



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR753 Acute Care Pediatric Nursing Theory (I) - JNQF Level: 9

First Semester 2024-2025

Course Catalog

3 Credit Hours. The course focuses on nursing care of children and families experiencing both acute and chronic illness/disabilities. The course is developed to build competencies of general nurses to become advanced/specialized paediatric nurses in acute and chronic settings. Nurses will expect to develop, implement evidenced-based interventions, and evaluate patient care in paediatric medical and surgical conditions. Nurses are also required to function within the inter-professional team to deliver safe, competent and compassionate care.

Teaching Method: On Campus

Instructor

Name	Prof. Huda Gharaibeh
Office Location	N3 -1
Office Hours	Sun : 12:30 - 14:30 Mon : 11:00 - 13:00 Wed : 11:30 - 13:30 Thu : 09:15 - 11:00
Email	hudag@just.edu.jo

Class Schedule & Room

Section 1:
 Lecture Time: Sun : 09:00 - 12:00
 Room: U

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. Integrate principles of health prevention, protection, and maintenance for children, including age-related issues in nutrition, safety, risk factor identification and modification. [1EPSLO1] [1L9K1, 1L9K2, 1L9K3]	20%	

2. Provide competent, effective care of children and their families using effective communication and evidenced-based interventions that are accountable to children and families. [1EPSLO2] [1L9C4, 1L9C6]	25%	
3- Demonstrate competence in providing advanced practice roles when caring for children with acute and chronic illnesses within an ethical/legal family centered care. [1EPSLO2] [1L9K2, 1L9K3]	20%	
4- Understand pharmacology and diagnostic principles for children from birth through adulthood, especially age-related changes. [1EPSLO3] [1L9C2, 1L9S3]	20%	
5- Function as an effective leader within the health care team, in planning, implementing and evaluating in care provision with highest level of collegiality and respect [1EPSLO6] [1L9C1, 1L9C3, 1L9S3]	15%	

Relationship to Program Student Outcomes (Out of 100%)

EPSLO1	EPSLO2	EPSLO3	EPSLO4	EPSLO5	EPSLO6
20	45	20			15

Relationship to NQF Outcomes (Out of 100%)

L9K1	L9K2	L9K3	L9C1	L9C2	L9C3	L9C4	L9S3	L9C6
6.67	16.67	16.67	5	10	5	12.5	15	12.5

Evaluation

Assessment Tool	Weight
Project	30%
Logs	10%
Midterm exam	15%
Clinical Presentation	15%
Final Exam	30%

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