



**Jordan University of Science and Technology**  
**Faculty of Nursing**  
**Nursing Department**

NUR364 Community Health Nursing (Theory)

First Semester 2021-2022

**Course Catalog**

3 Credit Hours. This course provides nursing students with the essential knowledge & skills in providing nursing care to all clients across the lifespan in the community setting: individuals, families, groups, communities, & populations. Emphasis will be placed on the studying & application of all nursing roles including leadership, case management, & interdisciplinary collaboration to the components of community health practice, including health promotion & disease prevention. Nursing students will be directed toward studying the nursing process by applying primary, secondary, & tertiary prevention of disease for clients in different community settings. This course also provides students with essential knowledge in epidemiology & environmental health & nurse's role in those aspects of community health.

**Text Book**

<b>Title</b>	Community Health Nursing: Promoting and protecting the public's health. 2018
<b>Author(s)</b>	Rector, C.
<b>Edition</b>	9th Edition
<b>Short Name</b>	Textbook
<b>Other Information</b>	

**Instructor**

Name	<b>Dr. Ahlam Alnatour</b>
Office Location	N1L3
Office Hours	
Email	asalnatour@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Thu : 08:30 - 11:30

Room: N1302

Section 2:

Lecture Time: Thu : 11:30 - 14:30

Room: N1301

**Prerequisites**

Line Number	Course Name	Prerequisite Type
102550	MED255 Pharmacology	Prerequisite / Pass
402520	NUR252 Growth And Development	Prerequisite / Pass
402270	NUR227 Adult Health Nursing 2 (Theory)	Prerequisite / Pass
403421	NUR342 Maternal Health Nursing (Theory)	Pre./Con.

**Tentative List of Topics Covered**

Weeks	Topic	References
Week 1	Orientation to course	
Week 2	The Journey begins: Introduction to community health nursing and Setting the stage for community health nursing	<b>Ch. 1 &amp; Ch. 3</b> From <b>Textbook</b>
Week 3	Theoretical bases for promoting family health and Working with families: Applying the nursing process	<b>Ch. 18 &amp; Ch. 19</b> From <b>Textbook</b>
Week 4	Violence affecting families	<b>Ch. 20</b> From <b>Textbook</b>
Week 5	The community as client: Applying the nursing process	<b>Ch. 15</b> From <b>Textbook</b>
Week 6	Maternal-child health: working with perinatal, infant, toddler, & preschool clients	<b>Ch. 21</b> From <b>Textbook</b>
Week 7	School-age children & adolescents	<b>Ch. 22</b> From <b>Textbook</b>
Week 8	Adult women & men	<b>Ch. 23</b> From <b>Textbook</b>
Week 9	Older adults: Aging in the place	<b>Ch. 24</b> From <b>Textbook</b>
Week 10	Clients receiving home health & hospice care	<b>Ch. 32</b> From <b>Textbook</b>

Week 11	Epidemiology in Community Health Care	Ch. 7 From Textbook
Week 12	Communicable Disease Control	Ch. 8 From Textbook
Week 13	Environmental health & safety	Ch. 9 From Textbook
Week 14	Course review & wrap up	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. Integrate the principles of nursing science with public health at local, national, & global levels [1COMP-1, 1NUR-1]	10%	quiz#1
2. Integrate theoretical basis underlie community nursing concepts when working & providing care to the family from the lens of its reciprocal relationship with the community. [1COMP-1, 1COMP-5, 1NUR-1]	10%	Mid term exam
3. Recognize different forms of stressors & crises impounding on client & family systems in the community & nurse?s role in providing care to the affected client. [1COMP-1, 1COMP-4, 1COMP-5, 1NUR-1]	10%	Mid term exam
4. Use the "community as client" approach in applying the basic concepts of health promotion & disease prevention in providing nursing care to the community. [1COMP-3, 1COMP-5, 1NUR- 4]	10%	Mid term exam
5. Recognize nursing care that reflects human caring for populations across the life-span, and vulnerable population and at risk in relation to on health promotion and disease prevention. [1COMP-1, 1COMP-3, 1COMP-5, 1NUR- 5]	20%	Final exam, quize #2
6. Apply nursing skills of leadership, case management, problem-solving, & multidisciplinary collaboration when providing care to the individual, family, & the community. [1COMP-1, 1COMP-2, 1COMP-3, 1COMP-6, 1NUR- 2]	10%	Final exam
7. Discuss concepts of palliative care, hospice, emphasizing respect and ethical issues related to client?s dignity, autonomy, and decision-making at end of life. [1COMP-4, 1COMP-5, 1COMP-6, 1NUR- 6]	5%	Final exam
8. Identify the effect of health-care policies & role of regulatory governmental bodies on the delivery of nursing care in terms of service reimbursement & cost to the client. [1COMP-4, 1COMP-5, 1COMP-6, 1NUR- 4]	5%	Final exam
9. Integrate concepts of epidemiology, communicable diseases, environmental health in understanding the nature, assessment, and control of various diseases and different Hazards resources at the aggregate level [1COMP-1, 1COMP-3, 1COMP-4, 1COMP-5, 1NUR-1]	20%	Final exam

