Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG303 Psycholinguistics
First Semester 2021-2022

Course Catalog
3 Credit Hours. This is an introductory course to psycholinguistics, the study of how humans learn, represent, comprehend, and produce language. Some of the topics discussed in this course include speech perception, word recognition, lexical retrieval and ambiguity, sentence comprehension, sentence production, structural ambiguity, and priming. We will look at how language behavior illuminates our understanding of the mind and the brain, and how properties of the mind and brain influence human language. The course shows how theoretical models and experimental methods help us understand the swift, invisible processes that make us fluent users of language.

Text Book	
Title	Fundamentals of Psycholinguistics
Author(s)	Fernandez, E. & Helen Cairns
Edition	1st Edition
Short Name	Ref # 1
Other Information	

Instructor	
Name	**Dr. ABDULAZIZ ALZOUBI**
Office Location	-
Office Hours	Sun : 09:00 - 11:00 Mon : 09:00 - 11:00 Tue : 11:00 - 13:00 Wed : 11:00 - 13:00
Email	aaalzoubi@just.edu.jo

Class Schedule & Room

Section 1:
  Lecture Time: Sun : 13:00 - 14:30
  Room: NF26

Section 2:
  Lecture Time: Tue : 13:00 - 14:30
  Room: NF26

Tentative List of Topics Covered		
Weeks	**Topic**	**References**
Weeks 1, 2, 3	General Introduction and beginning concepts	From **Ref # 1**
Weeks 4, 5, 6	The speaker: speech production	From **Ref # 1**
Weeks 6, 7, 8	The hearer: speech perception and lexical access	From **Ref # 1**
Weeks 9, 10, 11	The hearer: structural processing	From **Ref # 1**
Weeks 12, 13, 14	Remembering sentences, processing discourse, and having conversations	From **Ref # 1**
Week 15	Revision	

Mapping of Course Outcomes to Program Student Outcomes	**Course Outcome Weight (Out of 100%)**	**Assessment method**
to introduce the major terminology of psycholinguistics [30CLO 1]	20%	
2. to establish a model of language production [30CLO 1]	20%	
to explain how the hearer processes sentences [40CLO 2]	20%	
to explain how the speaker processes sentences [1CLO 2]	20%	
to explain how hearers process discourse [1CLO 2]	20%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
40	60			

Evaluation	
Assessment Tool	**Weight**
Mid	50%
Final	50%