



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG330 English As A Foreign Language

First Semester 2023-2024

Course Catalog

3 Credit Hours. This course develops the idea of understanding the different cultural conceptions of adulthood, the characteristics of EFL adult learners, and the changing learning needs of adults. Students will become familiar with EFL adult learning theories, particularly self-directed learning, awareness, changing needs and transformational learning. They will also practice certain curricula activities like lesson plan and design.

Text Book

Title	Teaching Adult Second Language Learners
Author(s)	McKay, H. and Tom, A.
Edition	1st Edition
Short Name	Ref#1
Other Information	Publisher: Cambridge, Cambridge University Press.

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref#2	New Ways in Content-based Instruction	Brinton, D. and Master, P.	1st Edition	Publisher: Bloomington: Paragraph Printing

Instructor

Name	Prof. Abdullah Khuwaileh
Office Location	Ph4 L0
Office Hours	Sun : 10:00 - 11:30 Sun : 14:00 - 15:00 Mon : 10:00 - 11:00 Tue : 10:00 - 11:00 Wed : 13:00 - 14:00 Thu : 10:00 - 11:00

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Instructor	
Name	Dr. Sana Ababneh
Office Location	-
Office Hours	
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Class Schedule & Room
<p>Section 1: Lecture Time: Sun, Tue : 11:30 - 12:30 Room: NF40</p> <p>Section 2: Lecture Time: Sun, Tue : 11:30 - 12:30 Room: M3303</p>

Prerequisites		
Line Number	Course Name	Prerequisite Type
811031	ENG103 Linguistics (2)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Orientation and introduction: TEFL history and origin. Nature, Acronyms, etc. TEFL Family tree.	pp. 1-5 From Ref#1
Weeks 2, 3	Theories: ? The nature of EFL adults learners: ? The adult second language learner ? Why do they need the second Language? ? Adults & children (learning differences) ? What do EFL adult learners bring to class:-Language, background knowledge and expectation -Expectations, learning styles and Confidence -Motivation & personal Circumstances	pp. 5-15 From Ref#1
Weeks 4, 5	Obtaining information about EFL adult learners and their culture. Using questionnaires and interviews for knowing: ? What is common among them ? What is uncommon ? Their learning features ? Their language courses	pp. 17-20 From Ref#1
Weeks 6, 7, 8	Specific features of adult learners: ? Awareness ? How do we plan their courses? ? How can we make a balanced class for them ? Adult learners? MULTILEVEL class ? Teaching materials for adult learners	pp.20-24 From Ref#1
Week 9	Review for Midterm Exam & the midterm	From Ref#1
Weeks 10, 11	The methods of finding out about adult learners? specific needs: * Teaching & the continuous change of adult learners? needs * Teaching and their demanding nature * analytical nature * their learning needs and jobs	pp. 22-25 From Ref#1
Week 12	Theory & Practice: * different methods of teaching * classroom management * arranging the classroom * pair work/group work	pp. 25-70 From Ref#1

Weeks 13, 14, 15	Practice and actual teaching: ? students? preparation of lessons on different topics ? Students? actual teaching: Rehearsing & presentations	pp.73-108 From Ref#1
Week 16	Revision for Final	From Ref#1 , From Ref#2

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5

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