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
14.83	2		4.58	5	1.25	21.83	2	14.33	9	20.67	4.50

Evaluation	
Assessment Tool	Weight
Mid term exam	30%
Final exam	50%
quiz#1	10%
quize #2	10%

Policy	
Exams	<p>All exams are closed book and notes.</p> <p>The format of the exam will be multiple choice and essay questions (25% for 1st and 2nd, and 40% for the final).</p> <p>Incomplete exams need approval from the dean of the nursing college and the instructor of the course.</p> <p>The valid excuse should be submitted within the first week of the missed exam.</p>
Cheating	<p>Prohibited; and in case of cheating the student will be subject to punishment according to the university regulations</p> <p>The commitment of the acts of cheating and deceit such as copying during examinations, altering examinations for re-grade, plagiarism of homework assignments, and in any way representing the work of others as your own is dishonest and will not be tolerated. Standard JUST policy will be applied.</p> <p>المادة 6 من نظام تأديب الطلبة: إذا ضُبط الطالب أثناء الامتحان أو الاختبار متلبساً بالغش فتوقع عليه العقوبات التالية مجتمعة:</p> <p>أ- اعتباره راسباً في ذلك الامتحان أو الاختبار</p> <p>ب- الغاء تسجيله في بقية المساقات المسجل لها في ذلك الفصل</p> <p>ج- فصله من الجامعة لمدة فصل دراسي واحد، و هو الفصل التالي للفصل الذي ضبط فيه</p>
Attendance	<p>1. Excellent attendance is expected.</p> <p>2. JUST policy requires the faculty member to assign ZERO grade (35) if a student misses 10% of the classes that are not excused.</p> <p>3. If you miss class, it is your responsibility to find out about any announcements or assignments you may have missed</p>
Participation	<p>Students are expected to be active during the lecture ask and answer questions related to the topic of the day.</p>
Laboratory	<p>No laboratory work for this course.</p>
Withdraw	<p>Please see the university calendar for deadlines:  <a href="http://www.just.edu.jo/calendar/Pages/default.aspx">http://www.just.edu.jo/calendar/Pages/default.aspx</a></p>
Disabilities	<p>If you have specific physical, psychological or learning disabilities and require accommodations, please let us know early in the semester so that your learning needs may be appropriately met.</p>

Announcements	You are responsible for any announcements posted by the Faculty of Nursing or by any member of the faculty. Additional notices and messages are posted on appropriate bulletin boards in the College of Nursing hallways. Students are responsible for messages announced in class and the bulletin boards or E-learning.
Diversity	The Faculty of Nursing adheres to the following policy regarding diversity: Students are to show respect for the interest, preferences, and opinions of others (clients, students, faculty, staff, etc.). There will be zero tolerance for displays of prejudice, discrimination, or hostility based on differences such as gender, nationality, religion, disability, age, or health status. Any student violates this policy will be referred to the Dean.

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