2]	10%	
Implement strategies for health promotion and client safety when providing care for childbearing clients and their families. [1COMP-6, 1NUR- 2]	8%	
Apply the standards of nursing care, the scope of practice, and the codes of ethics while providing care for childbearing clients and their families. [1COMP-5, 1COMP-6, 1NUR- 6]	7%	

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
8.33	7.33	3.33		13.33	2.33	25	6.67	3.33	3.33	12.33	14.67

Evaluation	
Assessment Tool	Weight
Professionalism	15%
Mother class	10%
Lab. quiz	5%
Competency Checklists	30%
Final written exam	25%
Final Nursing Care Plan	15%

Policy

<p>polices</p>	<p>Exams: All exams are closed book and notes. The final exam is comprehensive (covers all the material). Incomplete exams need approval from the Dean Department and it should be official acceptable excuse.</p> <p>Cheating: Prohibited; and in case of cheating the student will be subject to punishment according to the honesty policy regarding cheating (See student's Book)</p> <p>When we use the information and language of others to enrich our reflection and research papers we must:</p> <ul style="list-style-type: none"> * Tell the reader when we are quoting and indicate the source (person, book, article, etc.) of the quotation * Tell the reader when we are paraphrasing and indicate the source (person, book, article, etc.) of that information. <p>Quoting or paraphrasing the information and/or language of a source without naming the source is plagiarism. Plagiarism is unacceptable in an academic institution and is subject to penalty. Please consult your faculty member for additional information and policies regarding academic honesty.</p> <p>Attendance: Clinical experience is designed to offer the student an opportunity for clinical practice under direction. It is very difficult to duplicate missed clinical time. However,</p> <ul style="list-style-type: none"> * The clinical day starts at 8:30 am; all the students must be in their assigned units picking patient assignment by 8:30 am. If the student arrived between 8:45 - 9:00 am he/she will be considered LATE. Three late instances/days are considered one absent, and absenteeism and tardiness will affect student clinical evaluation grade negatively. * If a student misses more than 20% of the clinical days, he/she will fail the course and receive a course grade of 35%. * If a student needs to discuss a grade received in clinical day, he/she must first meet with the responsible instructor. * No Jewelry is allowed. * Make-up for female student should be avoided as possible (to the minimum) * Long hair should always be tied up. * Uniforms should always be clean and tidy. Nametags are essential. * Male students with beards should keep them clean and trimmed * Students should wear their uniforms according to nursing faculty policy. * Each student is required to have the following supplies on each clinical day: <ul style="list-style-type: none"> 1- A blue pen 2- A red pen 3- A measurement meter 4- Adequate paper for writing 5. Stethoscope * Students should always be on their best behavior. * Students should always respect their clinical instructors. * Students should always demonstrate professional behavior when dealing with their clients, their peers, other health care professionals, and instructors. * Students should communicate effectively with health team members, peers and instructors * All major procedures should be done under the supervision of a clinical instructor. * Students who lack experience and skill in performing procedures should review them in the nursing lab at JUST until they become safe and efficient. <p>Participation: Each student should participate through the feedback meetings that are held daily at the end of the clinical day.</p> <p>Laboratory: Some classes may be in the lab of Obstetrics& Gynecology & the Simulation Lab.</p> <p>Withdraw : See Student Book regarding withdrawal from the course.</p>
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