



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG307 Lexicology And Lexicography

First Semester 2024-2025

Course Catalog

3 Credit Hours. The course focuses on the lexical system of language. It introduces students to morphological techniques in word formation and phraseology. It also explains the major differences between the existing types of dictionaries. Furthermore, it helps students to analyze and explain the strategies for defining the meaning(s) of words; the difference between sense and reference; the changes in the meaning of words and semantic neologisms; and sense relations and lexical cohesion in different types of text.

Teaching Method: On Campus

Text Book

Title	An Introduction to English Lexicology Words, Meaning and Vocabulary
Author(s)	Howard Jackson and Etienne Z? Amvela
Edition	3rd Edition
Short Name	Textbook
Other Information	

Instructor

Name	Dr. Samir Jarbou
Office Location	D1 L0
Office Hours	
Email	samerjar@just.edu.jo

Class Schedule & Room

Section 1:

Lecture Time: Mon, Wed : 13:00 - 14:30

Room: M1305

Section 2:

Lecture Time: Mon, Wed : 10:00 - 11:30

Room: M1305

Prerequisites

Line Number	Course Name	Prerequisite Type
813512	ENG351 Morphology	Prerequisite / Study

Tentative List of Topics Covered

Weeks	Topic	References
Weeks 1, 2, 3	What is lexicology and its relation to other fields of linguistics	1 From Textbook
Weeks 4, 5	The Word	2 From Textbook
Weeks 6, 7	Word Formation	3 From Textbook
Week 8	Where do English Words Come From	4 From Textbook
Weeks 9, 10	Meaning Relations	5 From Textbook
Weeks 11, 12	Words in Use	6 From Textbook
Week 13	Investigating Vocabulary	7 From Textbook
Weeks 14, 15, 16	Lexicography and Words in Dictionaries	8 From Textbook

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Students will be able to describe the morphological techniques used in word formation and phraseology.	25%	
Students will be able to analyze various dictionaries and explain the differences between their types and purposes.	25%	
Students will evaluate strategies for defining the meaning of words, distinguishing between sense and reference in different contexts.	25%	
Students will construct a semantic analysis of neologisms, identifying changes in word meaning and sense relations in different text types.	25%	

Relationship to Program Student Outcomes (Out of 100%)

PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4

