



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG282 Phonology - JNQF Level: 7

Summer Semester 2023-2024

Course Catalog

3 Credit Hours. This course builds on what students learn in Engl. Phonetics. A transition is made from what a sound is into how sounds pattern and behave in language. Patterning covers phonetic distribution and sound groupings into syllables while sound behavior considers the various phonological processes active in language. Suprasegmental phenomena such as stress and intonation are also discussed. To achieve these goals, the course will review basic phonetics, cover the notions of phone, phoneme and allophone, detail contrastive features, introduce phonological processes and natural classes, discuss syllable types and syllable structure, and lay down the basics of stress-assignment related terminology. The course takes on a traditional face-to-face in-class lecturing combined with pair and team-work where appropriate.

Teaching Method: On Campus

Text Book

Title	Introductory Phonology
Author(s)	Bruce Hayes
Edition	1st Edition
Short Name	textbook 1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
textbook 2	An Introduction to Phonology	Francis Katamba	2nd Edition	

Instructor

Name	Dr. Khaled Abu-Abbas
Office Location	PH2 L -2
Office Hours	
Email	abulaith@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Sun, Mon, Tue, Wed : 11:30 - 13:00 Room: M1303

Prerequisites		
Line Number	Course Name	Prerequisite Type
812810	ENG281 Phonetics	Prerequisite / Pass

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2	Basics in Phonetics: Review	chapter 1 From textbook 1
Week 3	Phonemic analysis	chapter 2 From textbook 1
Week 4	more on phonemes	chapter 3 From textbook 1
Weeks 5, 6	Distinctive features	chapter 3 From textbook 2
Weeks 7, 8	Morphology	Chapter 5 From textbook 1
Week 9	consolidation and review	
Week 10	alternations 1	chapter 6 From textbook 1
Weeks 11, 12	alternations 2	Chapter 7 From textbook 1
Weeks 13, 14	syllable structure	chapter 9 From textbook 2
Week 15	stress	chapter 11 From textbook 2
Week 16	consolidation and review	

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Distinguish between phonetics and phonology [1PLO 1-K1] [1L7S2]	10%	
Define and distinguish between Phones, Phonemes, and Allophones. [1PLO 1-K1] [1L7K1, 1L7S2]	10%	
analyze data to explain the distribution of phones [1PLO 2-S1] [1L7S1, 1L7C4]	20%	
To familiarize students with the basic distinctive features [1PLO 1-K1] [1L7S2, 1L7C4]	15%	
become familiar with variety of phonological processes [1PLO 1-K1] [1L7S2, 1L7C4]	15%	
Differentiate syllable types and assign stress. [1PLO 1-K1] [1L7K1, 1L7S2, 1L7C4]	25%	

become familiar with the notion of natural segment, class, and process [1PLO 1-K1][1L7K1, 1L7S2]	5%	
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Relationship to Program Student Outcomes (Out of 100%)					
PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4
80	20				

Relationship to NQF Outcomes (Out of 100%)			
L7K1	L7S1	L7S2	L7C4
15.83	10	40.83	33.33

Evaluation	
Assessment Tool	Weight
Mid	40%
Quiz	20%
Final	40%

Policy	
general expectations	1- Turn your cell phones off before you come to class. 2- Always have your book with you. 3- In a True-False question, never write (T) and (F). Write the whole word. 4- If you miss over 20% of classes, you may fail the course. 5- Come to class prepared and on time. 6- Be there for the exams. This is an advice.

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