

Jordan University of Science and Technology Faculty of Nursing Nursing Department

NUR494 Clinical Training

Summer Semester 2019-2020

Course Catalog

3 Credit Hours. As an exit course in the nursing curriculum, the clinical training course is designed as a comprehensive course to enhance student achievement of the end of program student learning outcomes. Student synthesizes previous knowledge & experience in the acquisition of the role of the professional nurse. Thus, to ensure nursing students are fit to practice. Students in this exit course are expected to be independent, active & responsible learners who can work effectively with others.

	Text Book					
Title	Brunner and Suddarth?s Textbook of Medical Surgical Nursing					
Author(s)	Smeltzer,S.,and Bare, B.					
Edition	14th Edition					
Short Name	Med- Surg					
Other Information						

Course References

Short name	Book name	Author(s)	Edition	Other Information
Physical exam	Bates guide to physical examination and history taking	Bickley, I., & Hockelman, R.	12th Edition	
NA	www.just.edu.jo/library/pages/eresourcesaz.aspx#1/ Lippincott advisor, Lippincott procedures	JUST	1st Edition	

	Instructor				
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	Instructor			
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Class Schedule & Room
Section 1: Lecture Time: Sun, Mon, Tue, Wed, Thu : 08:00 - 15:00 Room: HOSPITAL
Section 2: Lecture Time: Sun, Mon, Tue, Wed, Thu : 08:00 - 15:00 Room: HOSPITAL
Section 3: Lecture Time: Sun, Mon, Tue, Wed, Thu : 08:00 - 15:00 Room: HOSPITAL

Prerequisites						
Line Number	Course Name	Prerequisite Type				
404100	NUR410 Critical Care Nursing (Clinical)	Prerequisite / Pass				
404760	NUR476 Oncology Nursing (Theory)	Prerequisite / Pass				
404310	NUR431 Mental Health Nursing (Theory)	Prerequisite / Pass				
404770	NUR477 Oncology Nursing (Clinical)	Prerequisite / Pass				
404800	NUR480 Gerontological Nursing (Theory)	Prerequisite / Pass				
404520	NUR452 Neonatal Critical Care Nursing (Theory)	Prerequisite / Pass				
404810	NUR481 Gerontological Nursing (Clinical)	Prerequisite / Pass				
404530	NUR453 Neonatal Critical Care Nursing (Clinical)	Prerequisite / Pass				
404330	NUR433 Mental Health Nursing (Clinical)	Prerequisite / Pass				
404090	NUR409 Critical Care Nursing (Theory)	Prerequisite / Pass				

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1-Demonstrate nursing knowledge & skills by achieving competence levels on standard exit tests. [1COMP-1, 1COMP-3, 1COMP-4, 1COMP-5, 1COMP-6, 1NUR- 5, 1NUR-1]	10%	
2-Intervene independently & in collaboration with other health professionals, utilizing beneficial, cost-effective resources when planning appropriate nursing strategies & actions. [1COMP-1, 1COMP-5, 1COMP-6, 1NUR- 3, 1NUR- 4]	10%	
3-Integrate & synthesize theoretical concepts, evidence based knowledge, & other ways of knowing to professional nursing practice. [1COMP-1, 1COMP-2, 1COMP-3, 1COMP-4, 1COMP-5, 1COMP-6, 1NUR-1]	25%	
4-Participate in informal critique of the health care delivery system & identify areas for change in nursing & health care delivery [1COMP-3, 1COMP-4, 1NUR- 2, 1NUR- 3]	10%	
5-Practice in a caring, responsible, & accountable manner by professional ethics & accepted standards of practice. [1COMP-1, 1COMP-3, 1COMP-4, 1COMP-6, 1NUR-6]	15%	
6-Integrate critical thinking skills into the practice of professional nursing with clients experiencing complex care needs. [1COMP-3, 1COMP-4, 1COMP-6, 1NUR-5]	20%	
7-Apply appropriate leadership & management principles in designing, coordinating, managing & advocating for meeting the complex health care needs of the client. [1COMP-1, 1COMP-2, 1COMP-3, 1COMP-4, 1COMP-5, 1COMP-6, 1NUR-2]	10%	

	Relationship to Program Student Outcomes (Out of 100%)										
NUR- 1	NUR- 2	NUR- 3	NUR- 4	NUR- 5	NUR- 6	COMP- 1	COMP- 2	COMP- 3	COMP- 4	COMP- 5	COMP- 6
5	3.93	4.50	2	6.43	3	11.43	5	16.93	16.93	8.43	16.43

Evaluation				
Assessment Tool	Weight			
Competency based clinical evaluation	25%			
Professional conduct	10%			
Documentation	5%			
Learning plan	10%			
Independent shift	10%			
Oral exam	20%			
Written exam	20%			

	Policy
course policy	School policy: Each student should adhere to the school standards of clinical practice, and if the student breach these professional standards he/she will got zero evaluation for that day and will send home. According to the attendance, each student should be in complete uniform at the assigned unit at 8:30 am to start pre conference with the instructor, any student come after that time will consider absent.
	An unexcused absent will reduce your grades from daily evaluation & professional conduct. Remember that you cannot be absent without excuse for more than one clinical day, and maximum two days if you have an accepted official excuse. There will be no makeup for the absent days (excused and unexcused).

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