



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG372 Functional Grammar

Second Semester 2023-2024

**Course Catalog**

3 Credit Hours. This course offers an analysis of English from a functionalist perspective, as outlined by Michael Halliday. It seeks to explain how language is used as a tool for social communication. Therefore, the major concern is with relating grammatical structure systematically to meaning, use, and situations. As such, this course helps the students to explore the communicative aspect of language, based on the knowledge of grammatical choices through which communication must be channeled.

**Teaching Method:** On Campus

**Text Book**

<b>Title</b>	Analysing English Grammar-A systemic functional introduction
<b>Author(s)</b>	Lise Fontaine
<b>Edition</b>	1st Edition
<b>Short Name</b>	Analysing English Grammar
<b>Other Information</b>	

**Instructor**

<b>Name</b>	<b>Dr. Meera Sahawneh</b>
<b>Office Location</b>	Ph2 L-2
<b>Office Hours</b>	Sun : 11:30 - 12:30 Mon : 13:00 - 14:30 Tue : 11:30 - 12:30 Wed : 13:00 - 14:30 Thu : 11:30 - 12:30
<b>Email</b>	mbsahawneh@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Mon, Wed : 11:30 - 13:00

Room: M1306

**Prerequisites**

Line Number	Course Name	Prerequisite Type
812712	ENG271 English Forms & Functions	Prerequisite / Study

**Tentative List of Topics Covered**

Weeks	Topic	References
Week 1	General Introduction to Functional Grammar	
Weeks 2, 3	Chapter One: Introduction to functional grammatical analysis	
Weeks 4, 5, 6	Chapter Two: The Units of language analysis	
Weeks 7, 8, 9	Chapter Three: The Grammar of things; the nominal group	
Weeks 10, 11, 12	Chapter Four: Representing experience	
Weeks 13, 14, 15	Chapter Five: Orienting language	

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Outline systemic functional grammar [1PLO 1-K1, 1PLO 2-S1]	20%	
Introduce the units of linguistic analysis [1PLO 1-K1, 1PLO 3-S2]	20%	
Explore the structure of the nominal group [1PLO 1-K1, 1PLO 3-S2]	20%	
Account for experiential meaning [1PLO 1-K1, 1PLO 3-S2]	20%	
Explain how language is oriented and organized [1PLO 2-S1, 1PLO 3-S2]	20%	

**Relationship to Program Student Outcomes (Out of 100%)**

PLO 1-K1	PLO 2-S1	PLO 3-S2	PLO 4-S3	PLO 5-C1/2	PLO 6-C3/4
40	20	40			

**Evaluation**

Assessment Tool	Weight
Midterm Exam	40%

Quiz	20%
Final Exam	40%

Policy	
Course Policies	<p>Teaching Method: Lecturing and interaction in class.</p> <p>Put your phones on silent before you come to class.</p> <p>Come to class prepared and on time; never come in late.</p> <p>Be there for the exams. You will not be given a make-up exam without proper documentation, which must be submitted on time.</p> <p>"Cheating" or "attempting to cheat?" will result in disciplinary action against you.</p> <p>You will be dismissed if you miss more than 15% of the classes.</p>

Date Printed: 2024-02-28