



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG302 Language Acquisition - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

3 Credit Hours. Understanding Child Language Acquisition introduces students to the most important research on child language acquisition over the last fifty years, as well as to some of the most influential theories in the field. This course also explains why these research findings are important and what they tell us about how children acquire language; more specifically how they acquire the sounds, the meaning of words, the rules of words' derivation and sentence formation. Key features in this course include: Cross-linguistic analysis of how language acquisition differs between languages How multilingual children acquire several languages at once

Teaching Method: On Campus

Text Book

Title	Understanding Child Language Acquisition
Author(s)	Caroline Rowland
Edition	1st Edition
Short Name	Child Language Acquisition
Other Information	

Instructor

Name	Dr. Meera Sahawneh
Office Location	Ph2 L-2
Office Hours	Sun : 11:30 - 12:30 Mon : 13:00 - 14:30 Tue : 11:30 - 12:30 Wed : 13:00 - 14:30 Thu : 11:30 - 12:30
Email	mbsahawneh@just.edu.jo

Instructor

Name	Dr. SA'DA BADER
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Office Location	-
Office Hours	
Email	ssbader@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Mon, Wed : 14:30 - 16:00 Room: M4203 Section 2: Lecture Time: Mon, Wed : 14:30 - 16:00 Room: M1302

Prerequisites		
Line Number	Course Name	Prerequisite Type
811031	ENG103 Linguistics (2)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2, 3	Child Language Acquisition- Introduction	Chapter 1 From Child Language Acquisition
Weeks 4, 5, 6	The sounds of Language: Speech Perception & Production	Chapter 2 From Child Language Acquisition
Weeks 7, 8	Learning the Meanings of Words	Chapter 3 From Child Language Acquisition
Weeks 9, 10, 11	Acquiring Syntax	Chapter 4 From Child Language Acquisition
Weeks 12, 13, 14	Acquiring Morphology	Chapter 5 From Child Language Acquisition
Week 15	Revision	

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
To introduce students to child language acquisition (language as a system). [1PLO 1-K1] [1L7S1]	20%	
To explain how children acquire the sounds of a language (Speech Perception & Production) [1PLO 4- S3] [1L7S3]	20%	
To explain how children learn the meanings of words (Acquisition of Semantics) [1PLO 3- S2] [1L7S2]	20%	

To explain how children learn to form sentences (Acquisition of Syntax) [1PLO 3- S2] [1L7S2]	20%	
To explain how children learn the Morphology of words (Derivation & Inflection) [1PLO 3- S2] [1L7S2]	20%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4
20		60	20		

Relationship to NQF Outcomes (Out of 100%)		
L7S1	L7S2	L7S3
20	60	20

Evaluation	
Assessment Tool	Weight
Midterm	40%
Quiz	20%
Final Exam	40%

Policy	
Course Policies	<p>Teaching Method: Lecturing and interaction in class.</p> <p>Put your phones on silent before you come to class.</p> <p>Come to class prepared and on time; never come in late.</p> <p>Be there for the exams. You will not be given a make-up exam without proper documentation, which must be submitted on time.</p> <p>"Cheating" or "attempting to cheat?" will result in disciplinary action against you.</p> <p>You will be dismissed if you miss more than 15% of the classes.</p>

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