



**Jordan University of Science and Technology**  
**Faculty of Nursing**  
**Nursing Department**

NUR366 Community Health Nursing(Clinical)

First Semester 2020-2021

**Course Catalog**

3 Credit Hours. The course provides practice essential to the assessment, planning, implementation & evaluation of clients across the lifespan in the community-individuals, families, groups, & the community itself. Emphasis is on the study & application of nursing role components inherent in community health for health promotion, & disease prevention based on the concepts of primary health care, self-care, & home health care. Clinical practice is designed to provide the student with the opportunity to observe, participate & function independently, to explore nursing skills & techniques related to health promotion, health maintenance, & health restoration & disease prevention among the target aggregates in primary health care settings (clinics, homes, & schools). Students are directed toward the application of the nursing process through applying primary, secondary, & tertiary prevention of disease for clients in a community setting.

**Text Book**

<b>Title</b>	Community Health Nursing: Promoting and Protecting the Public's Health
<b>Author(s)</b>	Allender, J., Rector, C., & Warner K.
<b>Edition</b>	7th Edition
<b>Short Name</b>	comm health nur
<b>Other Information</b>	

**Instructor**

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<b>Class Schedule &amp; Room</b>	
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Section 1:

Lecture Time: Sun, Tue : 08:30 - 15:30

Room: PH2104

Section 2:

Lecture Time: Sun, Tue : 08:30 - 15:30

Room: PH2102

Section 3:

Lecture Time: Sun, Tue : 08:30 - 15:30

Room: PH2106

Section 4:

Lecture Time: Sun, Tue : 08:30 - 15:30

Room: D4202

Section 5:

Lecture Time: Mon, Wed : 08:30 - 15:30

Room: N1301

Section 6:

Lecture Time: Mon, Wed : 08:30 - 15:30

Room: N1302

Section 7:

Lecture Time: Mon, Wed : 08:30 - 15:30

Room: N1303

Section 8:

Lecture Time: Mon, Wed : 08:30 - 15:30

Room: N4201

Section 9:

Lecture Time: Mon, Wed : 08:30 - 15:30

Room: N4202

Section 10:

Lecture Time: Sun, Tue : 08:30 - 15:30

Room: M1304

**Prerequisites**

Line Number	Course Name	Prerequisite Type
403442	NUR344 Maternal Health Nursing (Clinical)	Pre./Con.
402280	NUR228 Adult Health Nursing II (Clinical)	Prerequisite / Pass

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method

Integrate evidence-based practice skills for working with vulnerable or at-risk individuals, families, & populations in a community setting including group work, networking, the home visit assessment, case management, screening, referral, & promoting continuity of care. [1COMP-1, 1COMP-5, 1NUR-1]	15%	Home visits checklist, Health education class, project, Clinical evaluation criteria, occupational assessment, home visit log
Identify the determinants of health & illness of individuals & families using multiple sources of data to strengthen the role of the nurse in promoting health & preventing disease at all levels of prevention (primary, secondary & tertiary). [1COMP-1, 1COMP-5, 1COMP-6, 1NUR-1]	15%	Home visits checklist, Health education class, project, occupational assessment, home visit log
Apply critical thinking & decision-making to community contexts (community as client approach) about assessment, resource utilization, program development, & interventions with persons, families, & populations to promote the health of the public. [1COMP-2, 1COMP-5, 1COMP-6, 1NUR-2]	10%	Home visits checklist, Health education class, project, Clinical evaluation criteria, occupational assessment, home visit log
Apply the nursing process to the care of community-based client's individuals, families, groups, schools, & the community itself-using principles of primary, secondary, tertiary prevention. [1COMP-5, 10NUR- 5]	15%	Home visits checklist, Health education class, project, Clinical evaluation criteria, home visit log
Identify methods to deliver care to the individual, family, & group using available resources in a timely & cost-effective manner. [1COMP-4, 10NUR-4]	10%	Home visits checklist, project, Clinical evaluation criteria, occupational assessment, home visit log
Develop effective communication skills (verbally, written, & through electronic media) with patients, team members, & family. [1COMP-3, 1COMP-4, 10NUR- 3]	15%	Home visits checklist, Health education class, project, Clinical evaluation criteria, home visit log
Use effective inter-professional communication, collaborative skills, & effective teaching to deliver high-quality client-centered care [1COMP-3, 1COMP-4, 1COMP-5, 1NUR- 3]	10%	Home visits checklist, Health education class, Clinical evaluation criteria
Accept individual responsibility & accountability for nursing interventions, outcomes, & other actions. Engage in self-evaluation & assumes responsibility for learning [1COMP-5, 1COMP-6, 1NUR- 6]	10%	Home visits checklist, project, Clinical evaluation criteria, home visit log

Relationship to Program Student Outcomes (Out of 100%)											
NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6
8.75	2.50	15	9.09	13.64	3.33	8.75	2.50	3.75	4.66	18.45	9.58

