



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG301 Applied Linguistics
First Semester 2023-2024

Course Catalog
3 Credit Hours. The course offers the students of English a new perspective on the importance of Applied Linguistics in ELT/GE in general, and teaching in particular. The main concern of the course is Applied linguistics, definition, theories, and the relationship between Applied Linguistics and social setting, vocabulary, ELT (English Language Teaching), classroom .

Text Book	
Title	Words and context in EFL
Author(s)	Khuwaileh, A.A.
Edition	1st Edition
Short Name	Ref#1
Other Information	GLS 44. Pp. 27 - 38.

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref#2	Teaching Adult Second Language Learners	Ur, P.	1st Edition	Publisher: Cambridge, Cambridge University Press.
Ref#3	? A collection of selected chapters and key papers related to hot and modern topics in Applied Linguistics	Multiple Authors	1st Edition	

Instructor	
Name	Prof. Abdullah Khuwaileh
Office Location	Ph4 L0

Office Hours	Sun : 10:00 - 11:30 Sun : 14:00 - 15:00 Mon : 10:00 - 11:00 Tue : 10:00 - 11:00 Wed : 13:00 - 14:00 Thu : 10:00 - 11:00
Email	abaikh@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Sun, Tue, Thu : 12:30 - 13:30 Room: M1306

Prerequisites		
Line Number	Course Name	Prerequisite Type
811031	ENG103 Linguistics (2)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Orientation, abbreviations, theories, LT & history ELT L1 L2 TEFL TESL, TESOL, etc.	pp. 1-5 From Ref#2
Week 2	Applied Linguistics and the other branches of linguistics: Comparative, theoretical, contrastive, Computational Linguistics, etc.	pp. 6-12 From Ref#2
Weeks 3, 4, 5	Applied Linguistics, Culture & the society: * the application of language, culture & the ID * the application of language & social class.	pp. 13-20 From Ref#2
Weeks 6, 7	* Applied Linguistics and vocabulary Applied Linguistics & types of vocabulary * Deceptive Vocabulary Research paper.	pp. 20-28 From Ref#2
Weeks 8, 9	Applied Linguistics & classroom: How do we plan an applied linguistic course Levels and language skills Background & grouping, learning modes Management & difficulty Multi-level classes, input, task, etc.	pp. 27-38 From Ref#2
Weeks 10, 11, 12	Applied Linguistics & Teachers : The role of the ELT & ESP teacher & problems:: ? Middle East Problems ? Jordanian Problems & Solutions	pp. 1-10 from the collection From Ref#3
Weeks 13, 14	Language interference	pp. 11-20 From Ref#2
Week 15	Revision for Final	From Ref#1 , From Ref#2 , From Ref#3

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method

1. Define the main terms and concepts in applied linguistics [1CLO 3, 1CLO 5]	25%	
2. Demonstrate adequate knowledge of the scope of applied linguistics [1CLO 1]	25%	
3. Analyze language-related problems in the real world in terms of current approaches in applied linguistics [1CLO 5]	25%	
4. Identify the main language teaching methods [1CLO 5]	25%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
25		12.5		62.5

Evaluation	
Assessment Tool	Weight
Midterm	40%
Quizzes, Participation, and Attendance	20%
Final	40%

Date Printed: 2023-10-26