



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG210 Writing (2)

Second Semester 2022-2023

**Course Catalog**

3 Credit Hours. This course is a continuation of Engl. (120). The course aims to further consolidate and deepen the students' writing experience gained from intermediate writing. The writing activities should vary in type, subject and length with the progression of the course. Focus should be put on the logical development of ideas and thoughts as well as effective style. The course aims to teach students the strategies and techniques of writing different types of essays.

**Text Book**

<b>Title</b>	Textbook: Effective Academic Writing 2: The Short Essay
<b>Author(s)</b>	Savage, Alice & Mayer, Patricia
<b>Edition</b>	1st Edition
<b>Short Name</b>	Engl. 210
<b>Other Information</b>	Book Pdf: <a href="https://windofspring.weebly.com/uploads/1/8/2/1/18216447/effective_academic_writing_2_part_one.pdf">https://windofspring.weebly.com/uploads/1/8/2/1/18216447/effective_academic_writing_2_part_one.pdf</a>

**Instructor**

<b>Name</b>	<b>Mr. Wa"El Al-Bitar</b>
<b>Office Location</b>	Ph2L-2
<b>Office Hours</b>	Sun : 09:30 - 10:30 Mon : 08:30 - 10:00 Tue : 09:30 - 10:30 Wed : 08:30 - 10:00 Thu : 09:30 - 10:30
<b>Email</b>	wfbitar@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Sun, Tue : 11:30 - 12:30

Room: M1304

Prerequisites		
Line Number	Course Name	Prerequisite Type
811200	ENG120 Writing (1)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2, 3	Paragraph to Short Essay	
Weeks 4, 5	Descriptive Essays	
Weeks 6, 7	Narrative Essays	
Weeks 8, 9	Opinion Essays	
Weeks 10, 11	Comparison and Contrast Essays	
Weeks 12, 13, 14	Cause and Effect Essays	
Weeks 15, 16	General Revision and Practice	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1- Learning the skills and techniques of writing an essay (35%) 2- Applying the skills by means of writing. (35%) 3- Being exposed to different types of writing situations (30%)	100%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5

Evaluation	
Assessment Tool	Weight
Mid-term exam	20%
Several Quizzes	50%
Final Exam	30%

<b>Policy</b>	
Theory and Practice	Students learn the theory of each type of essay and practice through writing essays and through answering the exercises in the book

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