



Jordan University of Science and Technology
Faculty of Nursing
Nursing Department

NUR755 Acute Care Pediatric Nursing Clinical (II) - JNQF Level: 9

First Semester 2024-2025

Course Catalog

2 Credit Hours. This Clinical course is designed to provide graduates with critical, analytical and integrative thinking skills to extend their problem solving and clinical decision-making abilities in providing pediatric care. This course exposes students to apply professional practice skills through direct care and contact with patients and their families through the application of advanced knowledge using advanced comprehensive pediatric assessment (through accurate physical assessment, pathophysiology, pharmacology, nutrition & feeding) to advanced nursing care of the child and family. Emphasis is placed on using models of practice in common pediatric problems. Implications of the developmental stage of the child and family, level of developmental skills and developmental problems for the maintenance of health and management of illness are discussed. The SOAP format is used and includes pertinent history, physical examination, laboratory findings and differential diagnosis relevant to the individual client. Focus is on development of a plan of care that encompasses the various treatment modalities used in managing common pediatric health problems including specific pharmaceutical and symptomatic treatment. Clinical practice opportunities are arranged in collaboration with the instructor and planned in a variety of pediatric settings.

Teaching Method: On Campus

Instructor

Name	Prof. Huda Gharaibeh
Office Location	N3 -1
Office Hours	Sun : 12:30 - 14:30 Mon : 11:00 - 13:00 Wed : 11:30 - 13:30 Thu : 09:15 - 11:00
Email	hudag@just.edu.jo

Class Schedule & Room

Section 1:
Lecture Time: Tue : 08:30 - 16:00
Room: HOSPITAL (NUR)

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1-Demonstrate competence in the provision of acute and chronic pediatric care using standardizes care, evidence-based practice ethical, legal and cultural perspectives in a variety of healthcare settings. [1EPSLO1] [1L9K1, 1L9K2, 1L9K3]	25%	
2- Analyze complex clinical problems using critical thinking/clinical reasoning skills, multiple modes of inquiry and a collaborative approach. [1EPSLO2] [1L9C1, 1L9C2, 1L9C3]	25%	
3-Utilize a variety of communication models and approaches to establish effective interpersonal relationships with children, their families and the interdisciplinary health care team [1EPSLO6] [1L9C4, 1L9C5]	25%	
4-Assume the leadership role in planning, implementing and evaluating care models through safe, compassionate, holistic and family centered care. [1EPSLO6] [1L9C5, 1L9C6]	25%	

Relationship to Program Student Outcomes (Out of 100%)					
EPSLO1	EPSLO2	EPSLO3	EPSLO4	EPSLO5	EPSLO6
25	25				50

Relationship to NQF Outcomes (Out of 100%)								
L9K1	L9K2	L9K3	L9C1	L9C2	L9C3	L9C4	L9C5	L9C6
8.33	8.33	8.33	8.33	8.33	8.33	12.5	25	12.5

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