



**Jordan University of Science and Technology**  
**Faculty of Dentistry**  
**Dental Surgery Department**

DENT734B Clinical Training In Paediatric Dentistry(5) - JNQF Level: 9

Second Semester 2023-2024

**Course Catalog**

3 Credit Hours. The second year clinical training in pediatric dentistry is registered as three separate courses for the purpose of registration, marking system and fees calculation, but it is a spectrum of continuous objectives that guide you through the learning curve in Clinical Pediatric Dentistry which should make the student eligible to sit the Jordanian Medical Board examination. It is composed of five clinical training sessions per week for three semesters, each semester is 16 weeks long. Residents spend the second year as follows: ? Eight months in the Pediatric Dentistry Clinics and Pediatric Dental Surgery section in the Hospital. ? One month in Maxillofacial surgery department ? One month in Oral medicine and pathology department with emphasis on pediatric cases

**Teaching Method:** On Campus

**Text Book**

<b>Title</b>	Dentistry for the child and adolescent
<b>Author(s)</b>	McDonald R.E. and Avery R.H.
<b>Edition</b>	8th Edition
<b>Short Name</b>	pediatric dentistry
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
pediatric dentistry	Pediatric dentistry , infancy through adolescence	Pinkham J.R., Casamassimo P.S., Fields H.W., McTigue D.J. and Nowak A.J.	2nd Edition	
pediatric dentistry	Handbook of Clinical Techniques in Pediatric Dentistry	Cameron, Widmer	2nd Edition	

**Instructor**

<b>Name</b>	Dr. Areej Alqadi
<b>Office Location</b>	-
<b>Office Hours</b>	
<b>Email</b>	ayalqadi@just.edu.jo

**Class Schedule & Room**

Section 1:  
 Lecture Time: Tue, Wed : 09:00 - 16:00  
 Room: D T C

**Tentative List of Topics Covered**

Weeks	Topic	References
Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Clinical training in paediatric dentistry	

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Knowledge-basic sciences:Obtain knowledge in other topics related to pediatric dentistry such as oral medicine and surgery [11.7 Scientific Knowledge and Cognitive Skills] [1L9K1]	10%	
Knowledge-pediatric dentistry : Obtain knowledge in advanced pediatric dentistry-related topics [11.7 Scientific Knowledge and Cognitive Skills] [1L9K1]	10%	
Written assignments : Thoroughly read articles and critique them and prepare a literature review manuscript on a certain topic(s) [14.3 Critical Thinking, Problem Solving and Evidence-Based Practice] [1L9K2]	10%	
Clinical skills in pediatric dentistry : Enhance skills in clinical pediatric dentistry, keep a log-book & perform case presentations and back-up their treatment from the literature [12.1 Person-Centred Care, 12.2 Person-Centred Care] [1L9K1]	60%	
Teaching skills: Improve skills in teaching undergraduate students including lecturing and clinical supervision [13.5 Responsibility, Communication, Professionalism and Ethics] [1L9C3]	10%	

Relationship to Program Student Outcomes (Out of 100%)													
1.1 Scientific Knowledge and Cognitive Skills	1.2 Scientific Knowledge and Cognitive Skills	1.3 Scientific Knowledge and Cognitive Skills	1.4 Scientific Knowledge and Cognitive Skills	1.5 Scientific Knowledge and Cognitive Skills	1.6 Scientific Knowledge and Cognitive Skills	1.7 Scientific Knowledge and Cognitive Skills	2.1 Person-Centred Care	2.2 Person-Centred Care	2.3 Person-Centred Care	2.4 Person-Centred Care	3.1 Responsibility, Communication, Professionalism and Ethics	3.2 Responsibility, Communication, Professionalism and Ethics	3.3 Responsibility, Communication, Professionalism and Ethics
						20	30	30					

Relationship to NQF Outcomes (Out of 100%)		
L9K1	L9K2	L9C3
80	10	10

Evaluation	
Assessment Tool	Weight
Midterm exam/ Continuous Assessment: 50% of the mark divided as :- (30 marks for clinical work and assignments and 20 marks for comprehensive cases)	50%
Final Exam: 50% at the end of the semester and is composed of clinical (20%), OSCE (20%) and Viva exam (10%). The three exams will be done at the same day.	50%

Policy	
Policy	Concerns or complaints should be expressed in the first instance to the course coordinator. If no resolution is forthcoming then the issue should be brought to the attention of the Department Chair and if still unresolved to the Dean. Questions about the material covered in the lecture, notes on the content of the course, its teaching and assessment methods can also be sent by e-mail.
Teaching & Learning Methods	Students are expected to learn through patient care, group discussions and attendance of relevant didactic sessions. Faculty members must provide oversight and participate as appropriate
Attendance	Mandatory.
Participation	Students are expected to participate in all clinical, didactic and teaching responsibilities they are assigned to.

Date Printed: 2024-09-04