



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG332 Theories Of English Language Teaching And Learning

Summer Semester 2019-2020

**Course Catalog**

3 Credit Hours. The course offers the students of English a new perspective on the importance of theories in the fields of Applied Linguistics ELT/GE in general, and ESP in particular. The main concern of the course is effective teaching and learning and relating these concepts to the theories of course design, needs analysis, behaviorism, cognitive teaching theories including modern teaching methods, motivation and learning. On top of that, the role of the ELT and ESP teacher in teaching different applied Linguistic domains like English for tourism, English for diplomacy, etc. is discussed with special reference to teacher indoor and outdoor training.

**Text Book**

<b>Title</b>	English for Specific Purposes: A Learning-Centred Approach. . Cambridge University Press (2015)
<b>Author(s)</b>	Hutchinson, T. and Waters, A
<b>Edition</b>	1st Edition
<b>Short Name</b>	Textbook
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref 1	1. Introducing Applied Linguistics. London: Penguin.	Corder, S. (latest edition)	1st Edition	

**Instructor**

<b>Name</b>	<b>Prof. Abdullah Khuwaileh</b>
<b>Office Location</b>	Ph4 L0
<b>Office Hours</b>	Sun : 09:00 - 11:00 Mon : 09:30 - 11:30 Tue : 09:00 - 11:00 Wed : 08:00 - 10:00

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Class Schedule & Room
Section 1: Lecture Time: Sun, Mon, Tue, Wed : 11:30 - 13:00 Room: منصة الكترونية

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Orientation, abbreviation, theories, LT	
Week 2	Language Definitions	
Week 3	History: The Origin and Nature o Conditions and reasons for emergence	
Weeks 4, 5	Theories of Content & Language Description including Needs: 1. necessities 2. wants 3. learning needs Approaches to course design & conduction of needs analysis: 1. data collection, source, needs, objectives, material, etc. 2. methods 3. Questionnaires 4. Interviews 5. Observations & discussion	
Week 6	Theory of Syllabus Design 1. definition and nature 2. necessity of having a syllabus 3. types 4. design	
Weeks 7, 8	The appropriate ESP Syllabi: 1. design 2. production & writing up	
Weeks 9, 10	Theories of Learning: 1. Behaviourism , Cognitive, 2. Mentalism, Model, 3. Acquisition, Learning Centred	
Weeks 11, 12	Teacher's Theories: 1. The role of the ELT teacher 2. The Role of the ESP teacher:	
Weeks 13, 14	Problems: 1. Middle East Problems 2. Jordanian Problems 3. Solutions	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. Students will understand what is Applied Linguistic abbreviations & theories 2. They should know the definition & history of ELT/GE & ESP 3. They will have an idea about course design theories to make teaching successful 4. They will be familiar with the nature of needs analysis 5. To expose students to syllabus and material design 6. They will be informed about various ELT & ESP Learning Theories 7. They have to be able reveal ELT & ESP problems & solutions for teachers [35CLO 3, 35CLO 4, 30CLO 5]	100%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
		35	35	30

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