



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Allied Dental Sciences Department

ADS483 Clinical Oral Hygiene 3 Practical - JNQF Level: 7

First Semester 2023-2024

Course Catalog

3 Credit Hours. Continued development of clinical proficiency and decision making in rendering comprehensive preventive oral health services using the dental hygiene process. Emphasis is on clinical application and development of skill in maintenance, management and evaluation of the periodontal client; treatment planning, disease control strategies and scaling, and root debridement for individuals with periodontal disease, medically, physically, and sensory challenged patient

Teaching Method: On Campus

Text Book

Title	Dental Hygiene Theory & Practice
Author(s)	Darby ML, Walsh MM
Edition	3rd Edition
Short Name	primary
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
secondary	Dental Hygiene clinical Manual:	Applied Dental Sciences Department, Allied Dental Sciences	2nd Edition	

Instructor

Name	Miss Suhair Obeidat
Office Location	AMS 2nd floor
Office Hours	Sun : 13:30 - 15:30 Mon : 12:00 - 13:00 Wed : 12:30 - 13:30 Thu : 12:00 - 14:00

Email	saobeidat@just.edu.jo
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Class Schedule & Room

Section 1:
Lecture Time: Sun : 09:30 - 12:30
Room: HOSPITAL

Tentative List of Topics Covered

Weeks	Topic	References
Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Clinical-based Training in Dental Hygiene Clinics	From primary , From secondary

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Ensures safety and well being of patient, self and others in the healthcare setting, maintain ethics and prevent malpractice. [10PLO 1, 10PLO 3] [10L7K1, 10L7S2]	20%	
Perform complete dental hygiene assessment including health history, vital signs, oral examination, occlusion and deposits evaluation, dental charting and periodontal assessment [4PLO 1, 3PLO 2, 3PLO 8] [5L7K1, 5L7S2]	10%	
Effectively analyze and use data collected during assessment including clinical and radiographic findings to establish a preliminary dental hygiene diagnosis [10PLO 1, 5PLO 4, 5PLO 9] [5L7K1, 5L7S3, 10L7C4]	20%	
Develop individualized comprehensive treatment plan for every single patient based on the assessment and preliminary diagnosis. [5PLO 1, 5PLO 2, 5PLO 3, 5PLO 9] [5L7K1, 5L7S3, 10L7C4]	20%	
Effectively communicate and establish positive rapport with various patients and educate patients regarding their oral health needs [3PLO 1, 4PLO 2, 3PLO 3] [5L7K1, 5L7S2]	10%	
Provide professional educational, therapeutic, and preventive dental hygiene services to all types of patients including those who are medically compromised and for various age groups. [10PLO 1, 5PLO 2, 5PLO 5] [10L7S2, 10L7C2]	20%	

Relationship to Program Student Outcomes (Out of 100%)
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PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
42	17	18	5	5			3	10	

Relationship to NQF Outcomes (Out of 100%)
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L7K1	L7S2	L7S3	L7C2	L7C4
30	30	10	10	20

Evaluation	
Assessment Tool	Weight
Log book	50%
Midterm Exam	10%
Comprehensive services	20%
final exam	10%
following regulations and professionalism	10%

Policy	
Student Responsibilities	<ol style="list-style-type: none"> 1. It's the student's responsibility to check that the name of completed patients and reevaluation cases have been documented in the specified form during the same session, and have them signed by the same faculty who supervised the case. 2. To consider the case as completed; the following procedure should be done: dental hygiene assessment, preliminary diagnosis, treatment planning, and implementation phase for each patient. 3. It is the responsibility of the student to schedule a patient's appointment ahead of time on the front desk to meet the requirements; otherwise the front desk will automatically schedule any patient in the available dates 4. If the case is heavy calculus and periodontal involved, the student has the option to choose between the two; either to consider it from the heavy calculus requirements, or the periodontally involved 5. All cases should be signed from the instructor with the date of the day, patient file number, and diagnosis on the specified sheet in the log book 6. No extra clinic is available at any time to complete requirements 7. It is the student's responsibility to obtain patients for completion of requirements 8. All patients MUST BE DISMISSED from clinic in a.m. at 11:45. and in p.m. session by 3:45 p.m.
Cases and Comprehensive services	<ol style="list-style-type: none"> 1. 15 completed cases as follows: 2 pedo cases, 1 ortho, 2 heavy calculus, 2 perio-involved, 1 slight perio, 2 others, 2 DH evaluations, 3 Extra cases 2. Comprehensive services Evaluations: 2 fluoride application, 2 fissure sealant, 1 gingival and plaque index, 1 Disclosing agent use, 1 OHIs, 1 Desensitizing agent application, 1 U and L Jaws alginate impression, 1 blood pressure, and 1 Tobacco-cessation
Attendance	<p>Students must attend all the scheduled dental hygiene clinics. For necessary excused absence e.g. family emergency, extreme illness, etc., please contact course coordinator immediately.</p> <p>? Late attendance for more than 10 minutes will be considered unexcused absence.</p> <p>It's the student's responsibility to contact the clinic director and the patient to cancel the appointment and arrange another appointment.</p> <p>? Clinic sessions begin immediately at 9:00 a.m. & 1:30 p.m:</p> <p>? Students are expected to arrive to the clinic no later than 10 minutes prior to the scheduled clinic time. Students are required to be prepared with their lab coats, nametags, heavy duty gloves, clinic manual, colored pencils, and protective eyeglasses in each clinic and have their assigned cubicle prepared. Late attendance for more than 10 minutes will be considered unexcused absence</p> <p>Students must not leave clinic earlier or without permission from the assigned faculty</p>
Feedback	<p>Concerns or complaints should be expressed in the first instance to the course instructor. If no resolution is forthcoming, then the issue should be brought to the attention of the Department Chair and if still unresolved to the Dean. Questions about the material covered in the lecture, notes on the content of the course, its teaching and assessment methods can be also sent by e-mail.</p>

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