



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG120 Writing (1) - JNQF Level: 6

Second Semester 2023-2024

**Course Catalog**

3 Credit Hours. This is a writing Fundamental course where the focus is on equipping students with the essential skills to craft well-structured academic paragraphs. This course has been designed to guide learners through the basic components of an academic paragraph, emphasizing the importance of a clear topic sentence, coherent body, and a compelling concluding statement. The complexities of academic paragraphs will be discussed to help students understand how these elements lay the groundwork for effective writing. Moving forward, a journey through various types of paragraphs in English is embarked upon. Starting with the descriptive paragraph, progression is made to the example, process, and opinion paragraphs. Through analysis and practice, students gain a comprehensive understanding of each type, enhancing their versatility in written expression. In addition to paragraph structures, key grammatical concerns vital for proficient writing are addressed. The nuances of sentence construction are delved into, issues related to articles are tackled, mastery of subject-verb agreement is ensured, navigation through verb tenses is conducted, and the correct usage of pronouns is explored. Recognizing the challenges faced by ESL learners, special attention is paid to inherited writing problems, including spelling, agreement, punctuation, and other language usages. The course aims to bridge these gaps and elevate students' writing proficiency.

**Teaching Method:** On Campus

**Text Book**

<b>Title</b>	Effective Academic Writing 1 (The paragraph)
<b>Author(s)</b>	Alice Savage and Masoud Shafiei
<b>Edition</b>	9th Edition
<b>Short Name</b>	Ref #1
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref #2	The Teacher's Slides	Somay Qaseem Al Zoubi	6th Edition	

**Instructor**

Name	<b>Miss Rasha Khoury</b>
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Office Location	Ph2-level-2
Office Hours	Sun : 10:30 - 11:30 Mon : 08:30 - 10:00 Tue : 10:30 - 11:30 Wed : 08:30 - 10:00 Thu : 10:30 - 11:30
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<b>Instructor</b>	
Name	<b>Mrs. sumayya Al-zoubi</b>
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<b>Instructor</b>	
Name	<b>Mr. Wa"El Al-Bitar</b>
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<b>Class Schedule &amp; Room</b>
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Section 1:

Lecture Time: Sun, Tue, Thu : 09:30 - 10:30

Room: M1306

Section 2:

Lecture Time: Sun, Tue, Thu : 09:30 - 10:30

Room: M1304

Section 3:

Lecture Time: Sun, Tue, Thu : 09:30 - 10:30

Room: M1305

Section 4:

Lecture Time: Sun, Tue, Thu : 09:30 - 10:30

Room: M1301

Section 5:

Lecture Time: Sun, Tue, Thu : 12:30 - 13:30

Room: M1306

Section 6:

Lecture Time: Sun, Tue, Thu : 12:30 - 13:30

Room: M1304

Section 7:

Lecture Time: Sun, Tue, Thu : 12:30 - 13:30

Room: M1305

Section 8:

Lecture Time: Sun, Tue, Thu : 12:30 - 13:30

Room: M1303

Prerequisites		
Line Number	Course Name	Prerequisite Type
811133	ENG113 Listening And Speaking	Prerequisite / Pass
811711	ENG171 Grammar And Composition	Prerequisite / Pass

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2	Introduction: Make quick revision for the sentence structure and revise the sentence patterns (The simple sentence/ the complex sentence/ the compound sentence)	From Ref #2
Weeks 3, 4	Chapter 1: Developing a paragraph and discussing the paragraph's organization and formatting	From Ref #1
Weeks 5, 6	Chapter 2: The Descriptive Paragraph	From Ref #1

Weeks 7, 8, 9	Chapter 3: The Example paragraph	From Ref #1
Weeks 10, 11	Chapter 4: The Process Paragraph	From Ref #1
Weeks 12, 13	Chapter 5: The Opinion Paragraph	From Ref #1
Weeks 14, 15	Chapter 6: The Narrative Paragraph	From Ref #1

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Identify and discuss topic sentences and their functions in the paragraph. [1PLO 2-S1] [20L6S1]	20%	
Be able to write meaningful sentences as supporting sentences for the topic sentence and connect them to form a paragraph. [1PLO 2-S1] [20L6S1]	20%	
Be able to write cohesive and coherent paragraphs and be able to identify the sentences that can, or cannot, be included in a paragraph. [1PLO 2-S1] [10L6S1, 10L6S2]	20%	
Be able to correctly use punctuation marks, grammatical structure of the English sentence and English vocabulary. [1PLO 2-S1] [20L6S1]	20%	
Be able to understand the differences between various types of paragraphs. [1PLO 3- S2] [20L6S1]	20%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4
	80	20			

Relationship to NQF Outcomes (Out of 100%)	
L6S1	L6S2
90	10

Evaluation	
Assessment Tool	Weight
The first Quiz	8%
The 2nd Quiz	8%
The 3rd Quiz	8%
The Mid-term Exam	20%
The 4th Quiz	8%

The 5th Quiz	8%
The Final Quiz	10%
Participation	5%
The Final Exam	25%

Policy	
Face-to-Face Lecturing	Objectives: Comprehensive insights into academic paragraph construction. Foundational understanding of key concepts.
Whiteboard Utilization	Objectives: Real-time illustration and breakdown of writing structures. Interactive sessions for dynamic and engaging learning experiences.
Slides on Data Show	Objectives: Visual aids to enhance understanding of complex concepts. Presentation of key information in a clear and organized manner
Graded In-Class Writing Activities	Objectives Application of learned concepts in a practical context. Immediate feedback for real-time skill refinement.
E-learning Platforms	Objectives Facilitate further discussion and engagement beyond the classroom. Dynamic spaces for ongoing communication. Forums and collaborative spaces for community learning.

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