

# Jordan University of Science and Technology Faculty of Applied Medical Sciences Allied Dental Sciences Department

### ADS465 Community Oral Health1 Lab

# First Semester 2023-2024

#### **Course Catalog**

1 Credit Hours. This course is designed to aid dental hygiene students in defining and eventually implementing their roles as dental health educators in the community. Instruction will include school health programs, creating an atmosphere for learning, developing behavioral objectives and lesson plans, and using educational aids. In addition, subjects such as community dental programs in the world, dental legislation, community fluoridation, fluorosis, promotion of dental health, discussing public concerns, and dissemination of research findings will be explored. This course will aid the student in the design of their own dental health education unit(s) to be presented to assigned target groups

Teaching Method: On Campus

	Text Book			
Title Dental Health Education: lesson planning and Implementation				
Author(s)	Lori Gagliadi			
Edition	3rd Edition			
Short Name	Ref#1			
Other Information				

	Instructor		
Name	Mrs. Reem Tubaishat		
Office Location	Faculty of Applied Medical Sciences/ Second Floor		
Office Hours	Sun: 08:00 - 09:00 Mon: 08:00 - 09:00 Tue: 08:00 - 09:00 Wed: 15:00 - 16:00 Thu: 08:00 - 09:00 Thu: 15:00 - 16:00		
Email	reemsafa@just.edu.jo		

#### Instructor

Name	Mrs. Zain Malkawi			
Office Location	aculty of Applied Medical Sciences/Second Floor			
Office Hours	Mon: 08:00 - 10:00 Mon: 10:00 - 12:00 Tue: 08:30 - 09:30 Wed: 12:00 - 14:00 Thu: 12:30 - 13:30			
Email	malkawiz@just.edu.jo			

Instructor		
Name	Miss TAMADUR FALAH	
Office Location	-	
Office Hours		
Email	tmfalah@just.edu.jo	

## Class Schedule & Room

Section 1:

Lecture Time: Tue: 09:30 - 12:30

Room: LAB

Section 2:

Lecture Time: Tue: 09:30 - 12:30

Room: LAB

Section 3:

Lecture Time: Tue: 09:30 - 12:30

Room: LAB

	Tentative List of Topics Covered				
Weeks	Topic	References			
Week 1	Review of Course Syllabus				
Week 2	Introduction to community oral health	From Ref #1			
Week 3	Explain lesson plan #1 Group numbering and topics distribution				
Week 4	Submission 1st draft of Lesson plan #1				
Week 5	How to create presentation				
Week 6	Class Discussion / Drafts return back to students after grading				
Week 7	Group numbering Topics distribution (lesson plan #2) Introduce lesson plan #2				
Week 8	Lesson plan #2 submission				
Week 9	Submission lesson plan 2/presentation				
Weeks 10, 11	Creating visual aids				

Week 12	Visual aids submission			
Week 13	Preparing for the educational day			
Week 14	Educational day			

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
prepares students for the role of oral health educator in community settings.	20%	
Prepare students to write lesson plan for an assigned topic and to crate presentation.	20%	
Students will be competent in the performance and delivery of oral health promotion and disease prevention services in public health.	20%	
The graduate will be able to exercise evidence-based practice, critical thinking and communicate effectively in community settings.	20%	
develop the ability to educate patients about preventive dentistry, brushing and flossing techniques	20%	

Relationship to Program Student Outcomes (Out of 100%)									
PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10

Evaluation	
Assessment Tool	Weight
Mid Exam	50%
Final Exam	50%

Policy				
Cheating/cell phone/ Attendance	Cheating University regulations will be applied on cases of cheating and/or plagiarism Cell phone: The use of cellular phone is prohibited in class room and during exams. The cellular phone must be switched off in class room and during exams. Attendance No points will be count for points attendance of this class, however attending the lectures will greatly enhance your grade. The student is responsible for any information discussed in lecture sessions. It is imperative to attend all classes! Absences: University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulation for more details)			

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