



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR701 Theoretical Foundation For Nursing

First Semester 2024-2025

Course Catalog

3 Credit Hours. Nursing science and theories are the primary milestones to advanced clinical nursing practice. This course aims at exploration of the nature of theory development in nursing, analysis of selected nursing and related theories, and the relevance of theory to research, practice, and education in the field of nursing.

Teaching Method: On Campus

Text Book

Title	Analysis and evaluation of conceptual models of nursing. Philadelphia
Author(s)	Fawcett,
Edition	3rd Edition
Short Name	Ref # 1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref # 2	Nursing theories: The base for professional nursing practice	George, J.B. (2010).	6th Edition	
Ref 3	Theoretical nursing: Development and progress	Meleis, A. I. (2006), (2005), (1997).	3rd Edition	
Ref# 4	Nursing theories and nursing practice	Parker, M.E., & Smith, M.C. (2010).	3rd Edition	
Ref # 5	Strategies for theory construction in nursing	Walker, L. O., & Avant, K. C. (2005).	4th Edition	

Instructor

Name	Prof. Neme Alakour
Office Location	-
Office Hours	Sun : 08:00 - 09:00 Mon : 08:00 - 09:00 Tue : 08:00 - 09:00 Wed : 08:00 - 09:00 Thu : 08:00 - 10:00
Email	alakour@just.edu.jo

Class Schedule & Room	
Section 2:	Lecture Time: Mon : 09:00 - 12:00 Room: U
Section 3:	Lecture Time: Tue : 09:00 - 12:00 Room: U

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2, 3	Nursing Theory and the Discipline of Nursing	
Week 4	1. Theory Development Process:	
Weeks 5, 6, 7, 8	Commonly Used Nursing Theories	
Weeks 9, 10, 11, 12	Practice and Nursing Theories	
Weeks 9, 13, 14	Research and Nursing Theories	

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
? Discuss the basic elements of theory and processes of theory development.	10%	
? Describe the purposes of theory in nursing and concepts common to all nursing theories.	5%	
? Analyze the historical evolution and philosophy tenets of theory and science development in nursing.	2%	
? Critique a concept using the process of concept analysis	5%	
? Describes the evolution and development of theories relevant to nursing practice including grand and middle-range theories.	3%	
? Analyze the philosophical underpinnings and implications of theories.	5%	
? Utilize a selected nursing theory in planning and organizing nursing care for individual, family, and group clients in the area of practice	5%	

? Apply selected theories to determine the effectiveness of interventions provided for individuals, families and group client systems and their environments.	5%	
? Evaluate selected nursing theories for their potential utilization in nursing practice, education, and research.	5%	
? Explain a nursing theory in simple terms without jeopardizing its philosophical underpinnings.	4%	
? Recognize how a nursing theory would be used as a framework to facilitate communication between individuals, departments and health care systems.	4%	
? Work interdependently with the health care team to utilize an appropriate theory in practice based on a scientific and updated knowledge and nursing code of ethics.	5%	
? Analyze a selected clinically relevant concept independently using a scientific and updated approach and a variety of information sources	10%	
? Discuss the appropriateness of specific theory or model for specific research question using a scientific and updated knowledge.	4%	
? Take a systematic approach and make rational decisions when choosing and applying theory into research.	5%	
? Acquire an ability to evaluate and apply a selected theory	5%	
? Analyze and critique concepts and theories using designated criteria.	5%	
? Utilize a theoretical framework in identifying and solving clinical issues.	3%	
? Plan a change in practice at different clinical and organizational	5%	
explore the nature of theory development in nursing	5%	

Relationship to Program Student Outcomes (Out of 100%)

NUR-1	NUR-2	NUR-3	NUR-4	NUR-5	NUR-6	COMP-1	COMP-2	COMP-3	COMP-4	COMP-5	COMP-6

Policy

Class Participation (25%)	The class participation grade will be determined by judgment of the instructor based on regular weekly participation in the class. Students will be expected to respond to the week's readings and to peer comments/questions in a scholarly manner.
Selected Theory Presentation (25%)	Students will select either a nursing or non-nursing theory to analyze using Meleis's criteria. Time limits will be determined based on the number of students in the class. Each student will be expected to present within the given time limit. Distribution of the assignment will be determined during the first week of the semester in the first meeting.
Concept Analysis Paper (25%)	This paper represents a major objective for this course. The process for conducting a concept analysis is described in detail in Walker & Avant (2005), chapter three. Several classes will be devoted to assisting the student to successfully negotiate this task through peer discussions and faculty exemplars. The maximum length of the paper is 7-10 typed, double-spaced pages (not including references and appendices) using APA format. Papers submitted after the due date will be deducted five points per day, including weekend. Deadline for submission is in the fifth week of the semester.

Theory Application Paper (25%)	This paper represents the understanding of students to the theory application. Each student will choose a theory and analyze its concepts and assumptions. Then the student will apply his/ her theory to either: nursing practice, or nursing research, or nursing education. The maximum length of the paper is 7-10 typed, double-spaced pages (not including references and appendices) using APA format. Papers
Student Paper General Requirements and Guidelines	All papers must be typewritten or printed on standard 8 1/2 x 11 inch white bond paper. The type-face should be Times Roman. Other APA rules should be according to the APA manual 2010. The student can use another style if his/her instructor agreed. 2. All papers must have a title page that includes running head, title and author's name and affiliation. 3. All papers must have margins of at least 1 inch at the top, bottom, left, and right of every page. Do not justify the right margin and do not hyphenate words at the end of a line. 4. All papers must include an abstract of not more than 120 words. Included in this abstract are the topic of the paper, the purpose of the paper, the sources used in developing the paper, and conclusions. 5. All pages of the paper must be numbered starting with the title page as page 1, the abstract as page 2, and the text of the paper beginning on page 3. The title of the paper must appear centered at the top of page 3. 6. The entire paper must be double-spaced including the reference list. 7. The first line of every paragraph in the paper must be indented 5 spaces. 8. There must be only 1 space after commas, colons, semi-colons, punctuation marks at the end of sentences, and periods after initials. 9. Headings may be used to organize the paper into sections. 10. The reference list must include only those references cited in the text of the paper. 11. All ideas that are not your own must be cited within the text of the paper and referenced in the reference list. Failure to do so is Plagiarism. 12. Limit the use of direct quotes by paraphrasing ideas taken from references. These paraphrases do need to include citation of the author(s). 13. The citation after direct quotes must include the page number of the reference that is being quoted.

Date Printed: 2024-10-25