Evaluation	
Assessment Tool	Weight
Home visits checklist	20%
Health education class	20%
project	20%
Clinical evaluation criteria	15%

occupational assessment	15%
home visit log	10%

<b>Policy</b>	
Academic Honesty	<p>When we use the information and language of others to enrich our reflection and research papers we must:</p> <ul style="list-style-type: none"> <li>? Tell the reader when we are quoting and indicate the source (person, book, article, etc.) of the quotation</li> <li>? Tell the reader when we are paraphrasing and indicate the source (person, book, article, etc.) of that information.</li> <li>? Quoting or paraphrasing the information and/or language of a source without naming the source is plagiarism. Plagiarism is unacceptable in an academic institution and is subject to penalty. Please consult your faculty member for additional information and policies regarding academic honesty.</li> </ul>
visitors	<p>The Faculty of Nursing adheres to the following policy regarding visitors in the clinical setting: Students are not permitted to bring children, family members, or other guests to the clinical setting.</p>
attendance	<p>Attendance According Clinical experience is designed to offer the student an opportunity for clinical practice under direction. It is very difficult to duplicate missed clinical time. However,</p> <ul style="list-style-type: none"> <li>? The clinical day starts at 8:30 am; all the students must be in health center. If the student arrived after 8:30 am he/she will be considered absent. absenteeism will affect student clinical evaluation grade negatively.</li> <li>? If a student misses more than 20% of the clinical days, he/she will fail the course and receive a course grade of 35%.</li> <li>? If a student needs to discuss a grade received in clinical day, he/she must first meet with the responsible instructor.</li> </ul>
Announcement	<p>You are responsible for any announcements posted by the Faculty of Nursing or by any member of the faculty. Additional notices and messages are posted on appropriate bulletin boards in the College of Nursing hallways. Students are responsible for messages announced in class and the bulletin boards. PLEASE CHECK THESE BULLETIN BOARDS ON A REGULAR BASIS.</p>
Testing Policy and Procedure	<p>a. Clinical Evaluation/Testing Policy</p> <p>Students are expected to be prepared for their clinical testing/evaluation (such as home visit, presentation, clinical assignment, etc.) on the assigned time and date.</p> <p>-Students must always be prepared for discussing their assigned clinical log with their clinical instructor/s. Students must always be prepared for discussing their assigned clinical case with their clinical instructor/s.</p> <p>- If a student is ill and unable to discuss their clinical assignment (home visit ,log, presentation, etc.), that student must inform the clinical instructor/s 24 hours before the due date. You must negotiate with the instructor/s to make-up clinical assignment within one week. Students that miss a scheduled clinical assignment without an acceptable excuse MAY NOT BE ALLOWED TO MAKE-UP that assignment.</p> <p>b. Any doubts regarding students sharing of information, talking during, or any other indication of academic dishonesty during clinical testing/or evaluation will not be tolerated. (Refer to College/Student Handbook). Academic dishonesty will instances will be treated according to the college policy.</p>
Academic Progress	<p>Students are responsible for contacting faculty members for consultation regarding a problem with, or questions about the course. Any student who earns a grade of 50% or less on any test or assignment is advised to contact the course instructor to discuss their academic progress</p>

disabilities	If you have specific physical, psychological or learning disabilities and require accommodations, please let us know early in the semester so that your learning needs may be appropriately met.
diversity	The Faculty of Nursing adheres to the following policy regarding diversity: Students are to show respect for the interest, preferences, and opinions of others (clients, students, faculty, staff, etc.). There will be zero tolerance for displays of prejudice, discrimination, or hostility based on differences such as gender, nationality, religion, disability, age, or health status. Any student violates this policy will be referred to the Dean.
equipment or materials	Any equipment or materials loaned to students becomes their responsibility and must be returned in proper condition at the designated date, time, and place. Students will not receive a course grade until all equipment and materials are returned.
Attire in Clinical Agency	Students are representatives of the Faculty of Nursing at JUST while in the clinical setting and must dress appropriately. Details regarding acceptable professional clinical attire (uniform, shoes, make-up, jewelry, etc.) will be explained to students prior to starting hospital clinical. Student who does not follow the policies regarding attire in clinical will not be allowed to stay in clinical site, will be asked to leave, and will be considered absent. Please refer to the student handbook for specific policies regarding attire in clinical setting.
Clinical Tools/Resources:	<p>a. Each student in clinical must be equipped with the following items:</p> <ul style="list-style-type: none"> <li>? Black, blue, and red pen</li> <li>? Pencil</li> <li>? Scissors</li> <li>? Stethoscope</li> <li>? Penlight torch</li> <li>? Eraser rubber</li> <li>? syllabus</li> </ul> <p>b. Each clinical group of students must have the following resources:</p> <ul style="list-style-type: none"> <li>? One community bag</li> </ul>

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