



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Allied Dental Sciences Department**

ADS386 Clinical Oral Hygiene 2 Practical - JNQF Level: 7

Second Semester 2022-2023

**Course Catalog**

2 Credit Hours. Clinical experience at Jordan University of Science and Technology supervised dental clinics. Development of clinical proficiency and decision making in providing comprehensive preventive oral health services. Emphasis is on clinical application and development of skills in maintenance, management and evaluation of the periodontal client; treatment planning, disease control strategies and scaling, and root debridement for individuals who have periodontal disease

**Text Book**

<b>Title</b>	Dental Hygiene Theory & Practice
<b>Author(s)</b>	Darby ML, Walsh MM
<b>Edition</b>	10th Edition
<b>Short Name</b>	Ref # 1
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref # 2	Clinical Practice of the Dental Hygienist	Wilkins E	6th Edition	
Ref # 3	Fundaments of Periodontal Instrumentation	iNiield-Gehrig	6th Edition	

**Instructor**

Name	<b>Dr. sabha alshatrat</b>
Office Location	AMS L-2
Office Hours	Sun : 08:00 - 08:30 Sun : 13:00 - 14:00 Mon : 08:00 - 08:30 Wed : 12:30 - 14:30 Thu : 08:00 - 12:00

Email	smalshatrat@just.edu.jo
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<b>Class Schedule &amp; Room</b>
<p>Section 1: Lecture Time: Mon : 12:30 - 15:30 Room: HOSPITAL</p> <p>Section 2: Lecture Time: Mon : 08:30 - 11:30 Room: HOSPITAL</p> <p>Section 3: Lecture Time: Tue : 08:30 - 11:30 Room: HOSPITAL</p>

<b>Tentative List of Topics Covered</b>		
<b>Weeks</b>	<b>Topic</b>	<b>References</b>
Week 1	Introduction to the course: REVIEW of the MH and the DH (personal information) Extra and Intraoral examination, occlusion, deposits, Dental charting, perio charting, diagnosis, instrumentation	From <b>Ref # 1</b> , From <b>Ref # 2</b>
Week 2	Universal curet IOE & EOE Screening for DMFT	From <b>Ref # 1</b> , From <b>Ref # 2</b>
Weeks 3, 4, 5	Powered instrumentation: Polishing	From <b>Ref # 1</b> , From <b>Ref # 2</b> , From <b>Ref # 3</b>
Weeks 6, 7, 8	Powered instrumentation: scaling instruments	From <b>Ref # 1</b> , From <b>Ref # 2</b> , From <b>Ref # 3</b>
Weeks 10, 11, 12, 13, 14, 15	CLIENT CARE SERVICES	From <b>Ref # 1</b> , From <b>Ref # 2</b> , From <b>Ref # 3</b>

<b>Mapping of Course Outcomes to Program Outcomes and NQF Outcomes</b>	<b>Course Outcome Weight (Out of 100%)</b>	<b>Assessment method</b>
Explain the dental hygienist role in providing non-surgical periodontal therapies within the scope of dental hygiene practice [8PLO 1, 1PLO 2, 1PLO 3] [2L7K1, 6L7S1, 2L7S2]	10%	
Comply with the guidelines for the prevention of disease transmission and during the rendering of dental hygiene services to patients [5PLO 1, 1PLO 3, 3PLO 5, 1PLO 8] [5L7S2, 5L7C2]	10%	
Recognize the need for consultation with other health care professionals and specialist. [1PLO 3, 9PLO 8] [2L7S1, 8L7C3]	10%	
Use the dental hygiene process of care to render comprehensive oral health services in an ethical manner in compliance with the regulations [2PLO 1, 8PLO 3] [10L7K1]	10%	
Use critical thinking skills to systematically collect, analyze and record data on the general, oral and psychosocial health status of clients [5PLO 1, 5PLO 7] [5L7S2, 5L7C2]	10%	
Use critical decision-making skills to reach conclusions about the client's dental hygiene needs based on all available assessment data with ethical decision making designed to best meet the needs of the client [6PLO 1, 2PLO 7, 2PLO 9] [10L7C2]	10%	
Formulate a comprehensive care plan based on interventions that are both evidenced, and client based [10PLO 1] [5L7K1, 5L7S3]	10%	
Provide specialized treatment that includes preventative and therapeutic services designed to achieve and maintain oral health and assist in helping the patient formulate and achieve oral health goals [5PLO 1, 5PLO 5] [5L7S1, 5L7S3]	10%	
Demonstrate proficiency in conducting dental hygiene assessments, diagnoses, and treatment plans, showcasing clinical skills in various dental hygiene procedures [15PLO 1, 1PLO 2, 1PLO 3, 3PLO 5] [10L7K1, 5L7S1, 2L7S2, 1L7C2, 1L7C3, 1L7C4]	20%	

<b>Relationship to Program Student Outcomes (Out of 100%)</b>									
PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
56	2	12		11		7	10	2	

<b>Relationship to NQF Outcomes (Out of 100%)</b>						
L7K1	L7S1	L7S2	L7S3	L7C2	L7C3	L7C4
27	18	14	10	21	9	1

<b>Policy</b>

Attendance	<p>Due to the unique responsibilities and accountabilities associated with becoming a competent professional provider of health care, the progressive nature of the curriculum, the legal issues associated with providing patient/client care, the provision of quality health services and future employability, attendance and class participation are required.</p> <p>A note on official stationery from a physician or other appropriate healthcare provider must be submitted to your instructor(s) the day you return verifying the need to be excused from class, lab and/or clinic, and date(s) for the required absence</p>
Clinic Lab	<p>Due to the progressive nature of this course, its importance to future clinical courses and the difficulty in duplicating lab/clinic exercises, attendance at all clinic labs is required. Should an absence be necessary, please contact course instructor immediately. Work missed must be made up in extra lab/clinic sessions. Students are responsible for scheduling lab time with the instructor and arranging for lab partner/patient. Make-up must be requested in writing. Final decisions to make up sessions will be at the discretion of the Director of clinical Affairs. Only an excused absence can be made up and a note from a physician, Student Health Center nurse, or other appropriate individual notes must be submitted to constitute an excused absence.</p>
Plagiarism	<p>All academic work submitted to you to fulfill a course requirement is expected to be the result of your own thought, research, and self-expression. You will have committed plagiarism if you reproduce someone else/s work without acknowledging its source. Examples of sources which must be acknowledged includes: published articles, chapters of books, computer programs, graphic representations, research papers and any other kinds of work from a source not so generated as to be part of public domain</p>
Professional Conduct:	<p>Students are expected to conduct themselves in a professional manner. Failure to do so will result in a one-point grade deduction from the final clinic grade for each occurrence</p>

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