



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG360 Semantics - JNQF Level: 7

First Semester 2024-2025

Course Catalog

3 Credit Hours. The course introduces students to the basic elements of semantics. At the very beginning, students are encouraged to discover the value and fascination of studying semantics and then they are exposed gradually to the basic elements of semantics like sense, reference, predicates and predicators, universe of discourse, sense properties and sense relations. The course provides students with an introductory theoretical background of the study of meaning reinforced by practical exercises in a way that helps the students to grasp the idea of meaning and acquire some critical and analytical thinking toward meanings in the language

Teaching Method: On Campus

Text Book

Title	Title: Semantics: A Coursebook J
Author(s)	ames R. Hurford & Brendan Heasley
Edition	2nd Edition
Short Name	Semantics
Other Information	

Instructor

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Instructor

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Instructor	
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Class Schedule & Room
<p>Section 2: Lecture Time: Mon, Wed : 14:30 - 16:00 Room: SF07</p> <p>Section 3: Lecture Time: Sun, Tue, Thu : 10:30 - 11:30 Room: NG56</p> <p>Section 4: Lecture Time: Sun, Tue, Thu : 11:30 - 12:30 Room: N4203</p>

Prerequisites		
Line Number	Course Name	Prerequisite Type
811031	ENG103 Linguistics (2)	Prerequisite / Study

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Introduction to Semantics;	From Semantics
Week 2	Basic ideas in Semantics	From Semantics
Week 3	Sentences, utterances, and propositions;	From Semantics
Week 4	Reference and sense	From Semantics
Week 5	Referring expressions; Predicates;	From Semantics
Weeks 6, 7	referring expressions, and universe of discourse	From Semantics
Week 8	Predicates, referring expressions, and universe of discourse; Deixis and definiteness	From Semantics

Weeks 9, 10, 11	Words and things; Sense properties and stereotypes;	From Semantics
Weeks 12, 13, 14	Sense relations (1)	From Semantics
Weeks 15, 16	Sense relations (2)	From Semantics

Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Students should have a detailed knowledge of the central semantic notions and be able to illustrate and apply these concepts to new data. [1PLO 1-K1, 1PLO 2-S1] [1L7K1, 1L7S1, 1L7S2, 1L7S3]	25%	
Students should be able to analyze real textual sentences of English using the descriptive methods developed in the course.	25%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4
12.5	12.5				

Relationship to NQF Outcomes (Out of 100%)			
L7K1	L7S1	L7S2	L7S3
6.25	6.25	6.25	6.25

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